

## Argyll and Bute Council: Equality and Socio-Economic Impact Assessment


### Section 1: About the proposal

<b>Title of Proposal</b>
Removal of School Crossing Patrollers within Argyll and Bute

<b>Intended outcome of proposal</b>
Argyll and Bute Council are not required by legislation to provide School Crossing patrollers, with a proposal to reduce funding by 9 million pounds from the budget this will save the council in the region of £170,000

<b>Description of proposal</b>
Currently Argyll and Bute Council have school crossing patrollers covering the opening and closing of schools having removed afternoon patrols relatively recently. This is not a statutory duty and as such with reducing budgets it is incumbent on all local authorities to look at ways of reducing expenditure and focussing on statutory requirements.

<b>Business Outcome(s) / Corporate Outcome(s) to which the proposal contributes</b>

<b>Lead officer details:</b>	
Name of lead officer	Hugh O'Neill
Job title	Network and Standards Manager
Department	RAS
<b>Appropriate officer details:</b>	
Name of appropriate officer	Jim Smith
Job title	Head of Service
Department	RAS
Sign off of EqSEIA	
Date of sign off	03/01/2019

<b>Who will deliver the proposal?</b>
Roads and Amenities Service

### Section 2: Evidence used in the course of carrying out EqSEIA

<b>Consultation / engagement</b>
Previously a decision was taken by elected members to review the school crossing facility as this is not a statutory duty placed on the council. No consultation has taken place at this time, as this is not a statutory duty, however the council officers are fully aware that this will be seen as a contentious decision which must balance cost with our duty of care to our communities.

<b>Data</b>
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This is a non statutory duty which the council currently carries out, if this proposal is to be authorised, due consideration of the local communities views will need to be looked at as this will not be received well and may be seen as breaching our mission outcome of people will live in safer and stronger communities

**Other information**

Argyll and Bute Council have a 9 million pound funding gap for 2019/20 and will be required to transform how we work so that we can deliver the services our communities need. As such a review of all non-statutory duties has identified that school crossing patrollers are not legislatively required.

**Gaps in evidence**

No public consultation has been carried out prior to this proposal going ahead.

**Section 3: Impact of proposal**

**Impact on service users:**

	Negative	No impact	Positive	Don't know
<b>Protected characteristics:</b>				
Age	X			
Disability	X			
Ethnicity		X		
Gender		X		
Gender reassignment		X		
Marriage and Civil Partnership		X		
Pregnancy and Maternity		X		
Religion		X		
Sexual Orientation		X		
<b>Fairer Scotland Duty:</b>				
Mainland rural population	X			
Island populations	X			
Low income		X		
Low wealth		X		
Material deprivation		X		
Area deprivation		X		
Socio-economic background		X		
Communities of place?		X		
Communities of interest?		X		

**Impact on service deliverers (including employees, volunteers etc):**

	Negative	No impact	Positive	Don't know
<b>Protected characteristics:</b>				
Age		X		
Disability		X		
Ethnicity		X		
Gender		X		
Gender reassignment		X		
Marriage and Civil Partnership		X		

	Negative	No impact	Positive	Don't know
Pregnancy and Maternity		X		
Religion		X		
Sexual Orientation		X		
<b>Fairer Scotland Duty:</b>				
Mainland rural population		X		
Island populations		X		
Low income		X		
Low wealth		X		
Material deprivation		X		
Area deprivation		X		
Socio-economic background		X		
Communities of place?		X		
Communities of interest?		X		

**If any 'don't know's have been identified, at what point will impacts on these groups become identifiable?**

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**How has 'due regard' been given to any negative impacts that have been identified?**

Every parent has a duty of care to ensure their children are looked after and this includes ensuring their safe attendance at school. There is no statutory duty placed on local authorities to do this.

#### Section 4: Interdependencies

**Is this proposal likely to have any knock-on effects for any other activities carried out by or on behalf of the council?**

No

**Details of knock-on effects identified**

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#### Section 5: Monitoring and review

**How will you monitor and evaluate the equality impacts of your proposal?**

Review of any issues raised by parents or schools should this proposal be authorised.

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