



Education Service

PROPOSAL PAPER

**We are looking for your views on a Proposal to
relocate the
Tobermory 2-18 Campus**

**Closing date for written responses:
2nd October 2026**

**A public meeting will be held on:
17th September 2026 in Tobermory 2-18
Campus, Erray Road, Tobermory, Isle of Mull,
PA75 6PB at 6.00pm**

This document has been issued by Argyll and Bute Council for consultation under the terms of the *Schools (Consultation) (Scotland) Act 2010*.

If you need this information in another language or format, please contact us to discuss how we can best meet your needs.

Phone: 01369 708601

Email: schoolsupport@argyll-bute.gov.uk

CONTENTS

- 1. The Proposal and Consultation Process**
- 2. Implementation Date for the Proposal**
- 3. Background**
- 4. Educational Benefits Statement**
- 5. Assessing the impact on the local community affected by this Proposal**
- 6. Employee Implications**
- 7. Conclusion**
- 8. Responding to the consultation**

Appendices:

- Appendix 1** Distribution List
- Appendix 2** Map of the location of the new campus
- Appendix 3** Map of the Tobermory South site
- Appendix 4** Map of Catchment Area
- Appendix 5** School Roll Data
- Appendix 6** Consultation Response Form

1.0 THE PROPOSAL AND CONSULTATION PROCESS

1.0 The Proposal being consulted on is as follows:

To relocate the current Tobermory 2-18 Campus at Erray Road, Tobermory, Isle of Mull, PA75 6PB to a new purpose-built 2-18 campus school building located on the site which is situated to southern edge of Tobermory with the western boundary adjacent to the A848. The Proposal, if approved, will be implemented when the new accommodation has been completed.

1.1 Decision to Undertake the Consultation

This Proposal is being advanced because Tobermory 2-18 Campus currently suffers from poor accommodation that struggles to suit modern education practices. Relocating the school would permit the construction of a new purpose-built campus building and considerably improved Education accommodation. Construction of a new campus on the proposed site also allows the existing campus to continue operating in the meantime and prevents disruption to education provision as a result of construction works. The opportunity to build a new campus has arisen from the successful application for funding from the Scottish Government's Learning Estate Investment Programme (LEIP).

1.2 Consultation on the Proposal

Under the *Schools (Consultation) (Scotland) Act 2010* (the 2010 Act), if a local authority proposes to relocate a school, it must undertake a statutory consultation involving the 'relevant consultees' affected by the Proposal. In this instance, located within the current campus:

- Tobermory ELC
- Tobermory Primary
- Tobermory High

and the following primary schools that are associated primaries:

- Dervaig Primary School
- Salen Primary Gaelic and English medium School and ELCs
- Lochdonhead Primary School and
- Ulva Primary School

are the "affected schools" in terms of the 2010 Act.

For the avoidance of any doubt, this proposal does not include the incorporation of the associated primaries into the new campus building and will not change the current leadership and management structure within the 2-18 campus, nor will it involve any school closures.

The formal consultation on the Proposal within this document will be undertaken under the terms of the 2010 Act. The consultation period will start on **24th August 2026** (with due written notice of the Proposal issued to the relevant consultees listed in **Appendix 1**) and end on **2nd October 2026**, which is in accordance with the requirements of Section 6(4) of the 2010 Act. Written representations must be received by the close of business on the closing date in order to be taken into account.

At the outset of the consultation period, the Council will also publish details of the consultation exercise, including a copy of this Proposal Paper, on the Council's website for the wider public to access the consultation materials and submit responses.

1.3 Public Meeting

A public meeting will be held on **Thursday 17th September 2026 at 6pm in Tobermory 2-18 Campus, Erray Road, Tobermory, Isle of Mull, PA75 6PB**. Anyone wishing to attend the public meeting is invited to do so. The meeting will provide those in attendance with an opportunity to:

- Hear about the Proposal;
- Ask questions about the Proposal, and
- Express views about the Proposal.

A note will be taken of any views expressed and/or questions asked at the public meeting so that they can be taken into account as part of the consultation process. A representative from His Majesty's Inspectorate of Education in Scotland (HMIE) will attend the public meeting as an observer. In addition to the public meeting, written representations will be able to be made during the consultation period. A copy of the Consultation Response Form can be found at **Appendix 6**, and an online version of the Response Form can be completed and submitted [here](#).

1.4 Children's Views

Children who are capable of forming their own views will be able to express them as part of the consultation exercise. In particular, officers from the Education Service will conduct visits to the affected schools to undertake face-to-face engagement sessions with pupils, supported by school staff that know the children well. The school staff will provide relevant support and specific adaptations for the children according to their needs to allow them to participate fully in the session and to express their views. During these sessions, officers intend to use a consistent set of PowerPoint presentation slides, which will be shared with school staff in advance, and any adaptations required for any individual children or specific groups of children will be made prior to the sessions.

The presentation slides will clearly explain what a consultation is, outline the specific Proposal that is being consulted on, and set out that the Authority are seeking pupils' views on the proposed relocation of the school building. All views expressed by the children will be recorded during the session in a variety of ways appropriate to the specific groups being engaged. For example, some pupils may prefer to provide oral responses, which the school staff and officers will write down for them. Other pupils may choose to draw, type, or write their response themselves during the sessions. For engagement with Early Years children, officers plan to use a Floor Book to facilitate gathering and recording their views. A standard response form will be used for each school to ensure the pupils' views are collated in a consistent and structured way.

The above approach will be tailored to individual groups of pupils to ensure that pupils are provided with full, accessible, diversity-sensitive and age-appropriate information about their right to express their views freely. The consultation process has also been planned to ensure that children's views are given due weight as part of the review of the Proposal at the conclusion of the consultation period. These steps in particular are being taken to ensure that the consultation exercise is compatible with the *United Nations Convention on the Rights of the Child (Incorporation) (Scotland) Act 2024*, and in particular, Articles 2, 3, 6, 12, 28 and 29 of the Convention.

1.5 HMIE Involvement

At the start of the consultation period, the Council will provide HMIE with a copy of this Proposal Paper. When the consultation period has ended, the Council will collate all of the written and oral representations. Thereafter, this information will be provided to HMIE and include;

- A copy of written representations made to the Council on the Proposal (or summary of them if agreed with HMIE),
- A summary of oral representations made at the public meeting, and
- Other relevant documentation, so far as is practicable.

HMIE will prepare a report on the educational aspects of the Proposal taking account of the above, and insofar that HMIE considers them relevant, any written representations made directly to them. HMIE may also visit the schools affected by the Proposal, engage with relevant consultees directly, and make any other enquiries as they consider appropriate. HMIE require to send their report to the Council no later than three weeks (or longer if agreed with the Council) after having received the above listed information from the Council.

1.7 Consultation Report

After receiving HMIE's report, the Council will review the Proposal taking account of written representations received during the consultation period, oral representations made during the public meeting, children's views gathered from the facilitated focus groups with pupils (outlined at Section 1.5, above), and HMIE's report. The Council will then prepare and publish a Consultation Report, which will include a recommendation regarding implementation of the Proposal

and make it available for inspection. The Consultation Report will be published no later than three weeks before it is formally considered by the Council's Community Services Committee.

1.8 Inaccuracies or Omissions

Where any inaccuracies or omissions are discovered within this Proposal Paper, the Council will determine whether relevant information has been omitted or, if there has been an inaccuracy. Appropriate action will then be taken by the Council, which may include issuing corrections, re-issuing a corrected Proposal Paper or an extension of the consultation period. In any of these events, all of the Relevant Consultees (and where applicable the notifier(s) of any omissions or inaccuracies) and HMIE will be advised of the action that is taken.

1.9 Integrated Impact Assessment

The Council is required to carry out impact assessments in relation to certain policy and service changes to ensure it considers how those changes may impact different groups, in accordance with the Council's statutory duties relating to equalities, inequalities of opportunity, children's rights and wellbeing, consumers and island communities.

The statutory consultation exercise will enable officers to consult with the above-mentioned groups and gather evidence pertaining to potential impacts of the Proposal. Those impacts will be assessed by officers on an ongoing basis, and an Integrated Impact Assessment will be published alongside the Council's Consultation Report.

2.0 IMPLEMENTATION DATE FOR THE PROPOSAL

- 2.1 The Proposal, if accepted, would be implemented when the building works for the new school campus have been completed. Officers currently anticipate that, in accordance with the current project plan, this will be from late 2030. This is an estimate, is dependent on a number of milestones set out in the current project plan and therefore may be subject to change.

3.0 BACKGROUND

- 3.1 Tobermory 2-18 Campus is a co-educational, non-denominational school serving the town of Tobermory along with the surrounding area. The school is situated in Erray Road, in Tobermory. Tobermory Campus is an all-through school with children and young people aged 2 – 18 years. The campus consists of an early learning and childcare (ELC) provision, a primary and a high school. The campus has four different buildings associated with it. The original block B was built circa 1930s with Block F being added in the 1970s. The Art block was then added between 1980/1990 and the Pre5 unit built in 2010.

The ELC setting provides flexible placements for 38 weeks of the year during term time. Children and young people attending ELC and Primary are usually, but not exclusively, based in Tobermory while the Secondary School serves North and Central Mull, with associated primary schools of Dervaig, Lochdonhead, Salen and Ulva.

There are also children and young people attending the secondary school on placing requests (from Highland Council and from the South of the island). Children and young people benefit from Gaelic Learner Education delivered across the school and Literacy and Gàidhlig in the secondary stages. The catchment areas for the primary and secondary are shown in **Appendix 4**.

The school roll, as at 22nd April 2026, is as follows:

Education stage	Year group	Number of pupils
Primary	P1	8
Primary	P2	12
Primary	P3	10
Primary	P4	19
Primary	P5	7
Primary	P6	6
Primary	P7	17
Primary total	All primary year groups	79
Secondary	S1	36
Secondary	S2	25
Secondary	S3	22
Secondary	S4	36
Secondary	S5	27
Secondary	S6	16
Secondary total	All secondary year groups	162
Early learning and childcare	ELC	15
Combined overall total	Primary, secondary and ELC	256

- 3.2 Given the current Tobermory Campus is assessed to be 'C - poor' in terms of suitability, there is a requirement to improve the situation. This is currently the only school building in Argyll and Bute with that suitability rating. The lower grading of Tobermory Campus building is largely driven by accessibility, restrictive drop off space, lack of social spaces and restricted specialised

classes. The building currently sits at 41.91% incline with little scope to improve this. Analysis of the council expenditure on the campus also highlights a trend of increasing reactive or maintenance spend and a sizable sum of investment on addressing degrading fabric at the school over the past five years. Roof works, water ingress and building fabric repairs are common sources of expenditure. The condition of the building can be improved from further investment; however, the suitability is much more challenging to be upgraded without significant refurbishment. Such year-on-year construction can be detrimental on both pupils and staff over long periods of time, and/or would require decanting of operations for periods. Other environmental (climate change) standards or digital enhancements also remain below the minimum standard compared to a new build LEIP school.

3.3 In December 2021 the Cabinet Secretary for Education and Skills outlined to the Scottish Parliament that LEIP Phase 3 would seek projects within 12 months. Applications for LEIP funding are made on the basis of condition or expansion, and therefore the Council proceeded with an application for funding for the Tobermory Campus based on the condition of the premises. The project team worked on developing the application adhering to the detailed requirements set out by the Scottish Government:

- Local investment priorities and their context within the 'Place'
- The proposed Vision, Strategic Outcomes and Objectives for the project(s)
- Alignment with Learning Estate Strategy 2019 Guiding Principles
- Ensuring political and financial commitments are in place for the investment priorities
- Demonstrating implementation of the terms and conditions of the programme on Phase 1&2 projects (where applicable).

The Council submitted a bid for Scottish Government LEIP funding in October 2022 for a 2-18 campus on Mull. In October 2023, the bid was accepted. The bid met the LEIP eligibility criterion on the condition that funding would be provided to replace the existing Tobermory campus.

3.4 The Council, in April 2024, decided to commence the Business Case, undertake engagement exercises and commence the site selection process.

3.5 In August 2024, the council issued an open call for sites for the new campus to identify potentially suitable sites. The council carried out an extensive community engagement exercise in September 2024 to ask the community what was important to them when considering a site for the new campus. Councillors considered the findings in December 2024:

[Community Engagement Analysis Report](#)

On 20th December 2024, the Council confirmed that the new Campus would continue on a single-site basis.

A detailed site appraisal was carried out with the output presented to the Council on 7th March 2025. This process included an Integrated Impact

Assessment, and views were sought from community groups to inform this to supplement the Engagement Analysis Report.

- 3.6 On 7th March 2025 the preferred site was confirmed at the Special Council meeting as 'Tobermory South'. The site is situated to the southern edge of Tobermory with the western boundary adjacent to the A848. This is illustrated in relation to the existing campus on the map in **Appendix 2**. Councillors made this decision based on evidence presented through a comprehensive preferred site recommendation report with a large suite of appendices, the culmination of six months of activity. The meeting minute and report are available at this link:

[Special Meeting, Argyll and Bute Council - 7th March 2025](#)

- 3.7 Following the decision on the preferred site, as Tobermory South, by councillors, it was thereafter appropriate to formally consider a statutory relocation Proposal in parallel with the development of the outline business case.

On 5th June 2025, the Council's Community Services Committee agreed to undertake a statutory consultation exercise on a Proposal to relocate the current Tobermory 2-18 Campus. However, before that consultation exercise could commence, a Petition for Judicial Review was lodged in the Court of Session – challenging the Council's decision of 7th March 2025 to locate the new campus on the Tobermory South site.

Members of the Community Services Committee thereafter considered a report on 28th August 2025, seeking the Committee's endorsement of officers' actions not to commence the statutory consultation exercise previously agreed, and to pause all other work on the Project, due to the material change in circumstances that had arisen by virtue of the Judicial Review court proceedings. Now that the matters pertaining to that earlier decision have been concluded, and following the Council's consideration of a further report and decision on 29th April 2026 to resume the Project under a revised timeline, it is now considered appropriate to revisit the Proposal for a statutory relocation consultation under the 2010 Act.

- 3.8 The new building will include the appropriate number of learning spaces, modern practical subject specific rooms, a larger gym hall and a larger dining hall. The outdoor environment will be accessible and suitable for outdoor learning.
- 3.9 More information about the Campus is available on the Council's [website](#).

4.0 EDUCATIONAL BENEFITS STATEMENT – ASSESSMENT OF THE LIKELY EFFECTS OF THE PROPOSAL

4.1 Benefits for Present Pupils at Tobermory Campus

Should the school be relocated and built on the new site, there will be benefits for current pupils. A new purpose-built campus will be a significant, more efficient improvement on the current establishment. These improvements include better-quality accommodation, more attractive learning environment, access to modern technology, improved disability access and improved indoor and outdoor learning environment. The Education Service also have confidence that the new building will provide excellent facilities for use outwith school hours that could be used to help meet the learning, leisure and social needs of the children and young people and the community.

The design of the new campus will ensure that accessibility for all, including learners with disabilities complies with the Council's Accessibility Strategy and the *Equality Act* 2010. It will be designed in such a way as to promote accessible and inclusive learning which will meet the needs of learners including those with Additional Support Needs. It will be designed to be an inspiring learning environment which is fully able to support new and innovative digital learning and engage pupils with the curriculum.

4.2 Benefits for Future Pupils of Tobermory Campus

The development of a new campus in Tobermory will see children and young people benefit from a well-resourced single site which retains capacity to meet future educational needs as they arise. A new purpose-built campus offers the prospect of strong educational benefit arising from improved accommodation and learning environment for the pupils. A degree of flexibility and adaptability will be built into the design in order to provide options to alter spaces in the future in response to the changing needs of the campus population. This approach is likely to optimise the use of available space.

The new campus will include new sports facilities which will significantly enhance opportunities for Physical Education and related activities. Pupils will have the opportunity to make links within and across disciplines through interdisciplinary learning adding depth and relevance to experiences. It would be expected that these improvements in facilities and the associated impact on practices would have a positive impact on the Health and Wellbeing of children and young people.

The new campus will be fully responsive to future learning requirements, and the design process will ensure that all spaces support learning and teaching relevant to the society pupils will enter as adults. It will be designed to be an inspiring learning environment which is fully able to support new and innovative digital learning and engage pupils with the curriculum and allow them to develop skills for lifelong learning.

Facilities such as a science laboratory, technology workshop, home economics room, music suite, and library will support and enhance learning as well as supporting transitions. These facilities will also benefit pupils who access mainstream/enhanced provision learning arrangements across the wider campus. With carefully considered timetabling, the whole campus would have access to the facilities.

Outdoor Learning provision will also be improved for all learners and will be at the heart of the design process. This will provide enhanced opportunities for learning beyond the classroom for all learners. As part of the design for the outdoor environment consideration will be given to ensure safe pick up and drop off points for pupils arriving by a variety of transport modes and suitable parking facilities for staff and visitors. This should include a safe walking route and will allow better management of any risks in and around the vehicle and pedestrian interface. Appropriate use of CCTV will help manage/reduce unauthorised entry, bullying and vandalism and can also help pupils feel more secure.

The digital learning environment would be enhanced through implementation of the Proposal. Staff knowledge and skills in using digital platforms for learning and teaching will be more effectively shared among colleagues, and teachers across the campus and across the authority will work collaboratively to build online learning experiences and resources. Such improvements in provision would be underpinned by the advanced digital facilities and accessibility planned into the design of the new campus.

4.3 Effects on Other Users of the School's Facilities

In line with Argyll and Bute's Learning Estate Strategy and in accordance with the Scottish Government Learning Estate Investment Programme (LEIP) requirements the use of the new building should benefit the wider community. This ensures high quality partnership working and community engagement is at the heart of the Education Service. For the new campus this would involve planned use of the library and sports facilities and the opportunity to book rooms, at appropriate times, by other users in the community. The new campus may also have the benefit of attracting and retaining staff as they could be drawn to the first-class working environment at the new campus.

4.4 Effects on Pupils of Tobermory Campus

As the new campus will be located a short distance from the current site, there is not expected to be any significant effect on school transport arrangements for pupils. However, the Education Service would monitor the suitability of transport arrangements prior to, during and following any move to a new campus on an ongoing basis to assess the ongoing suitability of school transport arrangements, and take steps to mitigate any adverse impacts for individual pupils.

Key aspects that will improve the environment for pupils will be considered during the design phase. These include acoustics and noise, air quality, lighting, temperature control and classroom size. The improved physical environment is likely to impact positively on attendance as pupils will find the new environment a nicer place to be. In addition to this, improved physical spaces can result in a physically and mentally healthier environment leading to less time off for illness.

The Education Service also plan to prepare for the transition of pupils over to a new campus to ensure that this takes place as smoothly as possible for all children and young people. This planning process will consider the individual needs and requirements of pupils with a view to mitigating any adverse impacts that could potentially arise for children and young people as a result of changing their learning environment. However, as stated above, the physical learning environment is anticipated to be significantly improved within a new campus. Accordingly, no significant adverse effects arising from the same are currently anticipated. Nonetheless, the position will be continually monitored by the Education Service on an ongoing basis, with a focus on the individual needs of pupils.

In addition to enhancements to the physical environment, improvements to the layout of the teaching areas and classrooms will encourage high levels of collaborative and collegiate work among the educational staff, positively impacting on levels of attainment and achievement. Opportunities for inclusive and collaborative learning (where appropriate) through access to flexible learning spaces can further promote positive attitudes to diversity. The flexible learning spaces will facilitate working across school stages, allowing varied and enhanced social interactions and provide opportunities for pupils to experience quiet spaces when required, which positively impacts on emotional wellbeing. Strengths across the school will be shared. Existing good practice will be recognised and identified within the school and incorporated into strategic planning to improve provision and ensure equity of experience for young people across the school.

4.5 Implications for Pupils if the Proposal was not Implemented

The Council's Learning Estate Strategy 2021 sets out an ambition to provide a school estate that is of category A or B in terms of suitability and condition plus a number of other modern standards. Delivering a new campus in Tobermory supports that ambition, because Tobermory 2-18 campus currently has poor suitability accommodation as outlined in the school condition survey for the campus. Relocating the campus would permit the construction of a purpose-built campus.

Whilst there have been ongoing maintenance and improvement works; the current school is graded "C - Poor" for suitability which means the physical element of the campus does not carry out its function effectively without continuous repair and it shows considerable signs of age. There are significant issues with accessibility due to the multiple sets of stairs and changes in level throughout the campus and narrow corridors.

If this Proposal is not implemented, this is likely to have a negative effect on student perception, comfort and well-being whilst learning within the building. In addition to this, students or staff with limited mobility will struggle to access all of the current school. There have in recent years been representations from senior pupils asking for improvements. As an older school building, the ongoing maintenance required to keep the campus in a useable condition can be disruptive to learning and routines. Classroom environments can be noisy as

they are not designed for modern teaching methods. Another consideration is that classrooms can often be too hot or too cold, with no real way to regulate the temperature at a consistently comfortable level. In addition to this there are challenges with the external environment, this is evident through insufficient parking and a tight road infrastructure serving the current site. This affects bus drop off and pick up points and active travel routes for the current site.

5.0 ASSESSING THE IMPACT ON THE LOCAL COMMUNITY AFFECTED BY THIS PROPOSAL

- 5.1 With the construction of the new purpose-built campus, there may be potential benefits for the local communities of the affected schools. These include the current ELC, primary and secondary sectors of the campus as well as the associated primary schools of Dervaig, Lochdonhead, Salen, and Ulva. Schools influence the attractiveness of an area for potential residents and, in turn, the value of future housing developments. A new campus in Tobermory may have potential to contribute towards an increase in the value of properties in the area, as well as making it more attractive for families with children to move to the area. This may also apply to the local areas that are in the catchment area for Tobermory secondary. Community members will also benefit from opportunities to access new sports facilities and library in evenings and weekends at the new campus.

6.0 EMPLOYEE IMPLICATIONS

- 6.1 Staffing arrangements will continue to be consistent with the Argyll and Bute Council Staffing Standards and other local arrangements. For the avoidance of any doubt, this proposal does not include the incorporation of the associated primaries into the new campus building, does not require any school closures, nor will it change the current leadership and management structure within the 2-18 campus.
- 6.2 Key aspects that will improve the environment for staff will be considered during the design phase. These include acoustics and noise, air quality, lighting, temperature control and classroom size. Improved physical spaces can result in a physically and mentally healthier environment leading to less time off for illness. Improved accessibility will make the building suitable for anyone experiencing mobility issues. The new campus's enhanced digital technology capabilities will empower staff to design and deliver modern lessons while fully integrating digital tools across the curriculum.

7.0 CONCLUSION

- 7.1 This is a Proposal to relocate the current Tobermory 2-18 Campus at Erray Road, Tobermory, Isle of Mull, PA75 6PB to a new purpose-built 2-18 campus school building located on the site which is situated to southern edge of Tobermory with the western boundary adjacent to the A848. The matter is

being considered by way of a statutory consultation exercise in accordance with the 2010 Act.

8.0 RESPONDING TO THE CONSULTATION

- 8.1 Interested parties are invited to respond to the consultation exercise by making written submissions on the Proposal, using the form at **Appendix 6**, by no later than close of business on **2nd October 2026**.

Responses can be posted to:

Argyll and Bute Council
Education Service
Argyll House
Alexandra Parade
Dunoon
PA23 8AJ

Or emailed to: schoolsupport@argyll-bute.gov.uk

An online version of the response form is also available to be completed and submitted on the Council's [website](#).

- 8.2 Those submitting a response, whether by letter, email or online should be aware that their response will be published as part of the Council's final Consultation Report.
- 8.3 If respondents do not wish their response to be publicly available, they should clearly indicate on the document by ticking the box which states: *"I wish my response to be considered as confidential with access restricted to elected members and officers of Argyll and Bute Council."* Responses received from children will be anonymised. Otherwise, it will be assumed that the respondent agrees to their response being made publicly available.

Appendix 1 – Distribution List

Distribution list and how to access a copy of the Proposal Paper

A Summary of this Proposal (including details of where/how to access the full Proposal Paper) will be provided to the following ‘Relevant Consultees’ in terms of the Act:

- The Parent Councils of Tobermory 2-18 Campus
- The Parent Councils of Dervaig, Salen, Lochdonhead and Ulva Primary Schools
- The parents of pupils at all affected schools
- The parents of any children expected to attend any of the affected schools within two years of the date of publication of this Proposal Paper
- The pupils at the affected schools (in so far as the Education Authority considers them to be of suitable age and maturity)
- The pupils at the associated primary schools – Dervaig, Salen, Lochdonhead and Ulva Primary Schools (in so far as the Education Authority considers them to be of suitable age and maturity)
- All employees at the affected schools
- Trade union representatives of employees at the affected schools
- Mull Community Council
- All relevant users of the Tobermory 2-18 Campus
- Argyll and Bute Community Planning Partnership

A Summary of this Proposal (including details of where/how to access the full Proposal Paper) will also be made available to:

- Argyll and Bute Councillors for Ward 4 – Oban South and the Isles
- The constituency MSP for Argyll and Bute
- List MSPs for the Highlands and Islands region
- The constituency MP for Argyll, Bute and South Lochaber
- Mull and Iona Community Trust

The steps listed below have also been taken to ensure that the proposal is widely available:

- This Proposal Paper will be published on the Argyll and Bute Council website
- This document can be made available in alternative forms or translated by contacting Argyll House, Dunoon, telephone: 01369 708576 or schoolsupport@argyll-bute.gov.uk;
- Hard copies of this Proposal Paper will also be available for inspection, free of charge, at the following locations:
 - Council Headquarters, Kilmory, Lochgilphead, PA31 8RT
 - Tobermory 2-18 Campus, Erray Road, Tobermory, Isle of Mull, PA75 6PB
 - Dervaig Primary School, Dervaig, Isle of Mull, PA75 6QW

- Salen Primary School, Salen, Isle of Mull, PA72 6JS
- Lochdonhead Primary School, Lochdon, Isle of Mull, PA64 6AP
- Ulva Primary School, Ulva Road, Isle of Mull, PA73 6LT

The steps outlined below will also be taken to ensure that the Proposal is made available to children potentially impacted by the proposal in a child-friendly way, in compliance with the UNCRC requirements, and in particular Article 12 (respect for the views of the child):

Officers from the Education Service will conduct visits to the affected schools to undertake face-to-face engagement sessions with pupils, supported by school staff that know the children well. The school staff will provide relevant support and specific adaptations for the children according to their needs to allow them to participate fully in the session and to express their views. During these sessions, officers intend to use a consistent set of PowerPoint presentation slides, which will be shared with school staff in advance, and any adaptations required for any individual children or specific groups of children will be made prior to the sessions.

The presentation slides will clearly explain what a consultation is, outline the specific Proposal that is being consulted on, and set out that the Authority are seeking pupils' views on the proposed relocation of the school building. All views expressed by the children will be recorded during the session in a variety of ways appropriate to the specific groups being engaged. For example, some pupils may prefer to provide oral responses, which the school staff and officers will write down for them. Other pupils may choose to draw, type, or write their response themselves during the sessions. For engagement with Early Years children, officers plan to use a Floor Book to facilitate gathering and recording their views. A standard response form will be used for each school to ensure the pupils' views are collated in a consistent and structured way.

The above approach will be tailored to individual groups of pupils to ensure that pupils are provided with full, accessible, diversity-sensitive and age-appropriate information about their right to express their views freely. The consultation process has also been planned to ensure that children's views are given due weight as part of the review of the Proposal at the conclusion of the consultation period.

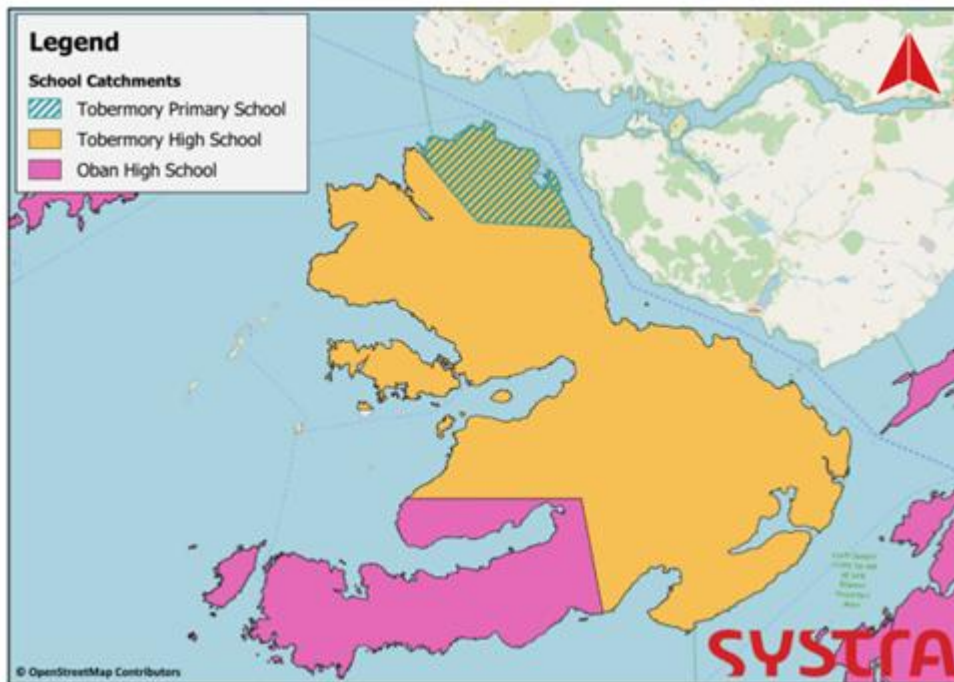
Appendix 2 – Map of location of the new campus site



Appendix 3 – Potential Site Layout of the South Tobermory site and front elevation design sketch



Appendix 4 Catchment areas



Appendix 5 – Tobermory 2-18 School Roll Data and Projections

Year	ELC - Roll	Primary – School Roll	Secondary – School Roll
2014-15		61	139
2015-16	17	59	139
2016-17	17	63	144
2017-18	21	58	143
2018-19	24	61	126
2019-20	17	62	132
2020-21	16	62	136
2021-22	26	68	138
2022-23	18	76	160
2023-24	15	73	151
2024-25	19	80	154
2025-26	12	78	162

* Historical roll figures taken from Census of each year.

* Current school session figure accurate as at 22nd April 2026.

Year	ELC - Roll	Primary – School Roll	Secondary – School Roll
2026-27	15	70	157
2027-28	15	77	156
2028-29	15	80	156
2029-30	15	63	168
2030-31	15	66	181
2031-32		66	190

*NHS provide birth data up to January 2026 - all projections after this is based on averages.

Appendix 6 – Response Form

CONSULTATION RESPONSE FORM

Education Service



Please use this form to let us know what you think about the proposal

You can submit a written representation by downloading this Response Form in Word format, populating it, and emailing the completed form to: schoolsupport@argyll-bute.gov.uk.

Alternatively, you may wish to print out this form, complete it by hand (please use block capital letters), and return the completed form by post to: Education Services, Argyll House, Alexandra Parade, Dunoon, PA23 8AJ.

The closing date for responses to be received by the Council is **5pm on 2nd October 2026**.

Proposal

Argyll and Bute Council is seeking the views on the following proposal, namely:

- To relocate the current Tobermory 2-18 Campus School building to a new school building located on the site which is situated to southern edge of Tobermory with the western boundary adjacent to the A848.

If you **do not wish your response to be publicly available**, you must tick the box below. Otherwise, it will be assumed that you agree to your response being made publicly available.

☐

"I wish my response to be considered as confidential with access restricted to elected members and council officers of Argyll and Bute Council."

Name	
Address	

I agree with the proposal (please tick)

Yes

☐

No

☐

Undecided

☐

If you wish to comment on the Proposal please use the space below. Please attach another sheet should you require to do so:

I am responding in my capacity as a (please indicate by ticking the appropriate box)

Parent/ carer of child at
Tobermory ELC/Primary
/Secondary

☐

Trade Union

☐

Parent/ carer of child at
affected primary school (Dervaig,
Lochdonhead, Salen, Ulva Primary
School)

☐

Elected representative

☐

Pupil

☐

Community Council

☐

Tobermory PS / Tobermory HS
Parent Council

☐

Member of the public/ community

☐

Dervaig, Lochdonhead, Salen,
Ulva Parent Council

☐

Member of staff

☐

Other

☐

Details: _____

Handling your response - Please note that:

- We will use the information you provide for the purpose(s) of this consultation, including statistical and analytical purposes;
- We will pass a full copy of your written response to His Majesty's Inspectorate of Education in Scotland, or a summary of it of agreed with them; and
- We are subject to the provisions of the Freedom of Information (Scotland) Act 2002 and therefore would have to consider any request made under that Act for information relating to written responses/ records of oral representations made to us relating to this consultation.

This consultation, and all other school consultation exercises, can be viewed online on the Council website at:

[School consultations and proposals | Argyll and Bute Council](#)

You can also complete and submit this response form online using the above link.

Thank you for taking time to respond.