

| For ELC setting use only:  |
|----------------------------|
| Date application complete: |
| Category Assigned:         |
| Funded ELC Start Date:     |
| Date added to NAMS:        |

## Early Learning and Childcare (ELC) Application

- This form should be completed to register for funded ELC hours at a new ELC setting in Argyll and Bute.
- Two valid <u>supporting documents</u> (child birth certificate copy & applicants proof of address) must be shown to complete your application.
- You must inform the ELC Setting if your child has previously attended ELC in Scotland to ensure continuity of records.

The form requests important information, necessary for the safety and wellbeing of your child at ELC. Argyll and Bute Council have a legal responsibility to ensure that this information is up-to-date. The information that you provide will ensure we continue to offer an education service that meets the needs of all children and young people and that your child's legal rights in ELC are recognised. The child's general legal rights are listed in the Children (Scotland) Act 1995, the Equality Act 2010 and in the European Convention on Human Rights.

Current data protection legislation requires us to publish Privacy Notices to tell you why and how we will process your information. This form is covered by the Education – General Privacy Notice <a href="https://www.argyll-bute.gov.uk/privacy/education-general">https://www.argyll-bute.gov.uk/privacy/education-general</a>

If you require the form or Privacy Notice in an alternative format, please contact Argyll House, 91 Alexandra Parade, Dunoon, Argyll, PA23 8AJ <u>argyllhousereception@argyll-bute.gov.uk</u>

Application to (name of ELC Setting):

| Previous ELC setting (if applicable): |  |                    |  |  |  |  |  |
|---------------------------------------|--|--------------------|--|--|--|--|--|
| Section 1: Child's Personal Details   |  |                    |  |  |  |  |  |
| Forename (as per                      |  | Surname (as per    |  |  |  |  |  |
| birth certificate)                    |  | birth certificate) |  |  |  |  |  |
| Known as                              |  | Date of Birth      |  |  |  |  |  |
|                                       |  | (DD/MM/YYYY)       |  |  |  |  |  |
| Home Address                          |  |                    |  |  |  |  |  |
|                                       |  |                    |  |  |  |  |  |
|                                       |  |                    |  |  |  |  |  |
| Postcode                              |  | Gender (M/F)       |  |  |  |  |  |
|                                       |  |                    |  |  |  |  |  |

## **Section 2: Contact Information**

- 1. Throughout this application, the word 'parent' includes the child's carer or legal guardian.
- 2. The mobile for the Parent 1 may be contacted by SEEMiS Text Messaging Service.
- 3. When a child is ill or hurt, we will make contact as per order below in the first instance. The nominated emergency contact must also be able to collect your child from the ELC setting.

|                                 | Parent 1 (Primary Contact) | Parent 2 (or Secondary Contact) |
|---------------------------------|----------------------------|---------------------------------|
| Relationship to child i.e.      |                            |                                 |
| Mother/Father/guardian          |                            |                                 |
| Title (Mr, Mrs, Mx, Miss etc)   |                            |                                 |
| Forename                        |                            |                                 |
| Surname                         |                            |                                 |
| Address (tick if same as child) |                            |                                 |
|                                 |                            |                                 |
|                                 |                            |                                 |
|                                 |                            |                                 |
|                                 |                            |                                 |
|                                 |                            |                                 |
| Postcode                        |                            |                                 |
| Daytime Telephone (optional)    |                            |                                 |
| Mobile Number                   |                            |                                 |
| Email address                   |                            |                                 |
|                                 |                            |                                 |

|                                                      | Additional emergency contact (must be different from 1 & 2) |
|------------------------------------------------------|-------------------------------------------------------------|
| Relationship to child i.e.                           |                                                             |
| Mother/Father/guardian Title (Mr, Mrs, Mx, Miss etc) |                                                             |
| Forename                                             |                                                             |
| Surname                                              |                                                             |
| Daytime Telephone (optional)                         |                                                             |
| Mobile Number                                        |                                                             |
| Email address                                        |                                                             |

## **Section 3: Health Information**

It is your responsibility to:

- Inform the ELC setting if your child develops any contagious or infections disease(s).
- Discuss dispensing of any medication.
- Advise of all health issues (medical staff do not pass information to the ELC setting).

|                                                                                           | Yes (please provide detail) | No |
|-------------------------------------------------------------------------------------------|-----------------------------|----|
| Does your child have any long term illness/condition/disability/additional support needs? |                             |    |
| If yes, do they have a 'Child's Plan?'                                                    |                             |    |

|                                                                                                                                                                  |                                                                    | Yes (please provide detail)                          | N       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------|---------|
| Does your child have any                                                                                                                                         | allergies e.g nuts?                                                |                                                      |         |
| GP Practice Name & Tow                                                                                                                                           | ı'n                                                                |                                                      |         |
| Care Experienced Childre                                                                                                                                         | n                                                                  |                                                      |         |
| A child is care experienced                                                                                                                                      | d when:                                                            |                                                      |         |
| He or she is the subject o                                                                                                                                       | f a supervision require                                            | ment at home, with relatives or friends in           |         |
| accommodation (i.e. foste                                                                                                                                        | r/residential care or re                                           | esidential schools).                                 |         |
| He or she is accommodat                                                                                                                                          | ed by the Council unde                                             | er section 25 of the children (Scotland) Act         | 1995    |
| He or she is the subject o                                                                                                                                       | f an order, authorisation                                          | on or warrant in relation to a place of safety       | , child |
| orotection order or perma                                                                                                                                        | nence order.                                                       |                                                      |         |
| s your child Care Experie                                                                                                                                        | nced?                                                              |                                                      |         |
| ☐ Yes                                                                                                                                                            | iiceu:                                                             |                                                      |         |
| □ No                                                                                                                                                             |                                                                    |                                                      |         |
| □ INU                                                                                                                                                            |                                                                    |                                                      |         |
| Section 4: Early Learnin                                                                                                                                         | g and Childcare Prov                                               | <u>rision</u>                                        |         |
|                                                                                                                                                                  |                                                                    | Name of ELC Setting                                  |         |
| 15 -1:                                                                                                                                                           |                                                                    |                                                      |         |
| 1 <sup>st</sup> choice                                                                                                                                           |                                                                    |                                                      |         |
| 2 <sup>nd</sup> choice                                                                                                                                           |                                                                    |                                                      |         |
|                                                                                                                                                                  |                                                                    |                                                      |         |
| 2 <sup>nd</sup> choice                                                                                                                                           | 10.6                                                               |                                                      |         |
| 2 <sup>nd</sup> choice  3 <sup>rd</sup> choice  Are you requesting a blen                                                                                        | •                                                                  | led hours across more than one ELC setting)          |         |
| 2 <sup>nd</sup> choice  3 <sup>rd</sup> choice  Are you requesting a blen  Yes – I will comple                                                                   | nded placement? (fund<br>ete this form with each                   | •                                                    |         |
| 2 <sup>nd</sup> choice<br>3 <sup>rd</sup> choice<br>Are you requesting a blen                                                                                    | •                                                                  | •                                                    |         |
| 2 <sup>nd</sup> choice  3 <sup>rd</sup> choice  Are you requesting a blen  Yes – I will comple  No                                                               | ete this form with each                                            | •                                                    |         |
| 2 <sup>nd</sup> choice  3 <sup>rd</sup> choice  Are you requesting a blen  Yes – I will comple  No  Will a child in the same he                                  | ete this form with each                                            | ELC setting.                                         |         |
| 2 <sup>nd</sup> choice  3 <sup>rd</sup> choice  Are you requesting a blen  Yes – I will comple  No                                                               | ete this form with each                                            | ELC setting.                                         |         |
| 2 <sup>nd</sup> choice  3 <sup>rd</sup> choice  Are you requesting a blen  Yes – I will comple  No  Will a child in the same he academic year this applications. | ete this form with each                                            | ELC setting.                                         |         |
| 2 <sup>nd</sup> choice  3 <sup>rd</sup> choice  Are you requesting a blen  Yes – I will comple  No  Will a child in the same he academic year this application.  | ete this form with each                                            | ELC setting.                                         |         |
| 2 <sup>nd</sup> choice  3 <sup>rd</sup> choice  Are you requesting a blen  Yes – I will comple  No  Will a child in the same he academic year this application.  | ete this form with each<br>ousehold attend this E<br>ation is for? | ELC setting.  LC setting or attached primary, in the |         |

pattern of provision. You can view this on their <u>Childcare Provider</u> page.

|          | Mon | Tues | Wed | Thurs | Fri |
|----------|-----|------|-----|-------|-----|
| AM       |     |      |     |       |     |
|          |     |      |     |       |     |
|          |     |      |     |       |     |
| PM       |     |      |     |       |     |
|          |     |      |     |       |     |
|          |     |      |     |       |     |
| Full Day |     |      |     |       |     |
|          |     |      |     |       |     |
|          |     |      |     |       |     |

<sup>\*</sup>Whilst Early Years aims to be aware of parents' needs and would wish to be supportive in meeting parents' requirements, it will not always be possible to offer the first choice ELC setting or hours.

| Section 5: Addi                                                                                            | tional Ir                                       | nformati                                               | on                                                                        |                            |                              |                          |                            |                   |
|------------------------------------------------------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------------|---------------------------------------------------------------------------|----------------------------|------------------------------|--------------------------|----------------------------|-------------------|
| Asylum Status –                                                                                            |                                                 |                                                        |                                                                           | ry, if                     | applic                       | able:                    |                            |                   |
| ☐ Asylum S                                                                                                 | •                                               |                                                        |                                                                           | •                          | •                            |                          |                            |                   |
| Refugee                                                                                                    |                                                 |                                                        |                                                                           |                            |                              |                          |                            |                   |
| Main Home Lang                                                                                             | guage – p                                       | olease adv                                             | vise the main                                                             | lang                       | uage s                       | poken at h               | ome:                       |                   |
| Section 6: Declar                                                                                          | aration                                         | of Applic                                              | <u></u><br>cant                                                           |                            |                              |                          |                            |                   |
|                                                                                                            |                                                 |                                                        | of my knowled<br>of any chang                                             | _                          |                              | _                        | ven is correct.<br>mation. |                   |
| Signature:                                                                                                 |                                                 |                                                        |                                                                           | Print                      | : Name                       | e:                       |                            |                   |
| Section 7: Herit<br>The information in<br>therefore you have<br>equality of opportu<br>meet our legislativ | this sect<br>the choi<br>unity and<br>e require | ion is not r<br>ice not to o<br>eliminate<br>ments uno | required for us<br>complete this. A<br>discrimination<br>der the Equaliti | Argyll<br>. You<br>es Ac   | l and Bi<br>r respo          | ute Council inses to the | is committed to            | ensure we provide |
| Ethnic Backgroun                                                                                           |                                                 |                                                        |                                                                           | )                          | l                            |                          |                            | T                 |
| White Scott                                                                                                | tish                                            |                                                        | African –<br>/Scottich/Brit                                               | ich                        | Cari                         | bbean or b               | olack – Other              | Not Disclosed     |
| White Oth                                                                                                  | er                                              | African                                                | /Scottish/Brit<br>Asian –                                                 | isn                        | (                            | Caribbean (              | nr hlack –                 | Not Known         |
| Willie Oth                                                                                                 | Indian/British/Scottish                         |                                                        | ish                                                                       | Caribbean/British/Scottish |                              | TVOE KNOWN               |                            |                   |
| White Gypsy/Tr                                                                                             | raveller                                        |                                                        | Asian –                                                                   |                            |                              | Asiaı                    |                            |                   |
|                                                                                                            |                                                 | Pakistar                                               | n/British/Scottish                                                        |                            | Bangladeshi/British/Scottish |                          |                            |                   |
| White – Other                                                                                              | British                                         | 61.                                                    | Asian –                                                                   |                            | African -Other               |                          |                            |                   |
| White Pol                                                                                                  | ich                                             |                                                        | /British/Scott                                                            |                            |                              | Othor                    | Arab                       | -                 |
| Willite - Poi                                                                                              | White - Polish Mixed or multiple ethnic groups  |                                                        |                                                                           | Other- Arab                |                              |                          |                            |                   |
| Child's Religion (                                                                                         | please c                                        | ircle)                                                 |                                                                           |                            |                              |                          |                            | _                 |
| Buddhist                                                                                                   | Chr                                             | istian                                                 | Hindu                                                                     |                            | Je                           | ewish                    | Muslim                     |                   |
| Sikh                                                                                                       | I .                                             | isclosed                                               | Other                                                                     |                            | Not Known                    |                          | None                       |                   |
| Other – please                                                                                             | detail:                                         |                                                        |                                                                           |                            |                              |                          |                            |                   |
| National Identity                                                                                          | <b>/</b> (please                                | circle)                                                |                                                                           |                            |                              |                          |                            |                   |
| Scottish En                                                                                                | nglish                                          | Northern<br>Irish                                      | n Welsh Br                                                                |                            | itish Not<br>Disclosed       |                          | Not<br>d Known             |                   |
| Other – please                                                                                             | detail:                                         |                                                        | •                                                                         |                            |                              |                          |                            |                   |
| Armed Forces Pe<br>Completing this s<br>settings/schools                                                   | section m<br>who hav                            | nay allow<br>e children                                | n whose paren                                                             | nt/ca                      | rers ar                      | e Armed F                | orces.                     |                   |
|                                                                                                            |                                                 |                                                        |                                                                           |                            |                              |                          |                            |                   |

□ Veteran

Reserve

Regular