

## Argyll and Bute Council: Equality and Socio-Economic Impact Assessment


### Section 1: About the proposal

<b>Title of Proposal</b>
CAST (Creative Art in Schools Team) support

<b>Intended outcome of proposal</b>
Budget reductions.

<b>Description of proposal</b>
Removal of CAST budget

<b>Business Outcome(s) / Corporate Outcome(s) to which the proposal contributes</b>
CO3: Children and young people have the best possible start

<b>Lead officer details:</b>	
Name of lead officer	Brendan Docherty
Job title	Education Manager
Department	Education
<b>Appropriate officer details:</b>	
Name of appropriate officer	Wendy Brownlie
Job title	Head of Service
Department	Education
Sign off of EqSEIA	
Date of sign off	14.2.23

<b>Who will deliver the proposal?</b>
The proposal will be delivered by Brendan Docherty, Education Manager

### Section 2: Evidence used in the course of carrying out EqSEIA

<b>Consultation / engagement</b>
Consultation with Cultural Co-ordinator, Creative Scotland and YMI (Youth Music Initiative)

<b>Data</b>
Offer of grant, information from Creative Scotland/YMI. Overview of projects carried out by Cultural Co-ordinator. Overview of work around the Argyll Collection.

<b>Other information</b>
n/a

<b>Gaps in evidence</b>
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n/a

### Section 3: Impact of proposal

#### Impact on service users:

	Negative	No impact	Positive	Don't know
<b>Protected characteristics:</b>				
Age		X		
Disability		X		
Ethnicity		X		
Sex		X		
Gender reassignment		X		
Marriage and Civil Partnership		X		
Pregnancy and Maternity		X		
Religion		X		
Sexual Orientation		X		
<b>Fairer Scotland Duty:</b>				
Mainland rural population		X		
Island populations		X		
Low income		X		
Low wealth		X		
Material deprivation		X		
Area deprivation	X			
Socio-economic background	X			
Communities of place?		X		
Communities of interest?	X			

#### Impact on service deliverers (including employees, volunteers etc):

	Negative	No impact	Positive	Don't know
<b>Protected characteristics:</b>				
Age		X		
Disability		X		
Ethnicity		X		
Sex		X		
Gender reassignment		X		
Marriage and Civil Partnership		X		
Pregnancy and Maternity		X		
Religion		X		
Sexual Orientation		X		
<b>Fairer Scotland Duty:</b>				
Mainland rural population	X			
Island populations	X			
Low income		X		
Low wealth		X		
Material deprivation		X		
Area deprivation		X		
Socio-economic background	X			
Communities of place?	X			
Communities of interest?	X			

**If any 'don't know's have been identified, at what point will impacts on these groups become identifiable?**

n/a

**How has 'due regard' been given to any negative impacts that have been identified?**

The risks of making the proposed budget savings and the likely consequences have been outlined clearly within the papers being submitted for consideration by Elected Members.

#### **Section 4: Interdependencies**

**Is this proposal likely to have any knock-on effects for any other activities carried out by or on behalf of the council?**

Yes within the Service

**Details of knock-on effects identified**

If the Cultural Co-ordinator was not in post then someone would have to be identified to take over the application for the YMI Grant (191,000) and the resultant development work required by Creative Scotland alongside extensive modernisation work that is happening between YMI, the Instrumental Service and Creative Scotland. An audit of the Argyll Collection will be held by Legal & Regulatory Services. School will still access Creative Scotland funding for creative arts projects.

#### **Section 5: Monitoring and review**

**How will you monitor and evaluate the equality impacts of your proposal?**

If this proposal is taken, a full review will be carried out following the first year which will include an evaluation of the equality impacts.