

FQ2 2021/22 Key Performance Indicators for Education

Delivering Our Outcomes – This highlights past performance as illustrated through our Key Performance Indicators (KPIs)

KEY TO SYMBOLS

R Indicates the performance has not met the expected Target

G Indicates the performance has met or exceeded the expected Target

↓ **↑** **→** The Performance Trend Arrow indicates the direction of travel compared to the last performance reporting period


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DELIVERING OUR OUTCOMES – OUR KEY PERFORMANCE INDICATORS															
<p>Indicator: EDU106_02 Increase the percentage of successful examination presentations in levels 4 and 5 for Literacy and Numeracy by our senior phase pupils.</p> <p>Why measure this? Increasing successful presentations to exams helps to ensure our young people have the skills for life, learning and work and move to a positive destination.</p> <p>Commentary: At National 4 we are delighted to continue our 100% pass rate which was 13.9% above the national average. At National 5 our pass rate was 97.22%. 3.2% above the national average. This year’s results must not be compared with any previous results as the Alternative Assessment Model was completely different from previous years.</p> <p>This indicator is above target. Performance cannot be measured against the previous reporting period</p>															
TARGET FQ2 Annually 60%	ACTUAL FQ2 Annually 97.0% G	BENCHMARK Virtual Comparator: 60%	PERFORMANCE ↑												
<div style="display: flex; align-items: center;"> <div style="border: 1px solid #ccc; padding: 10px; margin-right: 20px; width: 150px;"> <p style="text-align: center; margin: 0;">Latest status</p> <hr/> <p style="text-align: center; margin: 0;">FY 21/22</p> <hr/> <p style="text-align: center; margin: 0;">97.0 %</p> </div> <div style="flex-grow: 1;"> <p>The chart shows performance over two fiscal years. The y-axis represents percentage from 0.0 to 110.0. A red background area represents the target range up to 60%. A cyan vertical bar indicates the benchmark at 60%. For FY 20/21, the actual performance (black bar) is 60%. For FY 21/22, the actual performance (black bar) is 97.0%, which is significantly above the target and benchmark.</p> <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Fiscal Year</th> <th>Actual Performance (%)</th> <th>Target (%)</th> <th>Benchmark (%)</th> </tr> </thead> <tbody> <tr> <td>FY 20/21</td> <td>60.0</td> <td>60.0</td> <td>60.0</td> </tr> <tr> <td>FY 21/22</td> <td>97.0</td> <td>60.0</td> <td>60.0</td> </tr> </tbody> </table> </div> </div>				Fiscal Year	Actual Performance (%)	Target (%)	Benchmark (%)	FY 20/21	60.0	60.0	60.0	FY 21/22	97.0	60.0	60.0
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Indicator: EDU106_05 Increase the percentage of our care experienced young people that have the recommended additional tracking and monitoring plans in place.																															
Why measure this? This is specific to each child and helps to support the child's educational journey.																															
Commentary: Individual tracking in monitoring is in place on SEEMIS. The Principal Teacher for Care Experienced Children and Young People reviews this tracking at regular intervals, makes contact with schools and partners and advises on interventions needed for individual Children and Young People to raise attendance and attainment. Often the Care Experienced Health and Well-being officers are used to provide extra support.																															
This indicator is above target with no change in performance since the last reporting period																															
TARGET FQ2 100%	ACTUAL FQ2 100% G	BENCHMARK 2020/21: 100%	PERFORMANCE ➔																												
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<p>Indicator: EDU107_05 Maintain the percentage of all young people leaving school achieving a positive destination into further education, training or employment.</p> <p>Why measure this? This demonstrates the high level of the number of our young people that achieve positive destinations. This gives an overall assessment of Young People in Argyll and Bute.</p>															
<p>Commentary: The Annual Participation Measure for 2020-21 was released on 31st August 2021. In Argyll and Bute 93.5% of young people aged 16-19 were participating (in work, training or education). This figure is 1.3% above the national average. 3.2% were not participating, which is equal with the national average. 3.3% were unconfirmed, which is 1.3% below the national average.</p>															
<p>This indicator is slightly below target. As a new measure there is no trend data against a previous reporting period</p>															
<p>TARGET FQ2 Annually 95%</p>	<p>ACTUAL FQ2 Annually 94%</p> <p style="color: red; font-weight: bold; font-size: 1.2em;">R</p>	<p>BENCHMARK 2020/21: 94%</p>	<p>PERFORMANCE</p>												
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<p>Indicator: EDU108_04 Digital technology is used to deliver the curriculum wherever necessary as a cover for teacher vacancies or low rolls.</p> <p>Why measure this? By making best use of digital technology also demonstrates the best use of staff across the area.</p> <p>Commentary: All schools are able to deliver curricular provision via digital platforms, as was consistently evidenced during the periods of Covid-related school closure. Capability and confidence are being further developed via a programme of targeted training and support from the digital learning team, and through the increasing availability of nationally available digital learning resources eg. e-Sgoil and Scotland Learns. Further expansion will form part of the education change programme.</p> <p>This indicator is above target with no change in performance since the last reporting period</p>																											
<p>TARGET FQ2 80%</p>	<p>ACTUAL FQ2 100%</p> <p>G</p>	<p>BENCHMARK 2020/21:100%</p>	<p>PERFORMANCE</p> <p>➔</p>																								
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