

Argyll and Bute Council: Equality and Socio-Economic Impact Assessment

Section 1: About the proposal

Title of Proposal

- Withdrawal of Third Sector Grants (unrelated to delivery of 1140hrs)
- Review of Early Years staffing

Intended outcome of proposal

This will remove grant funding used to support running costs for a number of third sector groups across all localities. None of these groups deliver statutory services for Education but do support children, young people and families.

Removal of Community Early Years Family Support worker post which is currently not occupied

Description of proposal

Removal of Grant Funding as below

Craignish Parent and Toddler Group	£572.00
ESCAPE*	£3,000.00
Fyne Families*	£2,522.00
Homestart Lorn	£20,000.00
Homestart MAJK	£21,250.00
Islay and Jura Toy Library	£8,000.00
Kintyre Toy Library	£4,000.00
Oban Toy Cupboard	£5,552.00
Port Ellen Toddlers	£390.00
Sandbank Parent and Toddler Group	£400.00
Tarbert After School Care Club*	£11,900.00

*These 3 groups provide afterschool care for local communities. Should this budget be removed these groups would have to increase costs in order to continue operating. The current access that these groups have to training would still be provided.

There is a risk that withdrawing this funding will lead to some of these groups closing, activities ending and the inability to support new groups.

The Community Early Years Family Support work has been overtaken by another post

Business Outcome(s) / Corporate Outcome(s) to which the proposal contributes

BO108 Our Children and Young People are supported to realise their potential

Lead officer details:

Name of lead officer	Wendy Brownlie
Job title	Education Manager
Department	Education

Appropriate officer details:

Name of appropriate officer	Anne Paterson
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Job title	Head of Service
Department	Education
Sign off of EqSEIA	<i>Anne Paterson</i>
Date of sign off	30.1.20

Who will deliver the proposal?
Education Manager, Early Years

Section 2: Evidence used in the course of carrying out EqSEIA

Consultation / engagement

Data
Record of third sector grants issued

Other information
n/a

Gaps in evidence
n/a

Section 3: Impact of proposal

Impact on service users:

	Negative	No impact	Positive	Don't know
Protected characteristics:				
Age	✓			
Disability				✓
Ethnicity	✓			
Sex	✓			
Gender reassignment				✓
Marriage and Civil Partnership				✓
Pregnancy and Maternity	✓			
Religion				✓
Sexual Orientation				✓
Fairer Scotland Duty:				
Mainland rural population	✓			

	Negative	No impact	Positive	Don't know
Island populations	✓			
Low income	✓			
Low wealth	✓			
Material deprivation	✓			
Area deprivation	✓			
Socio-economic background	✓			
Communities of place?	✓			
Communities of interest?	✓			

Impact on service deliverers (including employees, volunteers etc):

	Negative	No impact	Positive	Don't know
Protected characteristics:		✓		
Age				✓
Disability				✓
Ethnicity		✓		
Sex	✓			
Gender reassignment		✓		
Marriage and Civil Partnership		✓		
Pregnancy and Maternity				✓
Religion		✓		
Sexual Orientation		✓		
Fairer Scotland Duty:				
Mainland rural population	✓			
Island populations	✓			
Low income	✓			
Low wealth				✓
Material deprivation				✓
Area deprivation				✓
Socio-economic background				✓
Communities of place?		✓		
Communities of interest?		✓		

If any 'don't know's have been identified, at what point will impacts on these groups become identifiable?

When we notify the third sector partners

How has 'due regard' been given to any negative impacts that have been identified?

Negative impacts have been identified in the savings template and through knowledge of budgets involved

Section 4: Interdependencies

Is this proposal likely to have any knock-on effects for any other activities carried out by or on behalf of the council?

Yes

Details of knock-on effects identified

If third sector grants are removed then groups would have to increase costs in order to continue operating

Section 5: Monitoring and review

How will you monitor and evaluate the equality impacts of your proposal?

If this proposal is taken, a full review will be carried out following the first year which will include an evaluation of the equality impacts.