Argyll and Bute Council: Equality and Socio-Economic Impact Assessment

Section 1: About the proposal

Title of Proposal	
Additional Support Needs (activities)	
Intended outcome of proposal	
Intended outcome of proposal Budget reductions.	
Budget reductions.	
Description of proposal	
Removal of budget that supports AS	N activities
Rusiness Outcome(s) / Cornerate	Outcome(s) to which the proposal contributes
	People are Supported to Realise their potential
Lead officer details: Name of lead officer	Louise Lawson
Job title	Education Manager
Department	Education
Appropriate officer details:	Ladodioii
Name of appropriate officer	Anne Paterson
Job title	Head of Service
Department	Education
Sign off of EqSEIA	
	Anne Paterson
Date of sign off	30.1.20
Who will deliver the proposal?	
The proposal will be delivered by Lou	uise Lawson
Section 2: Evidence use	ed in the course of carrying out EqSEIA
Consultation / engagement	
Schools are aware of the proposal a	nd the impact that it could have.
Data Pudgetery information	
Budgetary information	
Other information	
n/a	
Gaps in evidence	
nla	

n/a

Section 3: Impact of proposal

Impact on service users:

impact on service asers.	Negative	No impact	Positive	Don't know
Protected characteristics:				
Age	X			
Disability	X			
Ethnicity		Χ		
Sex		Χ		
Gender reassignment		Χ		
Marriage and Civil Partnership		Χ		
Pregnancy and Maternity		Χ		
Religion		X		
Sexual Orientation		Х		
Fairer Scotland Duty:				
Mainland rural population		Χ		
Island populations		Χ		
Low income		Χ		
Low wealth		Χ		
Material deprivation		Χ		
Area deprivation		Χ		
Socio-economic background		Χ		
Communities of place?		Χ		
Communities of interest?		Χ		

Impact on service deliverers (including employees, volunteers etc):

	Negative	No impact	Positive	Don't know
Protected characteristics:		-		
Age	X			
Disability	Х			
Ethnicity		X		
Sex		X		
Gender reassignment		Х		
Marriage and Civil Partnership		Χ		
Pregnancy and Maternity		X		
Religion		Χ		
Sexual Orientation		Χ		
Fairer Scotland Duty:				
Mainland rural population		Χ		
Island populations		X		
Low income		Χ		
Low wealth		Χ		
Material deprivation		Χ		
Area deprivation		Х		
Socio-economic background		Χ		
Communities of place?		Х		
Communities of interest?		X		

If any 'don't know's have been identified, at what point will impacts on these groups become identifiable?

n/a			

How has 'due regard' been given to any negative impacts that have been identified?

The risks of making the proposed budget savings and the likely consequences have been outlined clearly within the papers being submitted for consideration by Elected Members.

Section 4: Interdependencies

Is this proposal likely to have any knock-on effects for	
any other activities carried out by or on behalf of the	'
council?	

Yes within the Service

Details of knock-on effects identified

If this budget is removed then there is the possibility that schools would have to pick up the costs of providing this service to those vulnerable children.

Section 5: Monitoring and review

How will you monitor and evaluate the equality impacts of your proposal?

If this proposal is taken, a full review will be carried out following the first year which will include an evaluation of the equality impacts.