Argyll and Bute Council: Equality and Socio-Economic Impact Assessment

Section 1: About the proposal

| Title of Proposal | |
|---|---|
| Additional Support Needs (activities) | |
| Intended outcome of proposal | |
| Intended outcome of proposal Budget reductions. | |
| Budget reductions. | |
| Description of proposal | |
| Removal of budget that supports AS | N activities |
| Rusiness Outcome(s) / Cornerate | Outcome(s) to which the proposal contributes |
| | People are Supported to Realise their potential |
| | |
| Lead officer details: Name of lead officer | Louise Lawson |
| Job title | Education Manager |
| Department | Education |
| Appropriate officer details: | Ladodioii |
| Name of appropriate officer | Anne Paterson |
| Job title | Head of Service |
| Department | Education |
| Sign off of EqSEIA | |
| | Anne Paterson |
| Date of sign off | 30.1.20 |
| Who will deliver the proposal? | |
| The proposal will be delivered by Lou | uise Lawson |
| Section 2: Evidence use | ed in the course of carrying out EqSEIA |
| Consultation / engagement | |
| Schools are aware of the proposal a | nd the impact that it could have. |
| | |
| Data Pudgetery information | |
| Budgetary information | |
| Other information | |
| n/a | |
| | |
| Gaps in evidence | |
| nla | |

n/a

Section 3: Impact of proposal

Impact on service users:

| impact on service asers. | Negative | No impact | Positive | Don't know |
|--------------------------------|----------|--------------|----------|---------------|
| Protected characteristics: | | | | |
| Age | X | | | |
| Disability | X | | | |
| Ethnicity | | Χ | | |
| Sex | | Χ | | |
| Gender reassignment | | Χ | | |
| Marriage and Civil Partnership | | Χ | | |
| Pregnancy and Maternity | | Χ | | |
| Religion | | X | | |
| Sexual Orientation | | Х | | |
| Fairer Scotland Duty: | | | | |
| Mainland rural population | | Χ | | |
| Island populations | | Χ | | |
| Low income | | Χ | | |
| Low wealth | | Χ | | |
| Material deprivation | | Χ | | |
| Area deprivation | | Χ | | |
| Socio-economic background | | Χ | | |
| Communities of place? | | Χ | | |
| Communities of interest? | | Χ | | |

Impact on service deliverers (including employees, volunteers etc):

| | Negative | No impact | Positive | Don't know |
|--------------------------------|----------|--------------|----------|---------------|
| Protected characteristics: | | - | | |
| Age | X | | | |
| Disability | X | | | |
| Ethnicity | | X | | |
| Sex | | X | | |
| Gender reassignment | | X | | |
| Marriage and Civil Partnership | | Χ | | |
| Pregnancy and Maternity | | X | | |
| Religion | | X | | |
| Sexual Orientation | | X | | |
| Fairer Scotland Duty: | | | | |
| Mainland rural population | | X | | |
| Island populations | | X | | |
| Low income | | Х | | |
| Low wealth | | Х | | |
| Material deprivation | | Х | | |
| Area deprivation | | Х | | |
| Socio-economic background | | Χ | | |
| Communities of place? | | Х | | |
| Communities of interest? | | X | | |

If any 'don't know's have been identified, at what point will impacts on these groups become identifiable?

| n/a | | | |
|-----|--|--|--|
| | | | |

How has 'due regard' been given to any negative impacts that have been identified?

The risks of making the proposed budget savings and the likely consequences have been outlined clearly within the papers being submitted for consideration by Elected Members.

Section 4: Interdependencies

| Is this proposal likely to have any knock-on effects for | |
|--|---|
| any other activities carried out by or on behalf of the | ' |
| council? | |

Yes within the Service

Details of knock-on effects identified

If this budget is removed then there is the possibility that schools would have to pick up the costs of providing this service to those vulnerable children.

Section 5: Monitoring and review

How will you monitor and evaluate the equality impacts of your proposal?

If this proposal is taken, a full review will be carried out following the first year which will include an evaluation of the equality impacts.