## **Argyll and Bute Council: Equality and Socio-Economic Impact Assessment**

### **Section 1: About the proposal**

Title of Proposal

Quality Assessment and Moderation

Intended outcome of proposal		
Budget reductions.		
Description of proposal		
Removal of funding temporary secondment of Moderation	to support schools with Assessment and	
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Business Outcome(s) / Corporate Outcom BO108 All our Children and Young People a		
Lead officer details:		
Name of lead officer	Susan Tyre	
Job title	School Services Support Manager	
Department Department	Education	
Appropriate officer details:	Ludcation	
Name of appropriate officer	Anne Paterson	
Job title	Head of Service	
Department Department	Education	
Sign off of EqSEIA	Ludcation	
Sign on or Equely	Anne Paterson	
Date of sign off	30.1.20	
Who will deliver the proposal?		
This saving has already been materialised a	s post was a secondment and has finished.	
Section 2: Evidence used in th	e course of carrying out EqSEIA	
Consultation / engagement		
n/a		
Data		
n/a		
Othor information		
Other information n/a		
П/а		
Gaps in evidence		
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## **Section 3: Impact of proposal**

Impact on service users:

	Negative	No impact	Positive	Don't know
Protected characteristics:		•		
Age	X			
Disability		X		
Ethnicity		X		
Sex		X		
Gender reassignment		X		
Marriage and Civil Partnership		X		
Pregnancy and Maternity		Χ		
Religion		X		
Sexual Orientation		X		
Fairer Scotland Duty:				
Mainland rural population		X		
Island populations		X		
Low income		X		
Low wealth		X		
Material deprivation		X		
Area deprivation		Х		
Socio-economic background		Х		
Communities of place?		Х		
Communities of interest?		Х		

Impact on service deliverers (including employees, volunteers etc):

	Negative	No	Positive	Don't
		impact		know
Protected characteristics:				
Age		Χ		
Disability		Х		
Ethnicity		Χ		
Sex		Χ		
Gender reassignment		Χ		
Marriage and Civil Partnership		Χ		
Pregnancy and Maternity		Χ		
Religion		Х		
Sexual Orientation		Х		
Fairer Scotland Duty:				
Mainland rural population		Χ		
Island populations		Χ		
Low income		Χ		
Low wealth		Χ		
Material deprivation		Χ		
Area deprivation		Χ		
Socio-economic background		Χ		
Communities of place?		Χ		
Communities of interest?		Χ		

If any 'don't know's have been identified, at what point will impacts on these groups become identifiable?
n/a

How has 'due regard' been given to any negative impacts that have been identified? n/a

#### **Section 4: Interdependencies**

Is this proposal likely to have any knock-on effects for any other activities carried out by or on behalf of the council?
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Details of knock-on effects identified

n/a

#### **Section 5: Monitoring and review**

# How will you monitor and evaluate the equality impacts of your proposal?

If this proposal is taken, a full review will be carried out following the first year which will include an evaluation of the equality impacts.