



Marvellous Me at Home

Home to Early Years Transition

In order to support your child to make an effective and supported transition into their new Nursery, it is important that Early Learning and Childcare staff have key information about your child, to enable them to build on your child's interests, and meet their needs. We would therefore be grateful if you could complete this booklet at home, in collaboration with your child, in advance of them starting nursery.

This is me 😊

(Please draw or add a photo)

My name is _____

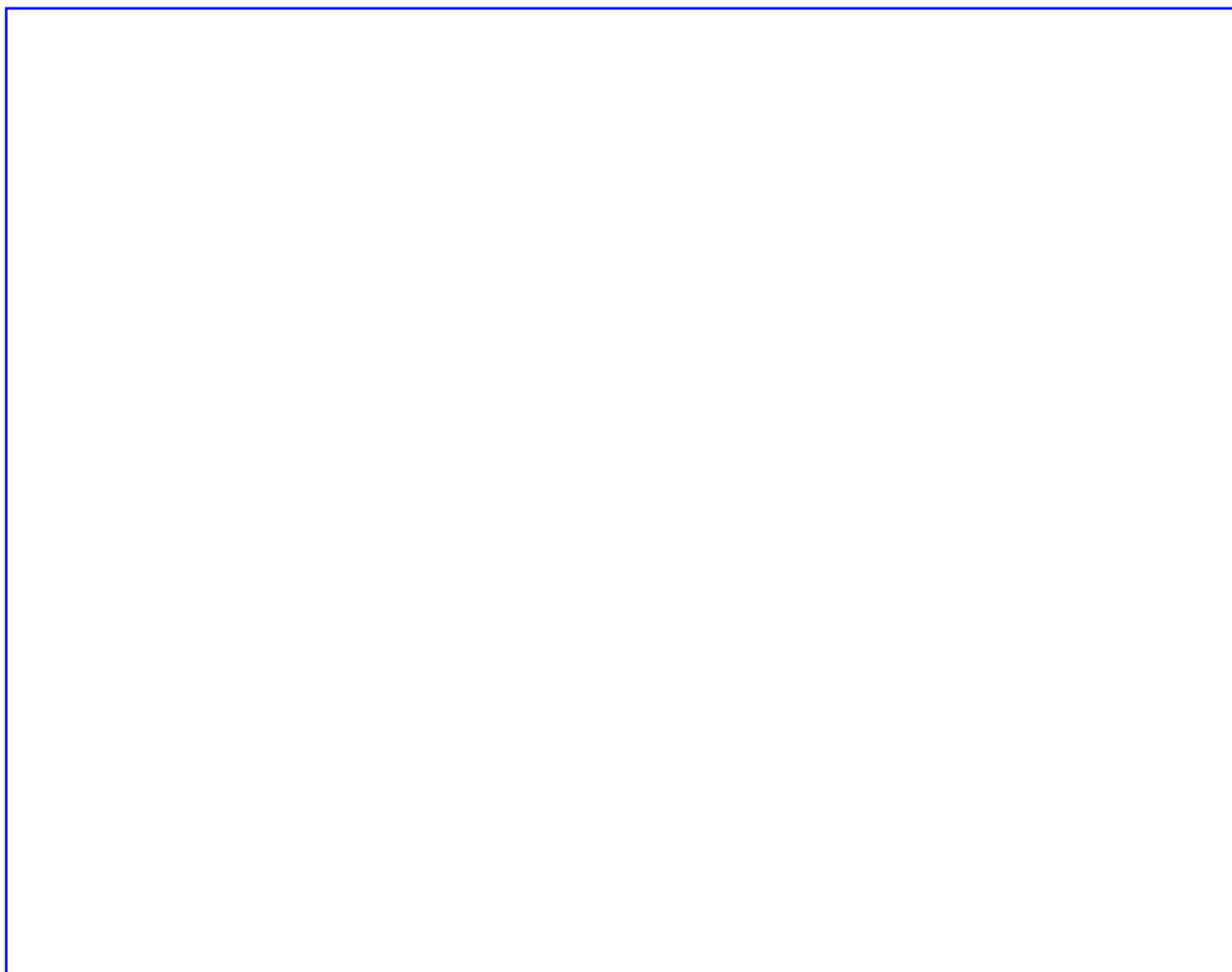
I'd like you to call me _____

My birthday is _____

My Health Visitor is _____

My Family

Here I am with my family (please draw or add photos)



Other important people in my life are _____

I have/do not have other family members who also attend this ELC setting. (Please delete as appropriate)

They are called _____

My pets are _____

My Nursery

My new Nursery is called _____

I am due to start nursery on (to be completed by ELC staff if not known)

My Keyworker is called (to be completed by ELC staff if not known)

My Nursery Group will be (to be completed by the ELC staff if not known)

When I go to my new Nursery, I would like to.....

When I go to my new Nursery, my family would like me to.....

Before I started my new Nursery, I attended (please note any prior Early Learning and Childcare arrangements)

Important things about Me

I have a special friend called _____

My favourite things to do are _____

Some favourite places I like to visit are _____

Favourite foods and drinks are _____

Things that make me sad are _____

When I am upset I need _____

I am frightened by _____

I am happy when _____

I need to take a nap during the day (please circle) Yes No

I can look after myself by brushing my teeth (please circle) Yes No

I can look after myself by washing my face (please circle) Yes No

I can look after myself by washing my hands (please circle) Yes No

I can use the toilet with independence (please circle) Yes No

When I need the toilet I say _____

I am able to (please circle) Run Jump Hop Skip

My favourite story/songs/nursery rhymes are

Any other information that makes me, me (describe my personality so far)

When I am speaking people understand what I am saying (please circle)

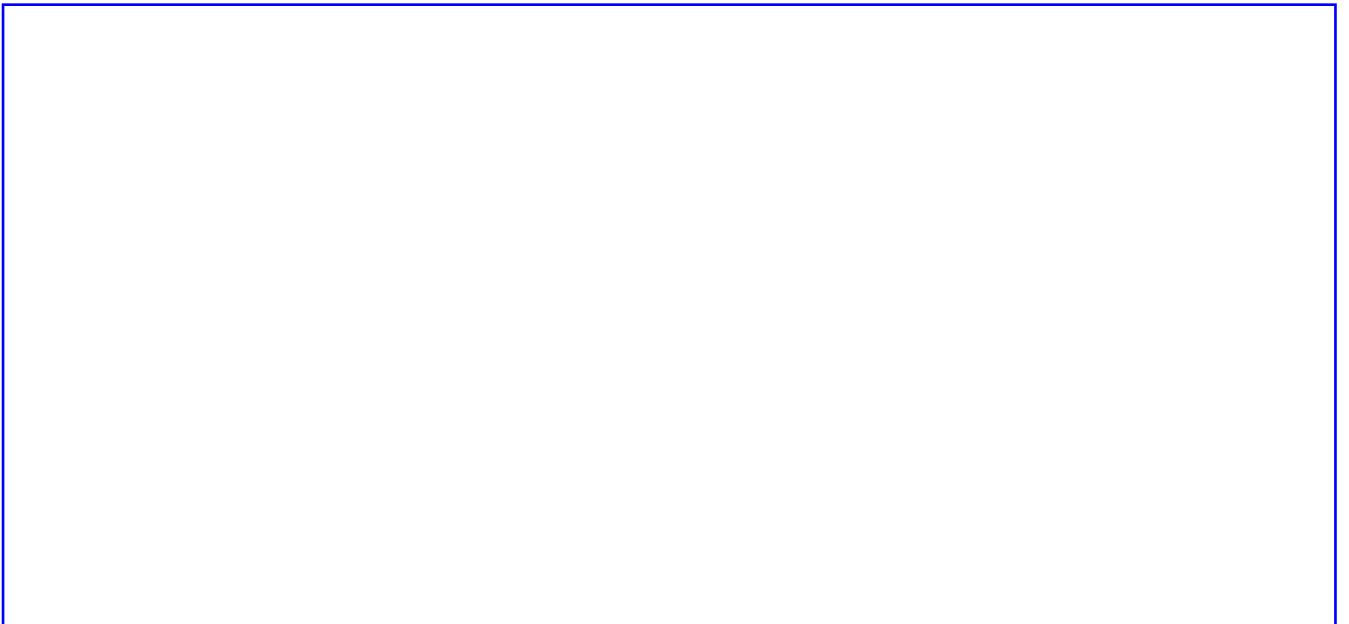
Always Mostly Sometimes Not Really

I can follow simple instructions (please circle)

Always Mostly Sometimes Not Really

Can you draw a picture of something important to you?

(Which hand did you use? Please circle) RH LH Both



I can recognise and name some colours _____

I can recognise some shapes _____

I am becoming aware of some numbers and counting (please circle) Yes No

I am becoming aware of some letters and sounds (please circle) Yes No

Date completed at Home _____

Nursery Review Date (to be completed by ELC Staff) _____

Key Worker Signature _____

Date _____

**Please complete this booklet as close to your nursery start date as possible,
and bring or email the booklet back to your nursery two weeks before
starting nursery.**

Thank you for sharing all of this information about yourself

MARVELLOUS ME AT NURSERY

We will work with you in partnership to ensure all your needs are met using GIRFEC wellbeing indicators. These eight indicators of wellbeing have been identified under the headings of Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI). All of these wellbeing indicators are necessary for you to reach your potential and as an aid to creating an individual plan for you.

Safe I get worried about

.....

I am aware of safety rules – indoors/outdoors

.....

Healthy I like to eat

.....

I am not allowed to eat (I am/ not aware of this yet)

.....

I can/cannot use the toilet independently

Active I like to play indoors/outdoors (please circle).....

Inside the nursery I like to

.....

When I go outside I like to

.....

Nurtured When I am feeling upset what can someone do to help me feel better?

.....

.....

I have developed an attachment in nursery with Adult(s)

.....

Achieving I can communicate my needs by

.....

I can/cannot follow a simple instruction.....

When I am not in nursery I like to.....

.....

Respected I like to talk about.....

I like to play with

Responsible Something I can already do myself is (getting dressed etc.).....

To help me focus on a task I need.....

Included At nursery I already know.....

At nursery my favourite areas to play are.....

At nursery the areas I do not use are

My special friends are