ARGYLL AND BUTE COUNCIL **COMMUNITY SERVICES COMMITTEE**

EDUCATION **27 August 2020**

EXTERNAL EDUCATION ESTABLISHMENT INSPECTION REPORT

1.0 EXECUTIVE SUMMARY

1.1 This report provides details of all external education establishment inspection reports received across Argyll and Bute Education Service during the period March 2020 to August 2020.

1.2 It is recommended that the Community Services Committee:

a) Notes the contents of this report and Appendices attached;

b) Notes this quarterly report will be presented on an ongoing basis to Community Services Committee detailing all establishment inspections conducted and published by Education Scotland within that period, and

c) Notes that Ward members will receive copies of school inspection reports for schools within their area as published by Education Scotland.

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2.0 INTRODUCTION

2.1 Elected members have requested that they are provided with details of all external education establishment Inspection Reports.

2.2 With a view to providing further information than that contained within the Annual Education Plan and Update Report, details of all inspections carried out on a quarterly basis will be presented to Community Services Committee as a standing item.

3.0 RECOMMENDATIONS

3.1 It is recommended that the Community Services Committee:

a) Notes the contents of this report and Appendices attached;

b) Notes this quarterly report will be presented on an ongoing basis to Community Services Committee detailing all establishment inspections conducted and published by Education Scotland within that period, and

c) Notes that Ward members will receive copies of school inspection reports for schools within their area as published by Education Scotland.

4.0 DETAIL

4.1 A summary of all external school inspection audit reports published by Education Scotland across Argyll and Bute Education Service establishments during the period March 2020 to August 2020 are provided in **Appendix 1**. The full Education Scotland reports can be found via this link:

https://education.gov.scot/inspection-reports/argyll-and-bute

4.2 The number of external school inspection reports received for period March 2020 to August 2020 are as follows:

Establishment	**March 2020 – August 2020**
Primary/Secondary 5-18	0
Secondary (Short Model)	1
Primary	2
Primary (follow-up visit)	1
Nursery	2
TOTAL	**6**

4.3 A summary of the inspection outcomes per establishment detailing strengths and areas for improvement are provided in **Appendix 2**. (Please note that when inspecting an establishment with both ELC and primary provision, HMIe provide separate Quality Indicator Inspection Grading for each area of provision. However, strengths and areas for improvement are combined for both areas of provision in the written summary).

4.4 There are 2 types of Inspection Model – Full and Short. Within Full model inspections 4 quality indicators are reported upon (1.3, 2.1, 3.1 and 3.2) and within Short model inspections 2 quality indicators are reported upon (2.1 and 3.2). Follow-up inspections report on progress with improvement priorities and do not include grading.

4.5 In addition to the above, Education Scotland also carried out an inspection of Community Learning and Development Partners in the authority and in the Helensburgh and Lomond area. A link to the Inspection Report can be found in **Appendix 2.**

5.0 CONCLUSION

5.1 In summary a total of 6 external school inspection reports were received for the period March 2020 to August 2020, two of which covered combined nursery and primary establishments.

5.2 The Education Service will continue to use the outcomes of establishment inspections to work collaboratively with our Head Teachers to target support and challenge to secure improvement for our children and young people.

6.0 IMPLICATIONS

6.1 Policy – The Standards in Scotland's Schools etc. Act 2000 places a duty on Education Authorities to provide children and young people with school education and (in terms of raising standards) requires Authorities to endeavor to secure improvement in the quality of that school education.

6.2 Financial – None

6.3 Legal – None

6.4 HR – None

6.5 Fairer Scotland Duty – None

6.5.1 Equalities – None

6.5.2 Socio-economic Duty – None

6.5.3 Islands – None

6.6 Risk – Reputational risk to the Education Service following a weak report.

6.7 Customer Service – The outcome of establishment inspections of the Education Service of Argyll and Bute Council may significantly enhance or detract from the Council's reputation and attractiveness as an area to work and live in.

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13 August 2020

Appendix 1 - Overview of Inspection Outcomes

Quality Indicator			Leadership of Change	Learning, Teaching and Assessment	Ensuring Wellbeing, Equality and Inclusion	Raising Attainment and Achievement
	Sector	**Date**	**1.3**	**2.3**	**3.1**	**3.2**
Inveraray Primary School (Further Inspection)	Primary	28/10/19				
Dunoon Grammar School	Secondary	13/1/20		4		4
Sandbank Primary School	Primary	24/2/20	4	3	3	4
Sandbank Nursery Class	Nursery	24/2/20	4	4	4	4
Taynuilt Primary School	Primary	2/3/20		4		4
Taynuilt Nursery Class	Nursery	2/3/20		3		4

The Six-point Scale for Inspection Grading

Excellent	**6**
Very Good	**5**
Good	**4**
Satisfactory	**3**
Weak	**2**
Unsatisfactory	**1**

Appendix 2 - Establishment Detail of Inspection Outcomes

Report Title: **Inspection Report - Dunoon Grammar School**
Inspection Agency: **Education Scotland**

The inspection team found the following strengths in the school's work. Unless otherwise stated, text refers to English and Gaelic Medium Education, as well as the learning centre:

- The headteacher, ably supported by the depute headteachers, is successfully leading approaches in pursuit of consistent, high-quality learning and teaching across the school. Importantly, this is underpinned by strong relationships and promotion of values. The headteacher is highly respected by staff and stakeholders.

- The school's enterprise work with young people has been recognised with multiple national and international awards. Staff work very well with a range of local, national and international partners, businesses and charities to develop relevant, real-life contexts for learning. This results in young people developing creativity, and skills for learning, life and work. Young people's use of digital technology convinces them of its use in overcoming challenges that may be associated with rural locations.

- Aspects of young people's attainment at S4 have improved. Across stages, young people are proud of their achievements. Those in Gaelic Medium Education value the skills and fluency they gain from immersion opportunities such as Film-G.

- Young people in the learning centre are fully included in the school. They are happy, confident and positive in their outlook.

The following areas for improvement were identified and discussed with the headteacher and a representative from Argyll and Bute Council:

- Senior leaders and staff have reviewed the curriculum. They should use the results of this review to continue to raise attainment, particularly in literacy. Young people should follow courses that are always aligned to their needs and aspirations, and help them to be even more successful.

- Teachers should continue to seek opportunities to work with colleagues more widely to improve their judgement of young people's progress and attainment in S1 to S3. This should help them to tailor learning more to support and challenge all young people.

• The school's improvement plan needs to detail whole-school action points bespoke to the Gaelic sector. Senior leaders are still to explore the creativity and flexibility in learning through Gaelic that is encouraged in national advice. • In the learning centre, staff should increase the information they gather on young people's attainment and achievements. They should use this information more robustly to continue to build on young people's successes.	
Date of Inspection:**13-15 January 2020**	Return Visit: **No**
Lead Officer to take forward improvement: **Head Teacher – David Mitchell (HT)**	
Central Officer to support improvement: **Education Officer – Tina Sartain**	

Report Title: **Inspection Report - Sandbank Primary School and Nursery Class**	
Inspection Agency: **Education Scotland**	
The inspection team found the following strengths in the school's work: • Teamwork, led effectively by the headteacher, is resulting in strong relationships. The headteacher and staff support children, families and partners to feel fully included in school life. • The efforts of the headteacher, staff, parents and children have led successfully to an increase in the numbers enrolling in the Gaelic Medium Education. • Children are happy and engage well in their learning as a result of the positive start they make in their learning in the Early Learning and Childcare Centre. **The following areas for improvement were identified and discussed with the headteacher and a representative from Argyll and Bute Council:** • Improve the curriculum, learning, teaching and assessment in order to improve children's attainment and achievement across the school and Gaelic provision. • The headteacher and staff should continue to develop effective approaches to immersion to raise further children's levels of fluency in Gaelic, attainment and achievements. • Increase the pace of change to continue to raise staff's aspirations and increase their expectations of what children and the school can achieve. •	
Date of Inspection: **24th- 27th February 2020**	Return Visit: **No**
Lead Officer to take forward improvement: **Head Teacher – Jamie Houston**	
Central Officer to support improvement: **Education Officer – Tina Sartain**	

Report Title: **Inspection Report – Taynuilt Primary School and Nursery Class**

Inspection Agency: **Education Scotland**

Key Findings:

The inspection team found the following strengths in the school's work:

- The positive impact of the headteacher and staff, in creating a calm and purposeful environment for learning.
- Children who are polite, well-mannered and engaged in their learning. They are proud of their school and value the opportunities to learn through a range of contexts, such as through the use of digital technology.
- Positive relationships between practitioners and children and their families in the ELC setting.

The following areas for improvement were identified and discussed with the headteacher and a representative from Argyll and Bute Council.

- Continue to develop approaches to learning and teaching so that all children receive high-quality experiences. This includes ensuring that learning is at the right level of difficulty for all children.
- Continue to develop approaches to planning, assessment and progression in learning. This will support staff further to improve experiences and outcomes for all children.
- Improve approaches to planning in the ELC to take better account of children's interests. This should include an increase in opportunities for children to develop their literacy and numeracy skills across all aspects of learning, including outdoors.

Date of Inspection: **2nd- 4th March 2020**	Return Visit: **No**
Lead Officer to take forward improvement: **Head Teacher – Aileen MacDonald**	
Central Officer to support improvement: **Education Officer – Catriona Garvin**	

Link to Inveraray Primary School Further Inspection Report (published 21/1/20)

https://education.gov.scot/media/de3hwbq4/inveraraypsncfi210120.pdf

Link to Community Learning and Development Inspection Reports (published 10/6/20 and 29/6/20)

https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=5293