

Education Report for Corporate Parenting Board – Nov 2019

**Feedback on progress of Education Actions within Corporate Parenting Plan 2018-2021
Outcome 4 – Attainment and Achievement (page 22)**

In previous years, attainment has been reported in terms of number of exam presentations and corresponding attainment for Looked After Children in Argyll and Bute.

The following table presents information in a similar format for 2019, for comparison purposes:

	A	B	C	D	No Award	Pass	Total	% A to C	% A to D
Away									
Nat 3						7	7	100.00%	100.00%
Nat 4						22	22	100.00%	100.00%
Nat 5	*	*	*	*	*		14	64.29%	92.86%
Higher		*	*		*		*	75.00%	75.00%
Home									
Nat 3						*	*	100.00%	100.00%
Nat 4						10	10	100.00%	100.00%
Nat 5	*	*	*	*	*		8	62.50%	87.50%
Previously									
Nat 3						13	13	100.00%	100.00%
Nat 4						28	28	100.00%	100.00%
Nat 5	*	*	*	9	*		24	45.83%	83.33%
Higher	*	*	*	*	*		13	69.23%	92.31%
Adv Higher					*		*	0.00%	0.00%

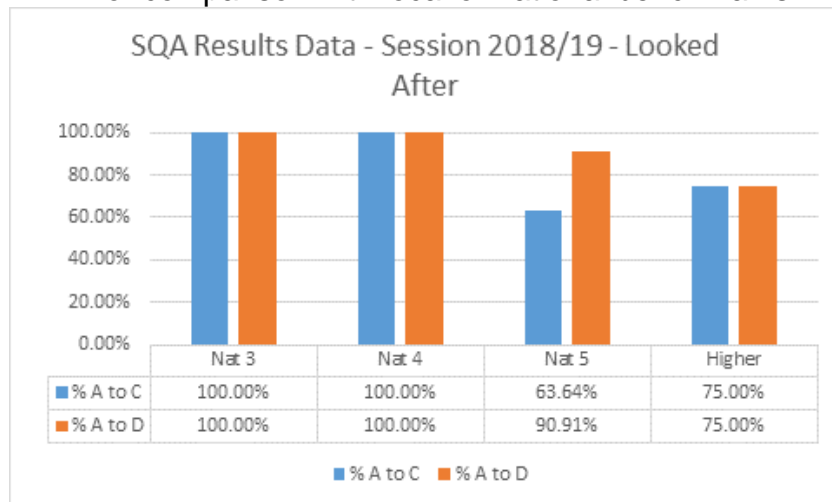
* Figure under 5

	A	B	C	D	No Award	Pass	Total	% A to C	% A to D
Looked After - Home and Away (COMBINED)									
Nat 3						11	11	100.00%	100.00%
Nat 4						25	25	100.00%	100.00%
Nat 5	4	5	5	6	2		22	63.64%	90.91%
Higher		1	2		1		4	75.00%	75.00%

This shows that our Care Experienced pupils have attained across a range of qualifications from National 3 to Higher.

Notes:

- National 3 and National 4 are accredited with Pass or Fail and not grades.
- This data does not take account of individual pupil attainment, attainment within pupil stages (S4,5,6) individual school data or comparison with local or national benchmarks





Education Report for Corporate Parenting Board – Nov 2019

More detailed SQA and attainment data for Care Experienced learners will be released in the Education Performance Data Analysis report to committee on December 10th.

The data for positive destinations for Care Experienced learners for 2019 will be released in February 2020.

Case study

Pupil A was in S4 last year and attained 6 awards at National 4 and 2 at National 3

Pupil A resides with his grandparents who have been his Kinship Carers over the last three years. Adverse childhood experiences have impacted on his behaviour in school, however, today he presents as a much more mature young man whose confidence is increasing. Pupil A has been diagnosed with dyslexia and this has impacted on his academic progress, particularly around numeracy and literacy. He worked incredibly hard over the last year resulting in achieving National 4 English and Maths, this is a huge milestone and one that he should be incredibly proud of. Pupil A receives support in most of his classes with regards to reading and sometimes scribing. He currently accesses weekly one-to-one sessions for support around his literacy and has benefited from this support. He has a mentor who assesses his academic progress and gives advice and guidance around targets. Pupil A's SNSA (Scottish National Standardised Assessment) score in 2018 was 'Low' for Numeracy, Reading and Writing. However, it should be noted that this has not prevented him from achieving 6 National 4s and 2 National 3s in S4. Pupil A has been making good use of his current study leave working on assignments resulting in positive progress. Pupil A plans to stay in school for S5 and S6 to gain further qualifications. He is currently working towards achieving three National 5s and two National 4s which will offer breadth to what he has already achieved. Pupil A will



Education Report for Corporate Parenting Board – Nov 2019

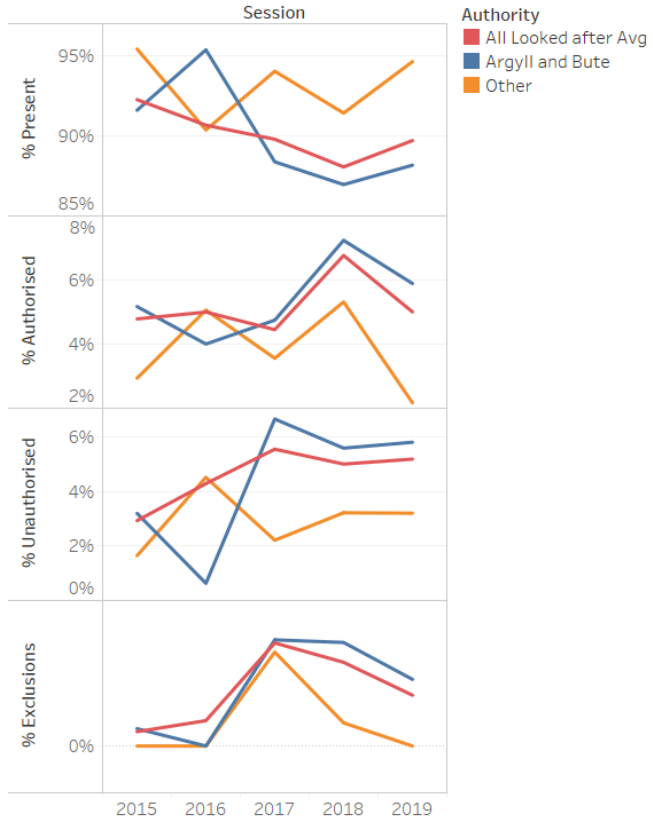
continue to receive support at school to ensure that he reaches his academic potential and future goals, whether academic or professional.

Feedback on progress of Education Actions within Corporate Parenting Plan 2018-2021 Outcome 4 – Attainment and Achievement (page 22) Exclusions and Attendance

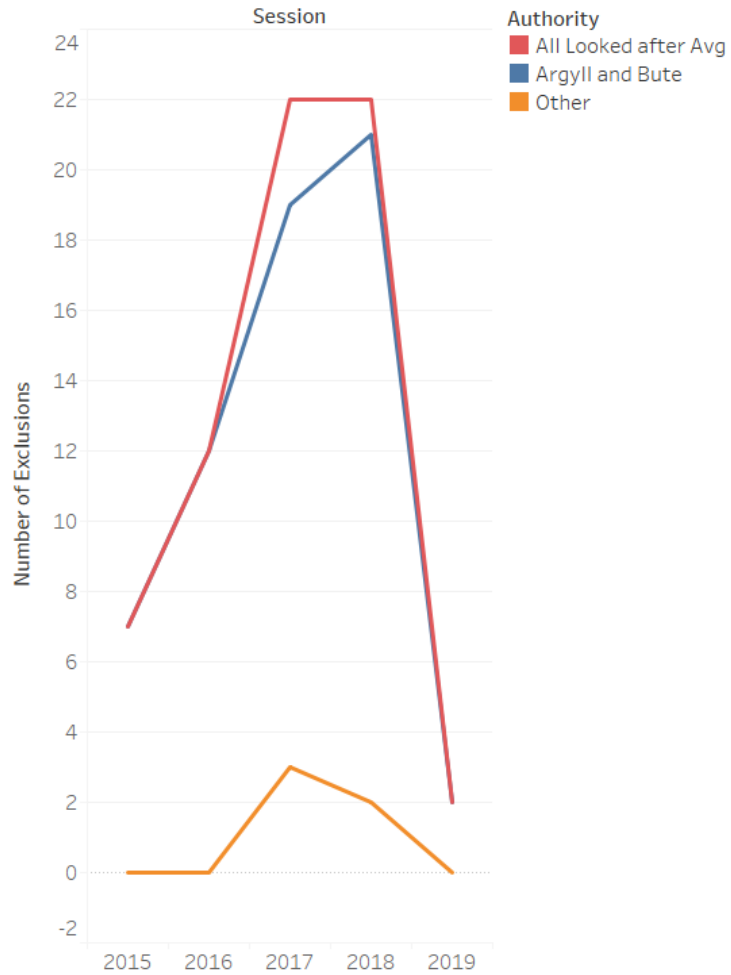
Attendance has continued to improve and Exclusions for the Care Experienced population have continued to be significantly reduced in comparison to previously.

As of October 2019 there are 140 Looked After Children on the rolls of Argyll and Bute schools. This number comprises 31 children who have been placed in Argyll from other authorities and 109 children who are looked after by Argyll and Bute. An additional 108 children have a status of Previously Looked After. 25 pupils who are Looked After by Argyll and Bute are in education settings outside of Argyll and Bute. These figures refer to pupils in Early Years, Primary and Secondary.

Attendance



Exclusions - Incidents



Feedback on progress of Education Actions within Corporate Parenting Plan 2018-2021 Outcome 3 – Health and Wellbeing (page 19)

The Principal Educational Psychologist and the Education Lead (PT) for Care Experienced Learners are the education representatives on the authority steering group for the national delivery trial to develop a trauma informed workforce across managers, practitioners and carers and including third sector, with an appropriate level of training for each group that will lead to changes to practice to improve outcomes for children and young people. The trial will be launched with Head Teachers on November 8th with training to be rolled out thereafter.

Update on Scottish Government Funding for PT for Care experienced Children and Young People

In addition to updates shared in the June 2019 reports to the CBP and the Community Services Committee, the following activities have been undertaken:

- Tracking and monitoring pertaining to SQA attainment
- Tracking and monitoring of attainment of pupils within the Broad and General Education
- Support and challenge around exclusions
- Regular monitoring of attendance and introduction of Welfare Call
- Multi-agency work around risk and risk assessment (CPC Learning and Development Group)
- Multi-agency work around GIRFEC developments as part of GIRFEC Quality Improvement Group
- Extensive work with CARO and social work teams to ensure effective education involvement in Child Planning Processes (revised reporting format)
- Whole staff training in Hermitage Academy on understanding trauma
- Joint Working with Paul Orr and the Champions Board (including joint showcasing of work at the Scottish Learning Festival – please see appendix 1)
- Liaison with Education Scotland / E-Sgoil around alternative curriculum provision for pupils who cannot engage with education
- Participation in the Virtual School and Care Experience network facilitated by CELCIS (The Centre of Excellence for Looked After Children in Scotland)



Education Report for Corporate Parenting Board – Nov 2019

- Monitoring of Flexible Learning Plans for Looked After Children
- Work with PACE (Permanence and Care Excellence), particularly around the testing of the 2 week planning meeting
- Intensive work around clarifying numbers and status of children in A and B schools with formal or informal kinship status
- Ongoing support for Rights Respecting Schools Award programme
- Involvement in multi-agency trauma training pilot
- Visits to quality assure out of authority education provision
- Attendance at Foster Carer Support Day