

Year 2 2018/19 Progress Report – Master

What we aim to improve
Strategic Priority - Early Intervention and Support
WBIs – Safe, Healthy, Nurtured and Respected
<ol style="list-style-type: none"> 1. Women are supported during pregnancy and the post-natal period 2. Women who are vulnerable to risk are supported throughout their pregnancy and during the postnatal period 3. Children and young people are supported to be healthy and their well-being needs are met 4. Children achieve their appropriate developmental milestones by 13-15 months, 27-30 months review and on starting P1 5. Children and Young People reach their potential for their age and ability 6. Children and Young People have opportunities for play and development and are ready to learn 7. Children and Young People experience positive parenting and good attachment

How we plan to do it						
Outcome	Action	Evaluation	Action Lead and Person Reporting	Where are we now in terms of progressing each action?	What evidence do we have of this progress?	Delivered across Multi-agency or Single agency
Women are supported during pregnancy and postnatal period	Promote use of continuity of planned antenatal care packages with Midwifery teams	Number of Care packages in place % of continuity in the AN, intrapartum and PN period	Consultant Lead Midwife J Lambert	All teams have developed driver diagrams and action plans and identified named Midwife and Buddy Midwife.	<ul style="list-style-type: none"> • Data is collated on a monthly basis • Runs charts are visible in all maternity units in Argyll and Bute (ex Helensburgh) 	Single agency Health
	Monitor Carbon Monoxide levels at each core contact Includes smoke free homes	Carbon Monoxide levels reduced	Consultant Lead Midwife J Lambert	One team has embedded this work and will buddy another team to upscale. This will be an on-going test of change.	Evidence of continuity and regular testing if Carbon Monoxide is greater than 4 parts per million.	Single agency Health

					Data is collated monthly	
	Promote GIRFEC process of early intervention antenatally	Audit of antenatal plans	Consultant Lead Midwife J Lambert	Pre-birth pathway working well across all areas of Argyll and Bute (ex Helensburgh which receives services from NHS GGC)	Data collated on core and additional families and number of active Antenatal plans	Multi-agency
Children and young people are supported to be healthy and their well-being needs are met	Promote the benefits of breastfeeding across all agencies Creating breastfeeding communities Achieving and maintaining UNICEF accreditation	Number of training sessions delivered	Consultant Nurse Children and Families P Renfrew	All early years establishments have received breastfeeding awareness training and the resource pack to deliver the sessions. Early year's staff are being asked for feedback on use of the resources.	Feedback forms from early years establishments will be used to audit delivery of the breastfeeding sessions to help promote a change in the culture towards positive breast feeding Early year's staff have been asked to report back on use after one year.	Multi-agency
	Promote and teach breastfeeding in nurseries, schools and with antenatal women Creating Breastfeeding Communities	Training programme	Consultant Nurse Children and Families P Renfrew	Test of change delivering breastfeeding awareness sessions for P1 to P7 have begun in Mid Argyll. All maternity units provide 1 to 1 parent craft education classes. Pilot complete now need to take to rest of A&B	<ul style="list-style-type: none"> • PDSA's for the Mid Argyll Pilot • Parent craft flyers and attendance sheets • Maternity diaries 	Multi-agency
	Train education staff to deliver 'good to go' programme in all schools across Argyll and Bute	Number of training session delivered in schools	Paediatric Dietitian Jan Chapple	Funding cuts have resulted in a lack of dedicate time available to support training education staff to consistently deliver 'good to go'.	The resources housed on the Food Standard Agency website have been reviewed and can be used to replace paper copies recommended in the current 'good to go' programme	Multi-agency

	Support schools to deliver 'good to go' healthy eating programmes	Number of training session delivered in schools	Lead Paediatric Dietitian Jan Chapple	We plan to progress, update and re-launch with the 2019/20 Child Healthy Weight funds		Multi-agency
	At child's 6-8 week review Health Visitors to encourage parents to register their child with a dentist by their first birthday	Number of dental registrations	Oral Health Improvement Manager Elizabeth Peat	<ul style="list-style-type: none"> Established HV to Childsmile referral pathway for families identified by Health Visitor(HV) as benefiting from Childsmile service and support into dental services The recommendation is for HVs to identify those children at greater risk for referral into Childsmile to address inequalities in our communities Recognised oral health resource material in the Universal HV pathway at key contacts by the early years team 	<ul style="list-style-type: none"> 91.7% 3-5yr olds registered with a Dentist April 2018 – March 2019 176 referrals SIMD 1-5 to Childsmile NHS Highland (not including data for A&B) 0-2yr olds registration figures for Sept 2018 42.7% 	Single agency Health
	Implement the Pregnancy and Parenthood in Young People (PPYP) Strategy	Action plan data	Argyll and Bute Children's Strategic Group J Lambert P Renfrew A Paterson	<ul style="list-style-type: none"> Actions updated for year 2 and reported to Scottish Government Maternity Care Assistant roles being tested in Bute, Cowal and Oban with 3 staff undertaking 	<ul style="list-style-type: none"> CYP Survey data from year 2 of CYPSP 2017 – 2020 Feedback from Team Leads and staff Initial feedback is positive but there is a need to focus on additional support for 	Multi-agency

				training at UWS. The role required a consolidation period following completion of training	YP and vulnerable families	
Children achieve their appropriate developmental milestones by Primary 1	Implementation of the Universal Health Visiting pathway for all children, with increased home visiting contacts	Number of Home Visits undertaken	Consultant Nurse Children and Families P Renfrew	The Universal HV pathway is being implemented incrementally since May 2015 and will be fully implemented by 2020	Data collection on HV contacts as per the pathway	Single agency Health
	Support, monitor and promote uptake of 13 – 15 month and 27 – 30 month reviews	Number of children with completed reviews	Consultant Nurse Children and Families P Renfrew	13 – 15 month and 27 – 30 month reviews are fully embedded in practice	Data collection on the child health surveillance pre-school reviews	Single agency Health
	Ensure Developmental Milestones are measured for all 3 and 4 year olds	Developmental milestones data	CYPIC/ EY Team K Johnston	<ul style="list-style-type: none"> Milestone data routinely collected bi-annually Continue to ensure practitioners have a shared understanding of children achieving their developmental milestones and that the data they collect is robust 	Annual developmental milestone report with evidence of data analysis outlining: <ol style="list-style-type: none"> The overall percentage of milestones achieved The percentage achieved within each milestone The percentage achieved within each locality 	Single agency Early years education
Children and Young People reach their potential for their age and ability	Maintain and promote the Bookstart programme (including training for staff)	Education Reports	EMT L Burgar	In partnership with Live Argyll we continue to build capacity within communities and Early Learning and Childcare settings to deliver Bookbug sessions	Monitor number of participants trained and number of sessions delivered	Multi-agency
	Implement the 3-18 Numeracy and Mathematics strategy and the 3-18 Literacy strategy	Education Data	EMT D MacAllister K Johnston	Numeracy - Guidance for the early acquisition of numeracy has been created for all	Numeracy guidance	Single agency Education

			<p>P Inglis</p> <p>schools and training will be provided to P1 practitioners in 2019.</p> <p>Stages of Early Arithmetical Learning (SEAL)</p> <p>SEAL training has continued with another 10 schools, 27 schools now involved. Feedback from parental questionnaires was positive regarding confidence with SEAL approach. Positive feedback from practitioners regarding P1 numeracy guidance. For schools who were trained last year, most schools recorded a notable increase in attainment in NIF data compared with last year.</p> <p>The Principal Teachers for Literacy and Numeracy have worked with the Early Years Team on extending the Learning and Development Framework to include progression in Literacy, numeracy and developmental milestones until the end of Primary One. This is in the early stages of development and is being rolled out with pilot provisions.</p> <p>Literacy – P1 guidance and</p>	<p>Evaluations and feedback</p>	
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			<p>training was provided for all schools on the inset day in August 2018. PT Literacy has been supporting schools across the Authority with early literacy. Feedback from practitioners and SLT have been positive. Some Early Years establishments and P1 teachers are beginning to trial the resources to support the tracking and monitoring of children's progress through the whole of early level, from age 3 to the end of P1. This is continuing to develop early pedagogical approaches to teaching literacy in P1.</p> <p>PT for Literacy has been working with James Cook from the Regional Collaborative on emerging literacy, now involving 24 schools. This is developing the planning for foundation skills across education establishments as well as tracking the skills developments from early years through P1. This is developing consistency of expectations relating to phonics: speed, encoding & decoding together, approaches rooted in music,</p>		
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				<p>movement & rhythm. It is also separating sound acquisition from handwriting, delaying formal handwriting until developmentally appropriate. Staff have been supported with creating contexts for writing within play and creating literacy rich environments.</p> <p>This has developed confidence that we are approaching early literacy in a way which has a positive impact of pupils' achievement AND wellbeing. It has increased confidence in practitioners in developing literacy and increased understanding of how to gather a range of evidence to evaluate against the early level Benchmarks. There has been increased collaboration with Early Years settings as well as building of stronger parental partnerships and understanding of the importance of these.</p>		
	Continue to support and challenge schools to raise attainment overall as measured by national examinations and the	Benchmark Data	<p>EMT L Connor</p> <p>Alison MacDonald</p>	<ul style="list-style-type: none"> Continued work from Education Central Officers through quality improvement visits Input at Head Teacher 	Evidence of impact from quality assurance visits minutes.	Single agency Education

	National Improvement Framework measures for Literacy and Numeracy			meetings, and training delivered on Insight and the BGE Benchmarking tool <ul style="list-style-type: none"> Professional dialogue discussions take place in August and September to analyse the performance data, and subsequent strategy 	Quantitative SQA and National Improvement Framework data available in August.	
	Continue to promote and train staff on adopting the Model for Improvement (Mfi) methodology	Number of staff trained on Mfi	CYPIC K Johnston P Renfrew	Model for Improvement awareness raising training has continued throughout 2018/19 across the children's services partnership Plans are underway to slowly spread the Mfi methodology to all staff working in children's services. This will be achieved by training a group of staff (Mfi faculty) to cascade training in localities	<ul style="list-style-type: none"> Attendance registers Data and run charts on the number of multiagency staff trained on the Model for Improvement methodology Number of staff trained as Scottish Improvement Leads and /or coaches CYP Improvement Collaborative faculty Number of staff participating in Scottish Government led practicum's 	Multi-agency
Children and Young People have opportunities for play and development and are ready to learn	Develop Play Strategy linking to National Play Strategy	Development of strategy	CYPIC CPP AP / KJ	Argyll and Bute work to the principles set out in the National Play Strategy	<ul style="list-style-type: none"> Health Visitors distribute Play@home books and support parents to promote play at home and by attending bookbug rhymetime and Paytalkread sessions Early years settings and school promote free 	Single Agency Education

					play and learning through play <ul style="list-style-type: none"> Curriculum for excellence promotes playful learner-led approaches 	
	Provide learning through play opportunities for children and identify next steps for learning	Developmental milestones data	Early Years Team K Johnston W Brownlie	Data is gathered twice per year for developmental milestone progress and analyse outcomes Each ELC setting receives at least two support visits per year – one focused on ‘Learning and Development’ and one on ‘Care and Welfare’	Awaiting developmental milestone data for June 2019 ELC Visit reports identifying useful next steps for each setting	Single Agency Education
Children experience positive parenting and good attachment	All parents of 3, 4 and 5 year olds have access to Incredible Years or Triple P Parenting programmes (Psychology of Parenting Programme (PoPP))	PoPP data	CYPIC R Quelch	Incredible Years and Triple P Parenting programmes are promoted and delivered through the Psychology of Parenting Programme (PoPP) across Argyll and Bute	PoPP data Number of programmes delivered Number of parents attending parenting sessions	Multi-agency
	Implement the recommendations of the Adverse Childhood Experience’s (ACEs) Report	Evaluation of ACEs action plan	A&B Health Improvement Team S Campbell	<ul style="list-style-type: none"> Dedicated steering group established In Touch with Distress and raising awareness conferences in Feb and March 2019. Director of Public Health Annual Report 2018 focused on ACEs, this report was presented to the CPP and IJB Use of social media to promote events and information on ACEs 	<ul style="list-style-type: none"> ToR in place and group meet quarterly Licenses for ACEs film ‘Resilience’ purchased; the number of partners accessing the licence to show the film to staff teams Number of people accessing events and resources 	Multi-agency

				<p>(Argyll ACEs hub)</p> <ul style="list-style-type: none"> • NES Opening Doors video resource available • Guided Self Help Study in Secondary School. First school completing June 2019. Two further schools pilots planned • Stress and Resilience sessions delivered HSCP staff 	<ul style="list-style-type: none"> • Feedback from Pilots • Feedback and number of staff accessing the sessions 	
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What we aim to improve
Strategic Priority - Mental Health and Wellbeing
WBIs –Safe, Healthy, Active, Nurtured, Respected, Responsible and Included
<ol style="list-style-type: none"> 1. Pregnant and new parents are supported to recognise the importance of early attachment 2. Parents and carers are supported to deal with behaviour issues 3. Children and young people’s mental health and wellbeing outcomes improve 4. Our children and young people’s wellbeing and resilience is supported through physical activity and sport 5. Young carers needs are recognised and appropriately met 6. Children, young people and their families are supported to overcome inequalities and poverty

How we plan to do it						
Outcome	Action	Evaluation	Action Lead and Person Reporting	Where are we now in terms of progressing each action?	What evidence do we have of this progress?	Delivered across Multi-agency or Single agency
Pregnant and new parents are supported to recognise the importance of early attachment	Encourage attachment through breastfeeding and skin to skin contact	Breastfeeding data	CYPIC P Renfrew	All women have a conversation with their Midwife about the benefits of skin to skin contact	<ul style="list-style-type: none"> • 70.9 % of women are currently breastfeeding at birth • Antenatal Conversation sheets provide evidence of the breastfeeding discussion the Midwife has with women • UNICEF internal quarterly audit reported to NHS Highland Maternal Infant Newborn 	Single agency Health

					Framework group	
	Midwives, health visitors and early years staff support parents at all contacts and parenting support groups to understand the importance of attachment	Qualitative Feedback from staff	CYPIC P Renfrew K Johnston	Conversation tools are fully embedded in practice. All staff are encouraging attachment and bonding whether the baby is breast or bottle fed. Staffs are also encouraging women and partners to use the slings given to them in their baby box.	<ul style="list-style-type: none"> Staff questionnaire Feedback from parents 	Multi-agency
Parents and carers are supported to deal with behaviour issues	Parents are offered 1:1 parenting support and encouraged to attend local parenting programmes	Parenting data	CYPIC PR/KJ/ A McKenzie	Parents are routinely offered 1:1 parenting support in the home, this is followed up by an opportunity to attend Psychology of Parenting Programmes (PoPP) either Incredible Years or Triple P parenting sessions delivered in localities	PoPP data on parenting groups Verbal feedback from Health Visitors, Nursery Nurses and Social Workers on 1:1 parenting interventions	Multi-agency
Children and young people's mental health and wellbeing outcomes improve	School nurses and Primary Mental Health Workers (PMHW) receive referrals for early mental health support	CAMHS waiting time targets	NHS Highland Argyll and Bute HSCP Brian Reid	<p>School nurses and PMHW are receiving referrals for early mental health support. PMHW 2018/19 data indicates young people are being seen timeously.</p> <p>Additional 2.0 wte PMHWs in post School nurses have received mental and emotional well-being training as part of the</p>	<p>CAMHS waiting time data</p> <p>Public Health Nursing Record entries</p> <ul style="list-style-type: none"> Number of school nurses attending training Training evaluations 	Single agency Health

				review of school nursing		
	Children and young people with elevated mental health concerns are seen timeously by CAMHS	CAMHS waiting time targets	NHS Highland Argyll and Bute HSCP Brian Reid	Argyll and Bute CAMHS are transitioning and expanding to include the Bute and Cowal areas. Additional Band 7 and Band 6 CAMHS posts now recruited to CAMHS staff are working within Mental Health Access Improvement collaborative with SG to address barriers to access.	Reports	Single agency Health
Our children and young people's wellbeing and resilience is supported through physical activity and sport	Design and deliver specific target group developments to create inclusive programmes. Including: child healthy weight, disability, teenage girls, non participants of physical education, health inequalities	Sport and Leisure Service Plans	Active Schools	<ul style="list-style-type: none"> Working in partnership with the young cares in Oban and Lorn involved targeting groups of non-participants in extracurricular programmes to become active and work on health inequalities. Working in partnership with Youth services to deliver the Healthy Me project that targeted P7 girls to who are non-active or at risk of becoming non active through a 	The ASMO (Active Schools Monitoring system) reporting tool is used to analyse data collected on active children and young people in each school. The AS Coordinator use SEEMIs as management tool to identify those who are active and those who are not currently active. The analysis of this data allows Coordinators to create programmes of activity which promote generic participation across the cluster. This	Multi-agency

				<p>series of activities to build self-esteem, social networks and increase physical activity.</p> <ul style="list-style-type: none"> • Working in partnership with Camanach association, Active Schools and local clubs to deliver a series of girl's only Shinty events in Dunoon Grammar school and associated primaries. • Working in partnership with SRU and Islay high school, Islay rugby club to continue to develop the girl's rugby programme in Islay high school, which sees the participation of Girls in physical activity increase significantly since its development in 2017 • The restructure of the Active Schools and sport team has seen the inclusion of a specific remit for disability and inclusion. This post 	<p>informed practice allows coordinators to identify those who are not participating and put in place strategies and initiatives to target the inactive based on termly data collected for each schools. Coordinators work with key partners in Education and community groups to enhance the local offering that is appropriate way for each locality.</p>	
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				holder will lead the Disability and Inclusion work group which this year has continued to build on a development plan for the multi agency group. Contributors to this plan have included a wide variety of partners that include Education, social work and sportscotland. As this post develops into the next academic year we will further see developments in this area.		
	Deliver outdoor learning programmes for children and young people across A and B	Education data	EMT W Brownlie	39 staff have been trained in bespoke wild things training which has significantly increased the level and quality of outdoor play.	SEEMIS data Feedback from children and staff	
	Increase the number and diversity of participants in Active Schools	Education data	Active Schools	The Active Schools and sport Team continue to devise and deliver programmes to further increase this number each term by targeting non participants within each school and look to develop the offering locally to	There were 5,400 distinct participant involved with active schools programmes across Argyll and Bute in the academic year 17/18. We have seen an increase in the last academic year with	Multi- agency

				<p>make these activities attractive to those targeted. This work involves working in partnership with key local and national stakeholders and analysis of SEEMIS and ASMO data. The Active Schools Sports Leadership Academy and Young Leaders Programmes continue to recruit and upskill a variety of school aged pupils to develop them as young deliverers of sport and physical activity. These programmes support young people into leadership roles where they assist with the creating and running of programmes. These opportunities increase the number and diversity of young deliverers across the authority, and develop the young volunteering workforce in each locality. We believe that by increasing the number and diversity volunteers to lead physical activity and sporting clubs we will attract and inspire a more diverse client group into</p>	<p>4,000 more visits to physical activity and sport clubs taking place in the academic year 17/18. This on average equates to 25 visits to an extra-curricular clubs involving physical activity or sport per participant.</p> <p>Active schools data for academic year 20 18/19 will not be available until the end of the academic school year and will be reported in the 2019/20 update</p>	
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				<p>physical activity and sport as this diverse pool of leaders bring a greater range of opportunities and interests for our young people. These Leadership opportunities continue to be offered for free or are highly subsidised to ensure inclusivity. Examples of diverse offerings are:</p> <ul style="list-style-type: none"> • Sub-aqua club, Canoeing and Surfing in South Kintyre • Running, Archery and Bowling clubs in Cowal • Indoor Rowing, Dodgeball and Yoga in Helensburgh and Lomond 		
	Improve the connections between schools and clubs	Sport and Leisure Service Plans	Active Schools	The Community Sport Hubs continue to work with Community clubs to raise awareness locally of opportunities available to both school age pupils and beyond. Each Hub has representatives from Locality High school represented at Hub meetings where appropriate. These partnerships continue to grow as each hub has its	In the academic year 16/17 128 sport and Physical activity clubs from across Argyll and Bute made links with schools. In the Academic year 17/18 4 more clubs were making connections with schools. These links were made through various activities or events including the	Multi- agency

				own development plan which meets the needs of its members and supports the clubs to grow, profile and capacity. Currently there are: 1. Islay and Jura Hub 2. Oban Hub 3. Rothesay Hub 4. Cowal Hub 5. Tiree Hub	signposting to opportunities or events, coaching hours given by club volunteers, and taster sessions delivered in partnership with Active Schools. This observed increase in school club links demonstrates the continuing trend in community engagement between schools and clubs and the diversity of clubs that are now engaged with schools.	
	Engage looked after and accommodated children (LAAC) in activity	Corp Par Data	Corporate Parenting Board P Hoey	Corporate Parents routinely promote activities and with C&YP and LAAC reviews take cognisance of how active YP are at the LAC review	Updated to the Corporate Parenting Board	Multi-agency
Young carers needs are recognised and appropriately met <i>(The Young Carers Act will be implemented from 1st April 2018. The Act places a duty on local authorities and relevant health boards to jointly prepare a local carers strategy which must contain information relating to the particular needs and circumstances of young carers)</i>	Young carers are identified as being under 18 years old and still pupils at school	Children and Young People Survey	AB Children Strategic Group Brian Reid	This action will be reviewed for year 2 as not many young carers meet the criteria for opening a Child's Plan		Single-agency Social work
	Implement the Carers (Scotland) Act 2016.	Qualitative Feedback	H of S C and F Brian Reid	Carers' Centres and appointed 3 rd sector groups are using Young Carers Statement to support proving support	Young Carers Statements Report to Carers Implementation group	
	Young carers should have a Child's Plan to ensure all appropriate help and support is in place for them.	Child's Plan audit	GIRFEC Implementation Group	Young Carers are assessed and have a statement stating their identified	Young Carers Statements	

	After 31 st March 2018 Young Carers should be assessed and have a statement stating their identified personal outcomes, their personal needs, the support needed to be provided by the local authority to meet those needs.		Brian Reid P Renfrew	personal outcomes and needs, this statement identifies the support required for the young carer		
Children, young people and their families are supported to overcome inequalities and poverty	Further develop the partnership approach to maximizing income through Citizens Advice Bureau Money Advice projects	Citizen's Advice Bureau Data	Citizen's Advice Bureau Gillian McInnes	Nurseries, midwives and health visitors contacted as a reminder of what CAB does and how to refer clients to us.	Emails and referral forms	

What we aim to improve
Strategic Priority – Children and Young People's Voices
WBIs – Respected, Responsible and Included
<ol style="list-style-type: none"> 1. Children and young people understand their rights as laid out in the United Nations Convention on the Rights of the Child (UNCRC) 2. Young people and their families are supported to express their views and are supported to participate in individual and service planning 3. The views of all children and young people are listened to and responded to when taking decisions 4. Children and young people with additional support needs feel included and are supported in the community

How we plan to do it						
Outcome	Action	Evaluation	Action Lead and Person Reporting	Where are we now in terms of progressing each action?	What evidence do we have of this progress?	Delivered across Multi-agency or Single agency
Children and young people understand their rights as laid out in the United Nations Convention on the Rights of the Child (UNCRC)	Develop use of Rights Respecting Schools (RRS) programme	CYP Feedback	Argyll and Bute Children's Strategic Group GG	<ul style="list-style-type: none"> The Education Service now has a Service Level Agreement with UNICEF as part of collaborative work through the Northern Alliance. This entitles schools all of our schools to support and accreditation visits at no cost; the only cost for schools is initial registration. The Authority Strategic Lead has attended training in the programme. The Authority Strategic Lead and our UNICEF Lead did a programme launch with all Head Teachers on 27.3.19. The Authority Strategic Lead has provided support to schools and established a network group of school leads. We now have eight schools at Bronze and two at Silver, with an additional two Silver accreditation visits booked for the autumn of 2019. A further seven schools have 	<ul style="list-style-type: none"> Increased engagement of schools in the programme total of 17 schools Evidence of the language of Children's Rights in school improvement plans and other planning documents The RRSA journey involves stakeholder engagement questionnaires as part of the inbuilt impact assessment so progress in terms of awareness and engagement is measured as part of the 	

				registered to take part in the RRSA journey and all are supported by an established network group of school leads.	process	
	Promote understanding of the wellbeing indicators with children, young people and families	CYP Feedback	Argyll and Bute Children's Strategic Group PR	Infomercial developed for use in schools to promote understanding of the Named Person role and the Well-being Indicators	Infomercial now in use across the authority	
Young people and their families are supported to express their views and are supported to participate in individual and service planning	Provide communication tools for children and young people at Child's Plan meetings e.g. Measuring outcomes and an introduction to well-being tools	Child's Plan Audit	GIRFEC Implementation Group PR	Named Persons and Lead Professionals have measuring outcomes packs and an introduction to well-being tools They also have access to the well-being bingo game GIRFEC Advisors also provide support to Named Persons and Lead Professionals	Availability of resources, tools and training	Multi-agency
	Develop mechanisms to enable children and young people to fully participate in school planning e.g. through School Pupil Councils	CYP Feedback	Youth Services MT	<ul style="list-style-type: none"> Education management team routinely have three improvement visits each year, and education officers work with head teachers to analyse the impact of the participation from pupil councils Young people are also included in the improvement planning process in schools, and participate in school reviews and inspections. Several schools are actively involving young people in 	<p>Feedback during establishment reviews shows</p> <p>Pupil voice is part of schools improvement agenda.</p>	

				<p>planning process however still progress to be made</p> <ul style="list-style-type: none"> • Plans are in place to undertake an audit of the role of pupil council in schools and this will be carried out in 2019/20 academic year as part of an ongoing review of youth voice provision • A wide range of Youth Voice activities took part over Year of Young People 2018 including a panel event (The Big Conversation) involving the Leader of Argyll and Bute Council and senior officers from relevant agencies working with young people. The event was planned, compared and chaired by young people. It was attended by pupils from across Argyll and Live Streamed to involve schools that could not attend. • Young people in each of the Council areas have attended and presented at Area Community Planning Groups to discuss how they can be better represented at meetings. • The Scottish Youth Parliament Elections were held in March 2019 and three new MSYPs for Argyll and 	<p>YoYP 2018 Reports</p> <p>Video Evidence/ Evaluations</p> <p>LAPG Minutes</p> <p>Election Records</p>	
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				<p>Bute were appointed</p> <ul style="list-style-type: none"> • Agreement had been reached with the Community Planning Partnership to involve young people on the CPP Management Committee and pupils from Dunoon Grammar School were heavily involved in facilitating and other roles at the Dunoon Grammar were heavily involved at the annual CPP Full Partnership Meeting. • Young people took part in a range of consultations including the Council's budget consultation 	Consultation Results	
	Develop a consistent approach for the involvement and engagement of children and young people in decision making across all services	CYP Feedback	Youth Services MT	<p>Visits by young people and youth workers to examples of good practice in other Local Authorities was due to take place between August 2018 and March 2019</p> <p>A Youth Voice conference had been planned in autumn 2018</p> <p>The above activities were delayed due to the Youth Work service restructuring and staffing issues. This work is now currently underway and will be completed by December 2019 and reported in the 2019/20 CYPSP update.</p> <p>Young people are in the middle of a consultation looking at the</p>	Evidence generated from the audit, and this will be acted upon	

				current structures and how they can improve progress will be reported in the year 3 update		
	Promote the use of 'Having Your say' forms or appropriate alternative forms of communication for children attending hearings	Audit	Argyll and Bute Children's Strategic Group Kenneth Ritchie	C&YP do not routinely complete and return the notification about hearings 'All about me forms'	No data available	
The views of all children and young people are listened to and responded to when taking decisions	Promote use of Viewpoint tool	Audit	Child Protection Committee Lead Officer CP	Care experienced Children and YP are encouraged and supported to complete the Viewpoint tool to express their views	People Viewpoint Data, % of Children and Young People reporting they feel: Safe - 93% Healthy - 79% Achieving - 90% Nurtured - 84% Active - 92% Responsible - 76% Respected - 85.5% Included - 78%	
	Through the Model for Improvement methodology develop PDSA tests to increase the number of recorded views in Children and young people's plans	Audit	GIRFEC Implementation Group PR	Further tools have been developed and tested to gather the views of children and young people. Further work is underway in this area.	PDSA run charts Verbal feedback	
	Through the Model for Improvement methodology develop PDSA tests to increase the number of recorded views of Parents in Child's Plans	Audit	GIRFEC Implementation Group PR	The 'What matters to me' form developed and tested in Cowal Health Visiting team. The form has been rolled out to other areas. Other PDSA tests are being developed to ensure parents views are evident in the Child's	PDSA run charts Verbal feedback	

				Planning process		
	Children's Panel members prioritise children and young people expressing their views of children at children's hearings and record this in the Record of Proceedings from Hearings	Audit	SCRA Kenneth Ritchie	<p><u>In The Children's Hearings (Scotland) Act 2011, Section 27</u> It is a fundamental requirement that the views of the child are considered. This section applies where a children's hearing is coming to a decision about a matter relating to a child.</p> <p>The children's hearing must, so far as practicable and taking account of the age and maturity of the child give the child an opportunity to indicate he wishes to express views and if so, give the child an opportunity to express them.</p> <p>The panel members are required to have regard to any views expressed by the child.</p> <p>Although generally a child who is aged 12 or over is presumed to be of sufficient age and maturity to form a view for this purpose panel members will regularly extend the opportunity for private discussion to younger children who indicate they would like to do so.</p> <p>Panel members are required to take account of a child's views however expressed. In terms of rule 8. of <u>The Children's Hearings (Scotland) Act 2011 (Rules of Procedure in Children's Hearings)</u></p>	<p>This is not information which has, to date, been subject to internal audit by SCRA as it falls principally in the purview of CHS and is essential and fundamental to the conduct of children's hearings</p> <p>In respect of the options available for children to express a view, these are subject to continuous revision and innovation</p>	

				<p>Rules 2013 “Where any document is to be given to members of the children’s hearing or pre-hearing panel under, or by virtue of, the Act, or these Rules, the document must contain any views expressed by the child which have been given to the person who has prepared that document.”</p> <p>In terms of Rule 6, The chairing member of the children’s hearing must take reasonable steps to ensure that any child is able to understand the proceedings; and participate in those proceedings and where, during the proceedings, the child wishes to express a view, make reasonable arrangements to enable the child to express those views in the manner preferred by the child.</p> <p>All panel members undertake chairmanship training even if</p>		
Children and young people with additional support needs (ASN) feel included and are supported in the community	Implement <i>Self Directed Support Action Plan</i>	Review take up of direct payments	Head of Service Children and Families B Fanshawe	A review of services for children and young people with disability to consider future models of provision including looking at closer integration with adult disability services and to increase uptake of the full range of SDS options in planned by 2021		
	Evaluate community activities for children and young people with ASN	Service User feedback	TSOs Youth Services Katrina	A programme of engagement through members of the Third Sector Partnership is being developed to establish a shared	Logic Model	

				definition of ASN.		
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What we aim to improve
Strategic Priority – Child Protection
WBIs – Safe, Healthy, Nurtured and Respected
<ol style="list-style-type: none"> 1. Pre-birth women who are vulnerable to risk are supported during pregnancy and post-natally 2. Children and Young people are protected from harm at home, at school and in the community 3. Young people are safe and can access appropriate accommodation on leaving care 4. Children’s plans (Child Protection and GIRFEC) are SMART and outcome focused

How we plan to do it						
Outcome	Action	Evaluation	Action Lead and Person Reporting	Where are we now in terms of progressing each action?	What evidence do we have of this progress?	Delivered across Multi-agency or Single agency
Pre-birth - Women who are vulnerable to risk are supported during pregnancy and post-natally	Promote early antenatal booking to ensure women across the SIMD quintiles can access maternity care and support as early as possible for both maternal and infant outcomes	Audit	Consultant Lead Midwife J Lambert	Midwife as first point of contact now widely advertised. Pre booking appointments now around 8 weeks with booking apt before 12 weeks. Healthy Start Vitamins given at first point of contact	Monthly Data returns	
	Work to reduce maternal stress and resulting harm to unborn child through: <ul style="list-style-type: none"> ▪ Early intervention and targeted support for parents 	Audit	Consultant Lead Midwife J Lambert P Renfrew	Best Start and GIRFEC principles are embedded in practice. The Named Midwife co ordinates the care plan throughout	Best Start resources assist with the development of Maternity " hubs" in each CMU to offer a	

	<ul style="list-style-type: none"> ▪ Working with fathers to improve secure attachment ▪ Signposting to money advice project ▪ Routine enquiry for risks of domestic abuse in pregnancy and postnatal period 		G Davies	pregnancy with families and involvement of wider team if necessary. Antenatal planning meetings arranged to suit families at appropriate stage	more streamlined "one stop shop" approach	
	<p>Plan to improve maternal nutrition by:</p> <ul style="list-style-type: none"> ▪ Promotion of breast feeding ▪ Promotion of Healthy Start 	Audit	Consultant Lead Midwife J Lambert P Renfrew	<p>Best Start Grant has been active since Dec 2018. Families given information and helped with application if necessary from 24 weeks</p> <p>Best Start food vouchers replacing Healthy Start scheme from Summer 2019</p>	Infant feeding support workers are now in OLI, Mid Argyll and Cowal and Bute to provide additional input antenatally/postnatally. Keyworkers in all areas to provide support to peer supporters and staff and families	
Children and Young people are protected from harm at home, at school and in the community	Implement Child Protection Improvement Plan	CPC self evaluation	Child Protection Committee LS	Plan implementation remains on target	Implementation is monitored by the CPC evidence in CPC minutes and reports	
	Develop and implement Road Safety Action Plan to ensure road safety continues to improve over next 3-5 years	Audit Report	Police Scotland Graham Cor?			
	Implement Local Fire and Rescue Plan for Argyll and Bute	Audit Report	Scottish Fire and Rescue Service S McLean	The plan was implemented and progressed against over the year	The service respond to their performance to the Community Services Committee on a quarterly basis, against the plan	
Young people are safe and can access appropriate accommodation on leaving	Increased availability of specialist housing provision for young people who are looked after	Audit Report	Through care Aftercare Forum	100% of care leavers offered accommodation, Draft Housing protocol presented	Reports to CPB, Draft Protocol	

care			P Kyle B Moore D Whyte	to CPB		
Children's plans (Child Protection and GIRFEC) are SMART and outcome focused	Embed the work of the Quality Improvement Group so all child plans make a practical difference by being specific, measurable, achievable, realistic and time-based	Audit	Quality Improvement Group P Renfrew Mark Lines LO CP	Role function and membership of the GIRFEC Advisors/Quality Improvement has been reviewed and updated to ensure improved oversight of the delivery of CYPSP improvement priorities and to ensure co ordination and implementation of improvement actions across Corporate Parenting Board (CPB), Child Protection Committee (CPC), PQA and SLWGs	Action Logs	
	Use the improvement methodology of PDSA testing to ensure all children have a multi-agency chronology	Data	Quality Improvement Group P Renfrew Mark Lines LO CP	Improvement group completed review an initial evaluation of 2018/19 tests of change to identify priorities for wider implementation. Localities implementing new round of tests of change / PDSA cycles	Action Logs Run charts	

What we aim to improve
Strategic Priority – Corporate Parenting
WBIs – Achieving, Nurtured and Respected
<ol style="list-style-type: none"> 1. Improve the educational attainment of Looked After Children (LAC) and Young people 2. Children and young people who are looked after have better long-term outcomes 3. Care leavers accommodation needs are appropriately met 4. The emotional wellbeing of Looked After Children is improved 5. LAC and care experienced children are considered for diversion from prosecution/custody 6. LAC children will have a plan for permanence in place within 6 months of admission to care

How we plan to do it						
Outcome	Action	Evaluation	Action Lead and Person Reporting	Where are we now in terms of progressing each action?	What evidence do we have of this progress?	Delivered across Multi-agency or Single agency
Improve the educational attainment of Looked After Children (LAC) and Young people	Support schools to raise attainment overall as measured by national examinations	Education data	Education Management Team L Connor GG	Head Teachers have received Pupil Equity Fund (PEF) monies to target the poverty related attainment gap. The focus on spending has been on improving literacy and numeracy, health and well-being, partnership working and developing nurture groups and employing staff to drive forward these initiatives.	Evaluation of PEF funding on LAC	
	Work with partners to enhance schools vocational programmes	Education data	Education Management Team	<ul style="list-style-type: none"> • Work is ongoing to increase the availability and number of young people on Flexible 	All secondary establishments have a minimum of 3	

			M Turnbull	<p>Learning Plans incorporating placements and work experience</p> <ul style="list-style-type: none"> • Foundation Apprenticeships (FAs) in Childcare – 5 young people are nearing completion on Bute. A wide range of Skills for Work courses delivered in partnership with Argyll College in 9 secondary schools across Argyll and Bute – the Education service has continued to work well with partner providers to equip young people with skills for life and work. There are strong examples of young people accessing courses to meet specific local needs, for example Maritime Skills. A large number of Skills for Work qualifications are available across the authority in key skills e.g. early education and childcare, hospitality, engineering and rural skills. • Scottish Fire and Rescue and Youth Services Fire Skills (Fire Reach) courses run in Rothesay (2), Oban, Mull and Helensburgh(2) All successfully completed 	<p>Developing Young Workforce partnership (DYW) arrangements for school employer collaboration in supporting knowledge and understanding of world-of-work and applicable skill – this target has been achieved and will be ongoing</p> <p>Appointment if new staff who are working with Employers and the Education Service to progress the DYW Agenda</p> <p>DYW development plan in situ</p>	
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				<p>with additional courses in Lochgilphead and Helensburgh</p> <ul style="list-style-type: none"> • Foundation Apprenticeships in Engineering being delivered with pupils from Dunoon Grammar School and Rothesay Joint Campus. A further two secondary schools planning to deliver in academic year 2019/20. Ongoing with a working group set up to develop different and innovative delivery models that will enable rural and island school pupils to participate. 		
Children and young people who are looked after have better long-term outcomes	Deliver family interventions that work to strengthen families so that children can safely stay with them	LAAC Plans Audit	Social Work	A successful recruitment drive by the Fostering Team in the autumn (2018) resulted in additional Preparation Days for Foster Carers being required. We have recently approved two new foster families in the Oban area with 5 more assessments in progress	Family Placement Team Meeting Minutes	
	Work with education partners such as Argyll College to ensure Looked After Children have equitable advice and guidance re progression to post-school Further Education and Higher Education opportunities	Positive destinations data	Education Management Team M Turnbull	<ul style="list-style-type: none"> • Argyll College were asked to join the Corporate Parenting Board to ensure that our Looked After Children are given the best opportunity and support to enter further education 	<p>Meetings with Argyll College</p> <p>Education staff represented on the Champions Board</p>	

				<ul style="list-style-type: none"> The Corporate Parenting Board have requested Argyll College guarantees that Looked After Young People are interviewed if they apply Links are being established with the Care Experienced Participation Groups 	<p>Support Forum. Evidence of interviews having taken place</p> <p>Over the last 3 years positive destinations for Looked After Leavers has averaged at 80% across Argyll and Bute, 75% National, 74% Northern Alliance and 89% Virtual Comparator</p>	
	Increased availability and range of LAAC provision for Children and Young People within the Local Authority	LAAC Plans Audit	Corporate Parenting Board Pamela Hoey	<p>The Core and Cluster (C&C) Project has made significant progress throughout 2018/19 with the Helensburgh C&C property now is ready for first young person from East King Street Children's House to move in. A second new build Core and Cluster property has now been allocated in Oban. Discussion with ACHA is in progress to deliver the same resource in the Dunoon area and to convert a council building in the MAKI area. These developments will increase the capacity to deliver our commitment to continuing care for our young people while increasing capacity within the Children's Houses.</p>	Children and Families Program Board Minutes	

<p>Care leavers accommodation needs are appropriately met</p>	<p>Young people are supported to leave care with appropriate housing</p>	<p>Housing Data Corporate</p>	<p>Corporate Parenting Board Registered Social Landlords D white</p>	<p>100% of young people leaving care are offered appropriate housing.</p> <p>All care experienced young people are given the maximum 200 housing points, recognising their vulnerability as a group, and in line with our obligation as corporate parents. The 200 points puts them to the top of the housing list.</p> <p>Homeless - in order for a young person to obtain a Scottish Short Assured Tenancy they require to make a homeless application.</p> <p>The first step of a temporary tenancy allows the housing provider to insist they engage with supports and for them to do regular property tests.</p> <p>As Through and After Care providers this has been useful in helping us provide appropriate supports during this difficult transition.</p>	<p>The Through Care Team monthly data.</p> <p>Monthly data is recorded on the housing circumstances of the young people we support. This information is reported to housing through local and authority wide Through Care Central forums.</p>	
<p>LAC and care experienced children are considered for diversion from prosecution/custody</p>	<p>LAC and care experienced children who are under 18 years and commit offences are considered for diversion from prosecution</p>	<p>Youth Justice Data</p>	<p>Police Scotland Youth Justice Gordon Rae Paul Kyle</p>	<p>There is now an agreed process and procedure with the Crown Office, Sheriffs and PFs for all LAAC to be considered for diversion from prosecution.</p>	<p>Crown Office data</p>	

				To date this has not been required and will be utilised when the situation occurs.		
LAC children will have a plan for permanence in place within 6 months of admission to care	Permanence planning is prioritised by services working with LAC Children during the first six months after their admission to care	LAAC Plans Audit	Corporate Parenting Board Social Work Pamela Hoey	Through the CELCIS PACE programme to improve the timescales to secure permanence for LAC children there has been increased evidence of permanency planning over the last year. In a 12 month period the Service have matched and made application to court for an Adoption Order for 14 children	Permanence data reporting through corporate parenting board	

What we aim to improve
Strategic Priority – Substance Misuse
WBIs – Safe, Healthy and Responsible

How we plan to do it						
Outcome	Action	Evaluation	Action Lead and Person Reporting	Where are we now in terms of progressing each action?	What evidence do we have of this progress?	Delivered across Multi-agency or

						Single agency
Children and Young People and parents are effectively supported to make informed choices about drugs and alcohol	Deliver appropriate preventative and education programmes on alcohol and substance misuse within schools	ADP reports	Alcohol and Drugs Partnership C McNally	The ADP funds the delivery of support services for young people in all ten High Schools in Argyll & Bute. Education inputs are also delivered within some schools by external service providers to complement the schools existing drug and alcohol education programme.	Monthly reports are provided to the education department and ADP indicating the number of young people seen, the number of sessions, the reporting issue and any education workshops delivered as part of this programme.	
Children and Young People living with substance misusing parents are supported	Work with adult services to identify and support substance misusing families	ADP reports	Alcohol and Drugs Partnership C McNally	The ADP coordinator is now a member of both the Child Protection Committee and the Adult Protection Committee. In addition the Child and Adult Protection Leads are now members of the ADP. This partnership approach has created opportunities for service delivery partners to communicate more effectively. Links between ABAT, Addiction and young person's support services exist within several areas of Argyll & Bute.	Attendance at meetings.	
Reduce adolescent smoking prevalence	Deliver smoking prevention programmes in schools	Audit Reports and School Improvement Plans	NHS Highland EMT L Stephenson	In 2018, the annual S3 Health Drama Programme was delivered for the second year running to all S3 pupils (851 pupils). The programme addresses a number of health topics	643 pupils completed the pupil evaluation. 72% said they had a better understanding of the topics addressed as a result of the question and answer session. 93% said	

				<p>relevant to young people. It includes 3 lesson plans, a resilience workbook, workshops, a touring drama production and a question and answer session with service providers. Pupils asked 271 questions during the question and answer session, 15 of which were on the topic of smoking this compares to 186 questions asked in 2017, 12 of which were on smoking.</p>	<p>they found the drama informative and 84% said they are now more aware of young people's services.</p>	
	<p>Work with partners to reduce the incidence of young people smoking</p>	<p>Audit</p>	<p>A and B Health Improvement Team L Stephenson</p>	<ul style="list-style-type: none"> • The Smoke Free Programme runs annually and includes five lesson plans that are delivered to P6/7 pupils by teachers in advance of the drama tour. Updated lesson plans were sent to primary school teachers at the start of the 2018 academic year • The drama tour was delivered throughout Argyll and Bute and was accompanied by Education or Health Improvement where possible • The Health Improvement Team also support ad-hoc 	<ul style="list-style-type: none"> • The Smoke Free Programme lesson plans were delivered by teachers and the drama tour reached to 900 P6/P7 pupils • The feedback received from the teachers was very positive about the programme's materials and the drama tour 	

				<p>requests by supporting the delivery of workshops and information within education, the third sector and health colleagues</p> <ul style="list-style-type: none"> Argyll and Bute IJB signed up to Scotland's Charter for A Tobacco Free Generation by: Recognising the harmful effect smoking has on the health of our population, being personal advocates for a smoke-free generation and recognising the importance of front line service delivery shifting toward preventing problems from arising and the contribution stopping smoking has on improving health and wellbeing 	<ul style="list-style-type: none"> Argyll and Bute IJB signed up to Scotland's Charter for A Tobacco Free Generation IJB Minutes 	
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What we aim to improve
Strategic Priority – Leadership and Communication
WBIs – Respected, Responsible and Included
1. Professionals working in children's services understand the mechanisms and structures that allow them to influence strategic planning

2. Children and young people are able to express their views regarding the services they use
3. Children and young people are informed of how their actions have been taken forward based on their views
4. Strengthen strategic leadership and communication

How we plan to do it						
Outcome	Action	Evaluation	Action Lead and Person Reporting	Where are we now in terms of progressing each action?	What evidence do we have of this progress?	Delivered across Multi-agency or Single agency
Professionals working in children's services understand the mechanisms and structures that allow them to influence strategic planning	<p>Review Strategic Children's Service Group Structure</p> <p>Promote and lead on the re-establishment of effective locality based Children's Service Groups</p> <p>Inform staff of revisions to Argyll and Bute's Children Strategic Group structures</p>	Report by executive group chair to Argyll and Bute's Children Strategic Group	Argyll and Bute's Children Strategic Group	Argyll and Bute's Children Strategic group self evaluation and mapping exercise has taken place, this exercise provided clarity on Children's Services groups and plans and will feed in to the development of the new CYPSP for 2020- 23 Staff have been informed an updated of the structures and work is on-going to promote attendance at Practitioner Forums	<p>Joint Inspection of Children's Services Report Leadership and direction</p> <ul style="list-style-type: none"> • Vision, values and aims • Leadership of strategy and direction • Leadership of people and partnerships • Leadership of improvement and change 	Multi-agency
Children and young people are able to express their views regarding the services they use	Develop and implement Argyll and Bute's children and young people's health and wellbeing survey	Survey Report	Argyll and Bute's Children Strategic Group	The well-being survey has been carried out in conjunction with the SALSUS survey in year 2 (2018-19). Survey results are not expected until early 2020 and will be use to inform the new 2020-23 CYPSP	Minutes of Argyll and Bute's Children Strategic Group Survey questions	Multi-agency
Children and young people are informed of how their actions have	Produce children service plan summary for children and young people	Summary Report	Argyll and Bute's Children	The summary will include the findings of the survey due in 2020.	Survey questions	Multi-agency

been taken forward based on their views			Strategic Group	An inspection video summary has been cascaded to C&YP involved in the Joint Inspection of Children's Services	Video	
Strengthen strategic leadership and communication	Undertake a programme of self-evaluation using nationally agreed quality indicators " <i>How well are we improving the lives of children, young people and families</i> "? to assess the effectiveness of service and strategic planning	Self-evaluation methodologies using nationally agreed quality indicators	Argyll and Bute's Children Strategic Group	Self-evaluation of Argyll and Bute's Children Strategic Group has been carried out and was included as part of the Joint Inspection of Children's Services evidence	Joint Inspection of Children's Services self evaluation statement	Multi-agency