



Appendix 1

LOCAL GOVERNMENT BENCHMARKING FRAMEWORK (LGBF) 2017/18

Argyll and Bute

TELLING OUR STORY and

LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR

Contents – List of indicators

INTRODUCTION AND KEY TO SYMBOLS	3
EDUCATION	7
INDICATOR REF: CHN1 - Cost per primary school pupil	7
INDICATOR REF: CHN2 - Cost per secondary school pupil	8
INDICATOR REF: CHN3 - Cost per pre-school education registration	9
INDICATOR REF: CHN4 - Percentage of pupils gaining 5+ awards at level 5	10
INDICATOR REF: CHN5 - Percentage of pupils gaining 5+ awards at level 6	11
INDICATOR REF: CHN6 - Percentage of pupils living in the 20% most deprived areas gaining 5+ awards at level 5 (SIMD) ★	12
INDICATOR REF: CHN7 - Percentage of pupils living in the 20% most deprived areas gaining 5+ awards at level 6 (SIMD) ★	13
INDICATOR REF: CHN10 – Percentage of adults satisfied with local schools	14
INDICATOR REF: CHN11 - Proportion of Pupils Entering Positive Destinations	15
INDICATOR REF: CHN12a - Overall average total tariff	16
INDICATOR REF: CHN12b - Average total tariff SIMD quintile 1 ★	17
INDICATOR REF: CHN12c - Average total tariff SIMD quintile 2 !	18
INDICATOR REF: CHN12d - Average total tariff SIMD quintile 3	19
INDICATOR REF: CHN12e - Average total tariff SIMD quintile 4	20
INDICATOR REF: CHN12f - Average total tariff SIMD quintile 5 ★	21
INDICATOR REF: CHN17 - Percentage of children meeting developmental milestones (27-30 months)	22
INDICATOR REF: CHN18 - Percentage of funded early years provision which is graded good/better	24
INDICATOR REF: CHN19a - School attendance rates (per 100 pupils)	25
INDICATOR REF: CHN19b - School attendance rates (per 100 Looked After Children) ★	27
INDICATOR REF: CHN20a - School exclusion rates – per 1,000 pupils ★	28
INDICATOR REF: CHN20b - School Exclusion Rates (per 1,000 Looked After Children) - DNA	29

INTRODUCTION AND KEY TO SYMBOLS

↓ ↑ An improvement in performance – the arrow indicates the direction of travel

↓ ↑ A reduction in performance – the arrow indicates the direction of travel

↓ ↑ The performance itself isn't being measured – simply a fact i.e. 'how much is being spent'

→ No difference in position since last reporting period

★ Large improvement in performance

! Performance has dropped or is of interest

POINTS TO CONSIDER

- The Performance Range data always reads 'best to worst'
- When data is taken from surveys the timing and demographic will affect the survey result.
- Geography and demographic profiles may have an impact on some of these indicators in different areas. These can affect the costs of providing a service, and may complement or offset any efficiencies that are made.
- Would be worth looking at / noting where Service Choices has already had an impact on some of these indicators, as well as where the transformation programme is likely to have an impact in the future.
- For most indicators the Base Year data is 2010/11.
- The majority of young people in Argyll and Bute live in SIMD4.
- In all cases 'real' cash figures have been used, these have been adjusted for inflation over time.
- Family Groups. There are two sets of Family Groups –
 - People's Services: Children, Social Work and Housing
 - Corporate Services: Environment, Culture & Leisure, Economic Development, Corporate and Property.

Within People's Services we are part of Group 2 along with Angus; East Lothian; Highland; Midlothian; Moray; Scottish Borders and Shetland.

Within Corporate Services we are part of Group 1 along with Aberdeenshire; Dumfries and Galloway; Eilean Siar; Highland; Orkney Islands; Scottish Borders and Stirling.

Abbreviations:

- **MYE – Population Mid-Year Estimates. For this LGBF 2017/18 report the MYE is 86,810**
- **SIMD – Scottish Index of Multiple Deprivation**
- **SDS – Self-Directed Support**
- **LFR – Local Finance Return**
- **SHS – Scottish Household Survey**

Data not available / not confirmed for –

CHN20b - School Exclusion Rates (per 1,000 Looked After Children) – Data not submitted

ECON9 – Town vacancy rates – Data not submitted

Summary of indicators by quartile.

	Quartile				
	1	2	3	4	
Grand Total	12	19	15	28	74
% indicators by quartile	16.2	25.6	20.4	37.8	100.0

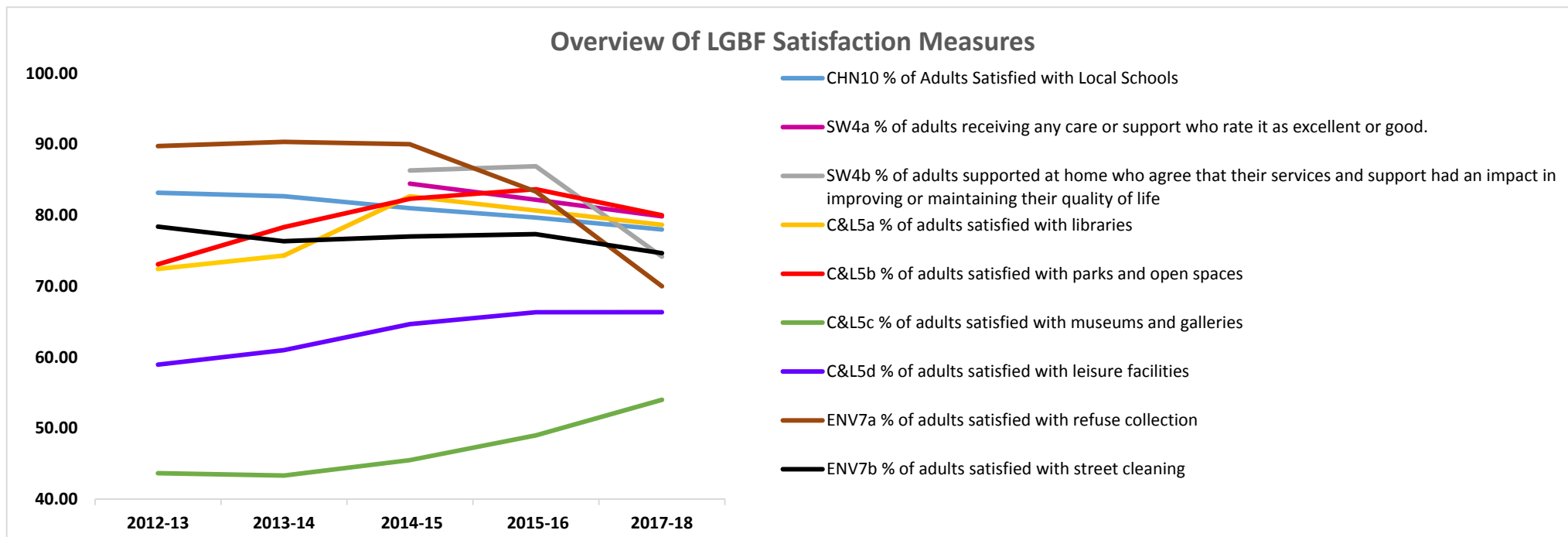
Overview of LGBF 2017/18 Satisfaction Measures

Please note the survey response size this should be borne in mind when reviewing the results

- The Data comes from the Scottish Household Survey or the Health and Care Experience Survey
- The surveys cover a mixture of periods varying from a 3 year period to annual however, for most indicators the period is 2015-18.
- The data is a rolling 3-year average with a 5.5% confidence tolerance.
- We don't know why people are dissatisfied with the service or experience
- Of the 9 measures 7 show a decrease in satisfaction
- The indicators with that show the largest decrease in satisfaction are –
 - ENV7a % of adults satisfied with refuse collection with a drop of 13.33 percentage points
 - SW4b % of adults supported at home who agree that their services and support had an impact in improving or maintaining their quality of life with a drop of 12.71 percentage points.
- C&L5d % of adults satisfied with leisure facilities remained the same
- C&L5c % of adults satisfied with museums and galleries saw an increase of 5.00 percentage points

For Argyll and Bute the Health and Care survey was sent to 14,649 recipients and received 4,027 responses, which equates to 27% response rate. Not every question in the survey is appropriate for every recipient, and therefore not answered.

INDICATOR ID AND NAME	PERIOD					No. Of Responses
	2012-13	2013-14	2014-15	2015-16	2017-18	
CHN10	% of Adults Satisfied with Local Schools					90
SW4a	% of adults receiving any care or support who rate it as excellent or good					240
SW4b	% of adults supported at home who agree that their services and support had an impact in improving or maintaining their quality of life					224
C&L5a	% of adults satisfied with libraries					80
C&L5b	% of adults satisfied with parks and open spaces					158
C&L5c	% of adults satisfied with museums and galleries					40
C&L5d	% of adults satisfied with leisure facilities					87
ENV7a	% of adults satisfied with refuse collection					Public Data Not Available
ENV7b	% of adults satisfied with street cleaning					Public Data Not Available



EDUCATION

SERVICE: EDUCATION			
INDICATOR REF: CHN1 - Cost per primary school pupil			
Performance Range: £4,371 to £8,748 (Lowest is best)			
ARGYLL AND BUTE		SCOTLAND	
£6,135		£4,974	
CHANGE 2016/17 TO 2017/18:	4.25%	CHANGE 2016/17 TO 2017/18:	1.71%
CHANGE BASE YEAR TO 2017/18:	-6.27%	CHANGE BASE YEAR TO 2017/18:	-8.06%
RANK POSITION: 29 th RANK MOVEMENT: 0			
FAMILY GROUP RANKING 2017/18 RANK POSITION: 8 th RANK MOVEMENT: 1			
TELLING OUR STORY:			
Argyll and Bute has an increase of 68 pupils (up from a decrease of 1 for 16/17), or 1.17%. Scotland wide has an increase of 3,613 pupils or 0.91% (this is down from the 16/17 increase of 5,550).			
The 2017/18 cost for Argyll and Bute has increased by £250 (4.25%) per primary pupil, for Scotland wide the increase is £83 (1.71%) per primary school pupil. Our performance in this indicator will remain difficult to change without a significant change to the school estate.			
The cost since 2010/11 has decreased by £411 per pupil. However, many of the costs for this indicator are fixed.			
Argyll and Bute has the 6 th lowest pupil school roll, this has been the position since the base year of 2010/11. It also has the 4 th highest cost per pupil, again this has been the position since 2010/11 except for 2011/12 & 2016/16 when it was the 5 th highest.			
LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:			
Looking forward to 2018/19, there should be no impact as census figures remain stable.			

SERVICE: EDUCATION

INDICATOR REF: CHN2 - Cost per secondary school pupil

Performance Range: £5,909 to £11,559 (Lowest is best)

ARGYLL AND BUTE		SCOTLAND	
£9,126 ↑		£6,879 ↓	
CHANGE 2016/17 TO 2017/18:	6.20% ↑	CHANGE 2016/17 TO 2017/18:	-0.80% ↓
CHANGE BASE YEAR TO 2017/18:	12.57% ↑	CHANGE BASE YEAR TO 2017/18:	-3.72% ↓
RANK POSITION: 29 th → RANK MOVEMENT: 0 →			
FAMILY GROUP RANKING 2017/18			
RANK POSITION: 8 th RANK MOVEMENT: 1 ↓			

TELLING OUR STORY:

Argyll and Bute has a decrease of 109 pupils (-2.4%) while Scotland wide has an increase of 997 pupils (.37%)

The 2017/18 cost for Argyll and Bute has increased by £533 (6.2%) per pupil, for Scotland wide there is a decrease is £56 (-.81%) per secondary school pupil. Again, many of the costs for this indicator are fixed. Our performance in this indicator will remain difficult to change without a significant change to the school estate.

Argyll and Bute has the 6th lowest pupil school roll, this has consistently been the case except for the 2010/11 and 2011/12 years when the pupil roll was the 7th lowest.

It also has the 4th highest cost per pupil, again this has consistently been the case except for the 2010/11 year when it was the 5th highest.

Our performance in this indicator will be difficult to influence without a significant change to the school estate. We will always have remote, rural schools with a low number of pupils leading to high costs per pupil. This indicator is being reviewed Nationally.

LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:

Looking forward for 20/18/19, there will be a notional increase in school roll which will reduce our costs per pupil slightly.

SERVICE: EDUCATION

INDICATOR REF: CHN3 - Cost per pre-school education registration

Performance Range: £2,468 to £6,873 (Lowest is best)

ARGYLL AND BUTE		SCOTLAND	
£5,027 ↑		£4,463 ↑	
CHANGE 2016/17 TO 2017/18:	0.52% ↑	CHANGE 2016/17 TO 2017/18:	4.28% ↑
CHANGE BASE YEAR TO 2017/18:	9.85% ↑	CHANGE BASE YEAR TO 2017/18:	19.27% ↑
RANK POSITION: 23 rd → RANK MOVEMENT: 0 →			
FAMILY GROUP RANKING 2017/18			
RANK POSITION: 7 th RANK MOVEMENT: 1 ↓			

TELLING OUR STORY:

Argyll and Bute has a decrease of 34 pupils, while Scotland wide has a decrease of 1,068 pupils. Figures for Argyll and Bute have remained quite stable since base year 2010/11, an increase of 58 pupils.

The 2017/18 cost for Argyll and Bute has increased by £119 per child, this has been due to the increased number of places being provided within establishments where we had existing capacity. For Scotland wide the increase is £263 per child. Had the number of pupils for Scotland wide remained at the 2016/17 level Scotland would have seen an increase of £47 per child.

Although costs have increased the relationship between the decrease in pre-school pupil numbers and increased costs isn't comparable.

Argyll and Bute has a decrease in pupil numbers by 2.37% with an increase in cost of 0.52%.

Scotland has a decrease in pupil numbers by 1.10% with an increase in cost of 4.28%.

LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:

Phasing in of 1140 hrs in all settings will be complete by August 2020 ensuring pupils quality of experience is maintained. The new National Standards mean we must maintain all settings at evaluations of good or better to ensure all services can continue to deliver ELC.

SERVICE: EDUCATION

INDICATOR REF: CHN4 - Percentage of pupils gaining 5+ awards at level 5

Performance Range: 87.0% to 48.0% (Highest is best)

ARGYLL AND BUTE		SCOTLAND	
66.00% ↑		62.00% ↑	
CHANGE 2016/17 TO 2017/18:	4.00 ↑	CHANGE 2016/17 TO 2017/18:	1.00 ↑
CHANGE BASE YEAR TO 2017/18:	9.00 ↑	CHANGE BASE YEAR TO 2017/18:	11.00 ↑
RANK POSITION: 8 th ↑ RANK MOVEMENT: 3 ↑			
FAMILY GROUP RANKING 2017/18 RANK POSITION: 2 nd RANK MOVEMENT: 0 →			

TELLING OUR STORY:

The achievements of our pupils has meant this indicator has seen a large increase for 2017/18. This has been achieved through a review of curriculum models throughout our secondary schools.

The 4 point increase is the largest for 4 years, it is matched by 3 other authorities with 1 authority recording a 5 point increase.

This indicator presents an improving 3-year trend with year on year increases ranging from 1 to 4 percentage point increases. On comparison with similar authorities, our increase of 4 percentage points is matched by 3 authorities with only 1 authority recording a 5 percentage point increase.

LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:

Secondary schools continue to develop the range of awards on offer at level 5 in line with developments in the Senior Phase Curriculum. As young people decide on the most appropriate learner journey for them there may be variance in this indicator.

SERVICE: EDUCATION

INDICATOR REF: CHN5 - Percentage of pupils gaining 5+ awards at level 6

Performance Range: 63.0% to 24.0% (Highest is best)

ARGYLL AND BUTE		SCOTLAND	
33.00% ↓		34.00% →	
CHANGE 2016/17 TO 2017/18:	-2.00 ↓	CHANGE 2016/17 TO 2017/18:	0.00 →
CHANGE BASE YEAR TO 2017/18:	6.00 ↑	CHANGE BASE YEAR TO 2017/18:	8.00 ↑
RANK POSITION: 14 th ↓ RANK MOVEMENT: 3 ↓			
FAMILY GROUP RANKING 2017/18 RANK POSITION: 4 th RANK MOVEMENT: 1 ↓			

TELLING OUR STORY:

This indicator has dropped by 2 points, with a drop in rank of 3 places, while the Scotland average has remained the same. Only 4 authorities achieved a percentage above the 39% while 21 authorities achieved a percentage between 30% and 40%. This has been achieved through a review of curriculum models throughout our secondary schools leading to increased choice at this level.

LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:

Continual review of appropriate pathways for young people in secondary schools will inevitably lead to notional variance in this indicator. It is important that all our young people access the relevant pathway to ensure positive and sustained education.

SERVICE: EDUCATION

INDICATOR REF: CHN6 - Percentage of pupils living in the 20% most deprived areas gaining 5+ awards at level 5 (SIMD)



Performance Range: 69.0% to 29.0% (Highest is best)

ARGYLL AND BUTE		SCOTLAND	
54.00% ↑		42.00% ↑	
CHANGE 2016/17 TO 2017/18:	11.00 ↑	CHANGE 2016/17 TO 2017/18:	1.00 ↑
CHANGE BASE YEAR TO 2017/18:	24.00 ↑	CHANGE BASE YEAR TO 2017/18:	13.00 ↑
RANK POSITION: 3 rd ↑ RANK MOVEMENT: 7 ↑			
FAMILY GROUP RANKING 2017/18 RANK POSITION: 1 st RANK MOVEMENT: 2 ↑			

TELLING OUR STORY: Previous wording - Percentage of Pupils Living In The 20% Most Deprived Areas Gaining 5+ Awards at Level 5 (SIMD).

The performance of our pupils that are covered in this indicator have achieved an immense improvement, with 54% achieving 5+ awards at level 5. (The overall percentage of pupils achieving 5+ awards at level 5 is 66%). Although there has been variable performance over time this could be attributed to small number of pupils influencing this factor.

Three island authorities returned a N/A response, and one authority did not submit a return, this is often due to low reporting numbers. These nil returns are taken into account with the rankings.

This indicator presents an improving 2-year outcome with increases averaging 11 percentage points. On comparison with similar authorities grouped by deprivation we rank first in this indicator in 2017/18. Closing the attainment gap for the most deprived young people has been a focus for our schools who ensure appropriate pathways for all learners. Pupil Equity Funding has empowered Head Teachers to direct funds ensuring appropriate interventions and impact on young people who live in the most deprived areas.

LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:

Our schools will maintain a focus on closing the attainment gap and sustaining improvements supported by Pupil Equity Funding to ensure that all children and young people are supported to attain and achieve at their target level.

SERVICE: EDUCATION

INDICATOR REF: CHN7 - Percentage of pupils living in the 20% most deprived areas gaining 5+ awards at level 6 (SIMD)



Performance Range: 37.0% to 9.0% (Highest is best)

ARGYLL AND BUTE		SCOTLAND	
27.00% ↑		16.00% →	
CHANGE 2016/17 TO 2017/18:	12.00 ↑	CHANGE 2016/17 TO 2017/18:	0.00 →
CHANGE BASE YEAR TO 2017/18:	20.00 ↑	CHANGE BASE YEAR TO 2017/18:	6.00 ↑
RANK POSITION: 3 rd ↑ RANK MOVEMENT: 9 ↑			
FAMILY GROUP RANKING 2017/18			
RANK POSITION: 1 st RANK MOVEMENT: 1 ↑			

TELLING OUR STORY:

The performance of our pupils that are covered in this indicator have also achieved an immense improvement, with 27% achieving 5+ awards at level 6. (The overall percentage of pupils achieving 5+ awards at level 6 is 33%).

This indicator presents an improving outcome with a 12 percentage point increase. On comparison with similar authorities grouped by deprivation we rank first in this indicator for 2017/18. Closing the attainment gap for the most deprived young people has been a focus for our schools who ensure appropriate pathways for all learners. Pupil Equity Funding has empowered Head Teachers to direct funds ensuring appropriate interventions and impact on young people who live in the most deprived areas. The performance of our pupils in the 20% most deprived areas has closed the attainment gap for 2017/18 when compared with the overall percentage of pupils achieving 5+ awards at level 6 of 33%.

Three island authorities returned a N/A response and two authorities did not submit a return, this is often due to low reporting numbers. These nil returns are taken into account in the rankings.

LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:

Our schools will maintain a focus on closing the attainment gap and sustaining improvements supported by Pupil Equity Funding to ensure that all children and young people are supported to attain and achieve at their target level.

SERVICE: EDUCATION

INDICATOR REF: CHN10 – Percentage of adults satisfied with local schools

Performance Range: 91.3% to 62.7% (Highest is best)

ARGYLL AND BUTE		SCOTLAND	
78.00% ↓		72.33 ↓	
CHANGE 2016/17 TO 2017/18:	-1.67 ↓	CHANGE 2016/17 TO 2017/18:	-3.00 ↓
CHANGE BASE YEAR TO 2017/18:	-5.17 ↓	CHANGE BASE YEAR TO 2017/18:	-10.03 ↓
RANK POSITION: 13 th ↑ RANK MOVEMENT: 4 ↑			
FAMILY GROUP RANKING 2017/18 RANK POSITION: 3 rd RANK MOVEMENT: 1 ↑			

TELLING OUR STORY:

Argyll and Bute performance has dropped, the drop in satisfaction is smaller than the Scotland average.

The drop in satisfaction is reflected across Scotland. For 2017/18 the highest satisfaction percentage is 91.3%. This is a drop of 3.34 on the previous year, for both years Orkney council ranked no.1.

This data is from the SHS for the period 2015-18. It is a rolling 3-year average with a 5.5% confidence tolerance.

As with all SHS satisfaction surveys we don't what people are dissatisfied with – school facilities, curriculum options or very local issues.

LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:

There is a new parental engagement strategy which has been developed and will be implemented this year aiming to improve involvement and satisfaction with local schools.

SERVICE: EDUCATION

INDICATOR REF: CHN11 - Proportion of Pupils Entering Positive Destinations

Performance Range: 98.80% to 91.30% (Highest is best)

ARGYLL AND BUTE		SCOTLAND	
95.00% ↑		94.40% ↑	
CHANGE 2016/17 TO 2017/18:	0.30 ↑	CHANGE 2016/17 TO 2017/18:	0.70 ↑
CHANGE BASE YEAR TO 2017/18:	4.60 ↑	CHANGE BASE YEAR TO 2017/18:	4.30 ↑
RANK POSITION: 13 th RANK MOVEMENT: 4 ↓			
FAMILY GROUP RANKING 2017/18			
RANK POSITION: 4 th RANK MOVEMENT: 1 ↓			

TELLING OUR STORY:

Our performance has improved by .3 percentage points but our rank position has decreased by 4 places. This is due to the overall increase across Scotland. The percentage of Argyll and Bute pupils entering appositive destination has been consistent at 95% for the last two years. This figure is higher than the national figure and is the same as our virtual comparator.

Overall, the Annual Participation Measure for 2018 indicates the proportion of 16-19 year olds participating for Argyll and Bute Council was 94.2%, a 1.2% point rise from 2017 (93.0%) and 2.4% higher than the national rate (91.8%).

For 16 year olds the rate was 99.2%, down very slightly with a 0.1% point fall from 2017 (99.3%). The national rate is 98.9%.

For 17 year olds the rate was 97.4%, a 1.0 percentage point rise from 2017 (96.4%). The national rate is 94.6%.

For 18 year olds the rate was 92.3%, a 1.7 percentage point rise from 2017 (90.6%). The national rate is 89.9%.

LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:










We continue to monitor and track whilst working with partners to support children and young people into positive and sustained destinations.

Schools and partners continue to develop DYW and employability activities to support young people to achieve and sustain positive destinations, including foundation apprenticeships.

SERVICE: EDUCATION

INDICATOR REF: CHN12a - Overall average total tariff

Performance Range: 1,388 to 686 (Highest is best)

ARGYLL AND BUTE		SCOTLAND	
893 		891 	
CHANGE 2016/17 TO 2017/18:	0.18% 	CHANGE 2016/17 TO 2017/18:	0.39% 
CHANGE BASE YEAR TO 2017/18:	6.06% 	CHANGE BASE YEAR TO 2017/18:	15.81% 
RANK POSITION: 17 th  RANK MOVEMENT: 1 			
FAMILY GROUP RANKING 2017/18 RANK POSITION: 4 th RANK MOVEMENT: 0 			

TELLING OUR STORY:

The overall average tariff is in line with the national average and has increased by 2 points and demonstrates a 3-year improving trend. The highest performing authority saw an increase of 35 points.

This could be attributed to smaller number of pupils.

LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:

Our continued focus on improving outcomes and attainment has contributed to the improvement in this indicator. As schools reflect and review their learner pathways it is expected that this will continue to maintain and improve.

SERVICE: EDUCATION

INDICATOR REF: CHN12b - Average total tariff SIMD quintile 1 ★

Performance Range: 972 to 446 (Highest is best)

ARGYLL AND BUTE		SCOTLAND	
783 ↑		618 ↓	
CHANGE 2016/17 TO 2017/18:	26.29% ↑	CHANGE 2016/17 TO 2017/18:	-1.12% ↓
CHANGE BASE YEAR TO 2017/18:	52.33% ↑	CHANGE BASE YEAR TO 2017/18:	29.29% ↑
RANK POSITION: 3 rd ↑ RANK MOVEMENT: 12 ↑			
FAMILY GROUP RANKING 2017/18			
RANK POSITION: 1 st RANK MOVEMENT: 2 ↑			

TELLING OUR STORY:

The overall tariff for this indicator has increased by 163 points, from 620 to 783. This is an increase of over 26%, and moved up 12 rank positions. This will have been influenced by school use of PEF funding and improvements in tracking and monitoring. Post codes do not reflect the rurality of Argyll and Bute which we raise Nationally through the Northern Alliance Regional Improvement Collaborative.

Although there has been variable performance over time could this be attributed to small number cohorts?

Only Aberdeenshire had a larger point increase – 167 points, from 517 to 684. Three island authorities returned an N/A response.

The Scotland average is a drop of 7 points.

This outcome demonstrates a 3-year improving trend within SIMD1.

LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:

Our schools will maintain a focus on closing the attainment gap and sustaining improvements supported by Pupil Equity Funding.

SERVICE: EDUCATION

INDICATOR REF: CHN12c - Average total tariff SIMD quintile 2 !

Performance Range: 1,139 to 591 (Highest is best)

ARGYLL AND BUTE		SCOTLAND	
735 ↓		750 ↓	
CHANGE 2016/17 TO 2017/18:	-3.42% ↓	CHANGE 2016/17 TO 2017/18:	-0.13% ↓
CHANGE BASE YEAR TO 2017/18:	5.91% ↑	CHANGE BASE YEAR TO 2017/18:	21.36% ↑
RANK POSITION: 18 th ↓ RANK MOVEMENT: 3 ↓			
FAMILY GROUP RANKING 2017/18 RANK POSITION: 2 nd RANK MOVEMENT: 1 ↓			

TELLING OUR STORY:

All authorities returned a response for this indicator. Argyll and Bute dropped 26 tariff points and has gone down by 3 rank positions. For this indicator the majority of authorities have a lower tariff score compared to the previous year. Post codes do not reflect the rurality of Argyll and Bute which we raise Nationally through the Northern Alliance Regional Improvement Collaborative.

The Scotland average is a drop of 1 tariff point.

LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:

Our schools will maintain a focus on closing the attainment gap and sustaining improvements supported by Pupil Equity Funding plans which are based on the local needs of children and young people. Schools track and monitor the impact of their spending through their school improvement plans which are reviewed by Education Team centrally during quality improvement visits. Examples of good practice have been shared through Education's Annual Plan and Inspections.

SERVICE: EDUCATION

INDICATOR REF: CHN12d - Average total tariff SIMD quintile 3

Performance Range: 1,324 to 673 (Highest is best)

ARGYLL AND BUTE		SCOTLAND	
877 ↑		896 ↑	
CHANGE 2016/17 TO 2017/18:	0.23% ↑	CHANGE 2016/17 TO 2017/18:	1.59% ↑
CHANGE BASE YEAR TO 2017/18:	7.21% ↑	CHANGE BASE YEAR TO 2017/18:	18.05% ↑
RANK POSITION: 18 th ↑ RANK MOVEMENT: 3 ↑			
FAMILY GROUP RANKING 2017/18 RANK POSITION: 3 rd RANK MOVEMENT: 0 →			

TELLING OUR STORY:

All authorities returned a response for this indicator. Argyll and Bute increased by 2 tariff points, the rank has gone down by 3 rank positions. For this indicator the majority of authorities have a higher tariff score compared to the previous year. Post codes do not reflect the rurality of Argyll and Bute which we raise Nationally through the Northern Alliance Regional Improvement Collaborative.

The Scotland average is an increase of 14 tariff points.










LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:

Our schools will maintain a focus on closing the attainment gap and sustaining improvements supported by Pupil Equity Funding plans which are based on the local needs of children and young people. Schools track and monitor the impact of their spending through their school improvement plans which are reviewed by Education Team centrally during quality improvement visits. Examples of good practice have been shared through Education's Annual Plan and Inspections.

SERVICE: EDUCATION

INDICATOR REF: CHN12e - Average total tariff SIMD quintile 4

Performance Range: 1,369 to 861 (Highest is best)

ARGYLL AND BUTE		SCOTLAND	
984 		1016 	
CHANGE 2016/17 TO 2017/18:	1.55% 	CHANGE 2016/17 TO 2017/18:	1.50% 
CHANGE BASE YEAR TO 2017/18:	-0.40% 	CHANGE BASE YEAR TO 2017/18:	11.77% 
RANK POSITION: 20 th  RANK MOVEMENT: 2 			
FAMILY GROUP RANKING RANK POSITION: 4 th RANK MOVEMENT: 1 			

TELLING OUR STORY:

All authorities returned a response for this indicator. Argyll and Bute increased by 15 tariff points, the rank has gone down by 2 rank positions. For this indicator the majority of authorities have a higher tariff score compared to the previous year. This is due to decreasing number of pupils within this quintile. Post codes do not reflect the rurality of Argyll and Bute which we raise Nationally through the Northern Alliance Regional Improvement Collaborative.

The Scotland average is an increase of 15 tariff points.

LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:

Our schools will maintain a focus on closing the attainment gap and sustaining improvements supported by Pupil Equity Funding plans which are based on the local needs of children and young people. Schools track and monitor the impact of their spending through their school improvement plans which are reviewed by Education Team centrally during quality improvement visits. Examples of good practice have been shared through Education's Annual Plan and Inspections.

SERVICE: EDUCATION

INDICATOR REF: CHN12f - Average total tariff SIMD quintile 5 ★

Performance Range: 1,527 to 314 (Highest is best)

ARGYLL AND BUTE		SCOTLAND	
1148 ↑		1221 ↑	
CHANGE 2016/17 TO 2017/18:	0.88% ↑	CHANGE 2016/17 TO 2017/18:	0.91% ↑
CHANGE BASE YEAR TO 2017/18:	0.00% →	CHANGE BASE YEAR TO 2017/18:	10.90% ↑
RANK POSITION: 21 st ↓ RANK MOVEMENT: 1 ↓			
FAMILY GROUP RANKING 2017/18 RANK POSITION: 4 th RANK MOVEMENT: 1 ↓			

TELLING OUR STORY:

One authority returned a N/A response for this indicator. Argyll and Bute increased by 100 tariff points, the rank has gone down by 1 rank position. This is due to a decreasing number of pupils within this quintile. Post codes to not reflect the rurality of Argyll and Bute which we raise Nationally through the Northern Alliance Regional Improvement Collaborative.

Over the past 7 years (since base year) Argyll and Bute's total tariff score for this indicator has remained quite consistent. There has been a fluctuation of 69 points.

For this indicator the majority of authorities have a higher tariff score compared to the previous year.

The Scotland average is an increase of 11 tariff points.









LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:

Our schools will maintain a focus on closing the attainment gap and sustaining improvements supported by Pupil Equity Funding.

SERVICE: EDUCATION

INDICATOR REF: CHN17 - Percentage of children meeting developmental milestones (27-30 months)

Performance Range: (Highest is best)

ARGYLL AND BUTE		SCOTLAND	
79.49% 		57.11% 	
CHANGE 2016/17 TO 2017/18:	13.1 	CHANGE 2016/17 TO 2017/18:	9.00 
CHANGE BASE YEAR TO 2017/18:	13.6 	CHANGE BASE YEAR TO 2017/18::	13.75 
RANK POSITION: 9 th RANK MOVEMENT: 13 			
FAMILY GROUP RANKING 2017/18			
RANK POSITION: 5 th RANK MOVEMENT: 3 			

Information from Improvement Service -

"It should be noted that the implementation of the new ASQ-3 assessment and the introduction of a new domain in the 27-30 Month Review has led to an increase in the number of incomplete returns. This has resulted in the data from 2016/17 not being directly comparable to previous year's data.

For 2017/18 most of the Boards not using the ASQ-3 for all reviews have recorded information against all the 8 new developmental domains for reviews provided from April 2017 onwards, based on Health Visitor judgement. However NHS Greater Glasgow & Clyde took the decision to record the new Problem solving domain as incompletely assessed until ASQ-3 could be implemented. This inevitably means that, from April 2017 onwards, very few children reviewed in NHS Greater Glasgow & Clyde have had meaningful information recorded for every developmental domain. This has resulted in the data for the councils below being unusually low and not comparable across years

- East Dunbartonshire
- East Renfrewshire
- Glasgow City
- Inverclyde
- Renfrewshire
- West Dunbartonshire.

For more information on this issue please see ISD's Technical Report - <https://www.isdscotland.org/Health-Topics/Child-Health/Publications/2019-04-09/2019-04-09-Child-Health-27m-review-Technical-Report.pdf> "

NHS Commentary - One area of Argyll and Bute experienced health visiting staffing issues in 2014/15, as a result the team required to prioritise their workload and focus on new births, child protection and childhood immunisations. A high percentage of children in therefore did not receive a 27-30 month review. This has now been rectified and reflects the increase in the data in subsequent years.

Health visiting teams have also been working in the Universal Health Visiting Pathway since it was introduced in May 2015. Tests of change to encourage parents to bring their child to the review and improve uptake have been carried out and the learning has been spread across the teams.

ABC Commentary - The performance of this indicator has seen a large increase, only one other authority has seen a larger increase.

Through multi-agency working, reflected in plans such as “The Children and Young People’s Plan 2017 – 2021” Argyll and Bute has worked to support young children and their parents and ensure that developmental milestones are met. The Wellbeing Indicators in this plan sets this as a key objective and states that the target is to move from 77% to 85%.

A number of measures have helped to achieve this including the Pregnancy and Parenthood in Young People Strategy that ensures that young parents are signposted to the right health and other supports and are supported to engage with resources at an early stage. Parents in Argyll and Bute are also supported with regard to housing provision and housing policies are in place to ensure children grow up in good environments. The Universal Health Visiting Pathway is also in place, with additional home visiting contacts. Health Visitors and Early Years staff, as stated in the “Children and Young People’s Plan, also promote the importance of attachment and parenting classes, such as the Psychology of Parenting Programmes (POPP) are available to parents.

LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:

NHS Commentary - As part of the Universal Pathway Quality Improvement Collaborative, Health Visiting teams in Argyll and Bute are currently undertaking work to ensure children reach their developmental milestone by the time they reach their 27-30 month review. This work commences at the 13-15 month review, if a child is not achieving their developmental milestones at this stage parents are provided with additional strategies to support the child to achieve their milestones by the time they reach 27-30 months.

ABC Commentary - Argyll and Bute employ a multiagency approach that considers the needs of parents and young children on a “whole life” spectrum and ensures that maternity, health services, early year’s services, advice, benefits and housing services work together to support children to reach their developmental milestones. This will be done with an awareness of the challenges presented by our geography and rural and island places, as opposed to our towns.

SERVICE: EDUCATION

INDICATOR REF: CHN18 - Percentage of funded early years provision which is graded good/better

Performance Range: 100.0% to 75.4% (Highest is best)

ARGYLL AND BUTE		SCOTLAND	
84.00% ↓		91.03% ↓	
CHANGE 2016/17 TO 2017/18:	-2.49 ↓	CHANGE 2016/17 TO 2017/18:	-0.64 ↓
CHANGE BASE YEAR TO 2017/18:	-1.71 ↓	CHANGE BASE YEAR TO 2017/18:	0.46 ↑
RANK POSITION: 28 th ↓ RANK MOVEMENT: 1 ↓			
FAMILY GROUP RANKING 2017/18			
RANK POSITION: 6 th RANK MOVEMENT: 1 ↑			

TELLING OUR STORY:

Performance has dropped by 2.49 (percentage) points, with a drop in rank of 1 position.

There has been under investment in a number of early years environments whilst at the same time an increase in national expectations. Funded partners have found it difficult to release staff to attend training due to a lack of cover available so staff understanding of developing relationships and pedagogy was not being invested in.

Scotland wide has seen a 50/50 split in changes to performance, with exactly 50% of authorities seeing an increase in performance.

The Scotland average has dropped by .64 points.

LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:

Learning and development visits are ensuring that quality in settings are improving along with learners' experiences. This is leading to an increase in the number of setting achieving gradings of good or better. There is significant investment in environments both indoors and out and in LA and funded partner establishments as a result of 1140hrs funding. The creating of a supply list and also investment in recruitment is leading to more practitioners attending training.

SERVICE: EDUCATION

INDICATOR REF: CHN19a - School attendance rates (per 100 pupils)

Performance Range: 95.3% to 91.8% (Highest is best)

ARGYLL AND BUTE		SCOTLAND	
93.70% ↓		93.30% ↓	
CHANGE 2016/17 TO 2017/18:	-0.50 ↓	CHANGE 2016/17 TO 2017/18:	-0.40 ↓
CHANGE BASE YEAR TO 2017/18:	0.00 →	CHANGE BASE YEAR TO 2017/18:	0.20 ↑
RANK POSITION: 12 th ↓ RANK MOVEMENT: 2 ↓			
FAMILY GROUP RANKING			
RANK POSITION: 5 th RANK MOVEMENT: 1 ↓			

TELLING OUR STORY:

The combined primary and secondary school attendance for Argyll and Bute has worsened by .5 of a percentage point with a drop in rank position of 2.

The combined school roll has dropped by 41 pupils.

Scotland average has seen a drop of .4 of a percentage point.

It should be noted that the overall performance range for this indicator is very narrow at only 3.5%.

Unauthorised parental holidays has been raised by head teachers as negatively impacting attendance.

LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:

Schools have continued to focus on improving attendance, and this continues to be a priority. An audit of attendance is being implemented in session 2018/19 to plan for improvement.

The audit scheduled for 2018/19 has been delayed until session 2019/20, however for all secondary schools attendance figures were analysed during professional discussion activities in August/September 2018. This is being following up in all schools during the session whilst Education Officer have made visits to schools. The Principal Teacher Looked After Children (LAC) has also been monitoring and tracking attendance of all LAC young people across the authority and having individual conversations with school on how to maximise attendance.

SERVICE: EDUCATION

INDICATOR REF: CHN19b - School attendance rates (per 100 Looked After Children) ★

Performance Range: 95.0% to 83.8% (Highest is best)

ARGYLL AND BUTE		SCOTLAND	
91.50% ↑		90.98% ↓	
CHANGE 2016/17 TO 2017/18:	0.18 ↑	CHANGE 2016/17 TO 2017/18:	-0.61 ↓
CHANGE BASE YEAR TO 2017/18:	1.14 ↑	CHANGE BASE YEAR TO 2017/18:	2.38 ↑
RANK POSITION: 12 th ↑ RANK MOVEMENT: 7 ↑			
FAMILY GROUP RANKING 2017/18			
RANK POSITION: 1 st RANK MOVEMENT: DNA			

TELLING OUR STORY:

The combined primary and secondary school attendance for Argyll and Bute's Looked After Children has improved by .18 of a percentage point with an increase in rank position of 7. The data does not provide the combined school roll. The Scottish Government are not currently able to provide data on the number of Looked After pupils on a consistent basis across the years. Children and young people are often looked after for a number of weeks or months and therefore an annual return does not capture this data accurately.

Scotland average has seen a drop of .61 of a percentage point.

It should be noted that the overall performance range for this indicator is 11.2%.

LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:

Argyll and Bute Council has invested in a PT for Care Experienced Young People, working with schools to consider issues around attainment and engagement, including attendance. As a result, continued improvement in this area would be expected. Looked After and Accommodated Children, with a remit focused on improving outcomes for this cohort of children in the authority. We would expect these indicators to improve.

SERVICE: EDUCATION

INDICATOR REF: CHN20a - School exclusion rates – per 1,000 pupils ★

Performance Range: 3.2 to 47.6 (Lowest is best)

ARGYLL AND BUTE		SCOTLAND	
15.79 ↓		26.84 ↓	
CHANGE 2016/17 TO 2017/18:	-4.81 ↓	CHANGE 2016/17 TO 2017/18:	-0.36 ↓
CHANGE BASE YEAR TO 2017/18:	-18.23 ↓	CHANGE BASE YEAR TO 2017/18:	-13.16 ↓
RANK POSITION: 6 th ↓ RANK MOVEMENT: 7 ↓			
FAMILY GROUP RANKING 2017/18 RANK POSITION: 1 st RANK MOVEMENT: 1 ↑			

TELLING OUR STORY:

Argyll and Bute has seen a large improvement in this indicator, a drop of 4.81 per 1,000 pupils. This has resulted in an increase in rank position from 13 to 6.

Scotland wide has seen a 50/50 split in changes to performance, with exactly 50% of authorities seeing a decrease in exclusion rates.

LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:

Continued implementation of the Rights Respecting School programme and restorative approaches and support for our most vulnerable children and young people should ensure that exclusion rates continue to fall.

Clear guidance on school exclusion is in place.

SERVICE: EDUCATION**INDICATOR REF: CHN20b - School Exclusion Rates (per 1,000 Looked After Children) - DNA****Performance Range: (Lowest is best)****ARGYLL AND BUTE****SCOTLAND****CHANGE 2016/17 TO 2017/18:****CHANGE 2016/17 TO 2017/18:****CHANGE BASE YEAR TO 2017/18:****CHANGE BASE YEAR TO 2017/18:****RANK POSITION: RANK MOVEMENT:****FAMILY GROUP RANKING 2017/18****RANK POSITION: RANK MOVEMENT:****TELLING OUR STORY:**

No data is available for this indicator. This is expected to maintain confidentially when small numbers are reported.

The Scottish Government are not currently able to provide data on the number of Looked After pupils on a consistent basis across the years.

LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:

Expectation is that these numbers would remain very low and not reportable. All exclusions in relation to this group of pupils requires approval from Head of Service to ensure all possible supports have been put in place. The Practice Teacher for Care Experienced Young people is also working with schools to ensure that supports are in place to reduce the likelihood for exclusion.

SERVICE: EDUCATION

INDICATOR REF: CHN21 - Participation rates for 16-19 year olds (per 100 pupils) ★

Performance Range: 97.6 to 88.7 (Highest is best)

ARGYLL AND BUTE		SCOTLAND	
94.20% ↑		91.80% ↑	
CHANGE 2016/17 TO 2017/18:	1.20 ↑	CHANGE 2016/17 TO 2017/18:	0.70 ↑
CHANGE BASE YEAR TO 2017/18:	0.00 →	CHANGE BASE YEAR TO 2017/18:	1.40 ↑
RANK POSITION: 9 th ↑ RANK MOVEMENT: 2 ↑			
FAMILY GROUP RANKING 2017/18 RANK POSITION: 4 th RANK MOVEMENT: 0 →			

TELLING OUR STORY:

This is only the 3rd year that data is available for this indicator however, for each year Argyll and Bute has exceeded the Scotland average.

Argyll and Bute has improved by 1.20 percentage points, Scotland average has improved by .70 percentage points.

In total 8 authorities have shown an increase larger than Argyll and Bute's 1.20 percentage points, but only 2 of them have a larger participation rate.

Key partner agencies, including secondary schools, Community Learning and Development (CLD), local colleagues, Skills Development Scotland and the third sector work in partnership with the Opportunities for All team to ensure young people are supported to access and sustain positive destinations.

The 2018 APM headline figures confirm that in Argyll and Bute:

- 94.2% of 16-19 year olds in Argyll and Bute were participating in education, training or employment compared to 91.8% nationally.
- 2.7% were not participating compared to 3.4% nationally.
- 3.1% have an unconfirmed status compared to 4.7% nationally.

Argyll and Bute rank 9th out of the 32 local authorities and higher than our comparator authorities for the proportion for 16-19 year olds participating in education, training or employment.

89.8% of young people aged 16-19 from the most deprived areas of Argyll and Bute (SIMD 20% most deprived deciles) are recorded as participating. Again, this is higher than the Scottish average of 85.7%.

The percentage point difference between young people participating from the most deprived areas (89.8%) and least deprived areas (96.1%) is 6.3%. This figure has reduced significantly from 8.9% in 2016. The equivalent Scottish percentage point difference for 2018 is 10.8%.

LOOKING FORWARD - EXPECTED IMPACT ON INDICATOR:

Improved data and analysis of information provided by the Data Hub and Annual Participation Measure will be increasingly used to identify potential issues and inform partners. This will enable partners to be proactive in providing more targeted and tailored intervention to support young people.