# Education Report for Corporate Parenting Board – Feb 2019

**Feedback on progress of Education Actions within Corporate Parenting Plan 2018-2021**
**Outcome 4 – Attainment and Achievement (page 22)**

| Pupil | School | Stage | Looked After Desc | % Present Openings | % Authorised Openings | % Unauthorised Openings | % Exclusion Openings | % Total Absence |
|---|---|---|---|---|---|---|---|---|
| A | SS 1 | S1 | Home | 1.08 | 0.00 | 98.92 | 0.00 | 98.92 |
| B | SS 1 | S4 | Home | 61.83 | 11.29 | 26.88 | 0.00 | 38.17 |
| C | Pre-5 1 | N4 | Away | 79.07 | 20.93 | 0.00 | 0.00 | 20.93 |
| D | SS 2 | S2 | Home | 45.70 | 13.98 | 40.32 | 0.00 | 54.30 |
| E | SS 2 | S1 | Away | 53.33 | 36.67 | 10.00 | 0.00 | 46.67 |
| F | SS 3 | S2 | Home | 68.09 | 15.96 | 15.96 | 0.00 | 31.91 |
| G | SS 3 | S4 | Away | 79.79 | 6.38 | 13.83 | 0.00 | 20.21 |
| H | SS 3 | S4 | Away | 26.06 | 1.21 | 72.73 | 0.00 | 73.94 |
| I | SS 3 | S4 | Away | 64.36 | 3.72 | 31.91 | 0.00 | 35.64 |
| J | SS 4 | S3 | Away | 56.86 | 17.65 | 25.49 | 0.00 | 43.14 |
| K | Pre-5 2 | N5 | Home | 61.46 | 38.54 | 0.00 | 0.00 | 38.54 |
| L | SS 5 | S2 | Away | 60.53 | 5.26 | 28.95 | 5.26 | 39.47 |
| M | SS 5 | S3 | Away | 73.12 | 6.45 | 16.67 | 3.76 | 26.88 |
| N | SS 5 | S4 | Away | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| O | SS 5 | S3 | Home | 18.82 | 0.00 | 81.18 | 0.00 | 81.18 |
| P | SS 5 | S4 | Away | 75.27 | 13.98 | 10.75 | 0.00 | 24.73 |
| Q | SS 5 | S4 | Home | 65.05 | 8.60 | 26.34 | 0.00 | 34.95 |
| R | SS 6 | S4 | Away | 69.19 | 30.81 | 0.00 | 0.00 | 30.81 |
| S | Pre-5 3 | N5 | Home | 76.47 | 23.53 | 0.00 | 0.00 | 23.53 |
| T | PS 1 | P5 | Away | 68.82 | 31.18 | 0.00 | 0.00 | 31.18 |
| U | PS 1 | P3 | Away | 68.82 | 31.18 | 0.00 | 0.00 | 31.18 |

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|---|---|---|---|---|---|---|---|---|
| V | SS 7 | S4 | Home | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| W | SS 1 | S2 | Home | 88.71 | 2.15 | 9.14 | 0.00 | 11.29 |
| X | PS 2 | P7 | Away | 88.17 | 11.83 | 0.00 | 0.00 | 11.83 |
| Y | PS 2 | P1 | Home | 83.87 | 11.29 | 4.84 | 0.00 | 16.13 |
| Z | PS 2 | P4 | Home | 88.71 | 6.99 | 4.30 | 0.00 | 11.29 |
| AA | PS 2 | P1 | Home | 81.18 | 8.60 | 10.22 | 0.00 | 18.82 |
| BB | PS 3 | P3 | Away | 82.76 | 17.24 | 0.00 | 0.00 | 17.24 |
| CC | SS 3 | S6 | Away | 89.36 | 10.11 | 0.53 | 0.00 | 10.64 |
| DD | SS 3 | S4 | Home | 81.38 | 9.04 | 9.57 | 0.00 | 18.62 |
| EE | SS 3 | S5 | Away | 89.89 | 6.38 | 3.72 | 0.00 | 10.11 |
| FF | SS 3 | S3 | Away | 82.45 | 5.32 | 12.23 | 0.00 | 17.55 |
| GG | SS 3 | S3 | Away | 86.36 | 12.73 | 0.91 | 0.00 | 13.64 |
| HH | SS 8 | S2 | Away | 83.05 | 16.10 | 0.85 | 0.00 | 16.95 |
| II | PS 4 | P1 | Away | 87.77 | 10.11 | 2.13 | 0.00 | 12.23 |
| JJ | Pre-5 4 | N4 | Away | 88.24 | 11.76 | 0.00 | 0.00 | 11.76 |
| KK | SS 4 | S5 | Away | 89.25 | 9.68 | 1.08 | 0.00 | 10.75 |
| LL | SS 5 | S4 | Home | 86.02 | 0.00 | 13.98 | 0.00 | 13.98 |
| MM | SS 5 | S3 | Home | 89.78 | 8.06 | 2.15 | 0.00 | 10.22 |
| NN | PS 5 | P5 | Away | 84.95 | 13.98 | 1.08 | 0.00 | 15.05 |
| OO | SS 6 | S6 | Away | 83.87 | 10.75 | 5.38 | 0.00 | 16.13 |
| PP | SS 6 | S4 | Away | 86.02 | 11.83 | 2.15 | 0.00 | 13.98 |
| QQ | SS 9 | S4 | Away | 88.71 | 2.69 | 8.60 | 0.00 | 11.29 |
| RR | PS 6 | P1 | Home | 89.25 | 8.60 | 2.15 | 0.00 | 10.75 |
| SS | PS 7 | P1 | Home | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TT | SS 1 | S1 | Away | 95.70 | 3.76 | 0.54 | 0.00 | 4.30 |
| UU | SS 1 | S4 | Home | 98.39 | 0.00 | 1.61 | 0.00 | 1.61 |
| VV | Pre-5 5 | N5 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| WW | PS 8 | P6 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |

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|---|---|---|---|---|---|---|---|---|
| XX | PS 8 | P6 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| YY | PS 8 | P4 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ZZ | PS 10 | P7 | Home | 96.77 | 3.23 | 0.00 | 0.00 | 3.23 |
| AAA | Pre-5 1 | N4 | Away | 96.97 | 3.03 | 0.00 | 0.00 | 3.03 |
| BBB | PS 11 | P4 | Away | 90.96 | 4.26 | 4.79 | 0.00 | 9.04 |
| CCC | PS 11 | P3 | Away | 94.15 | 1.60 | 4.26 | 0.00 | 5.85 |
| DDD | PS 11 | P7 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| EEE | PS 2 | P5 | Home | 95.16 | 2.69 | 2.15 | 0.00 | 4.84 |
| FFF | PS 2 | P4 | Home | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| GGG | PS 2 | P5 | Home | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| HHH | PS 2 | P1 | Home | 94.09 | 2.69 | 3.23 | 0.00 | 5.91 |
| III | Pre-5 6 | N4 | Away | 96.77 | 3.23 | 0.00 | 0.00 | 3.23 |
| JJJ | SS 2 | S1 | Away | 98.92 | 1.08 | 0.00 | 0.00 | 1.08 |
| KKK | SS 2 | S5 | Away | 92.47 | 7.53 | 0.00 | 0.00 | 7.53 |
| LLL | SS 2 | S3 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| MMM | SS 2 | S3 | Away | 98.92 | 1.08 | 0.00 | 0.00 | 1.08 |
| NNN | SS 2 | S3 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| OOO | SS 2 | S3 | Away | 98.92 | 0.54 | 0.54 | 0.00 | 1.08 |
| PPP | SS 2 | S1 | Away | 97.85 | 2.15 | 0.00 | 0.00 | 2.15 |
| QQQ | SS 2 | S2 | Away | 98.92 | 1.08 | 0.00 | 0.00 | 1.08 |
| RRR | SS 2 | S3 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| SSS | SS 2 | S2 | Away | 97.85 | 2.15 | 0.00 | 0.00 | 2.15 |
| TTT | SS 2 | S4 | Away | 93.55 | 5.91 | 0.54 | 0.00 | 6.45 |
| UUU | PS 12 | P4 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| VVV | PS 13 | P6 | Away | 99.46 | 0.54 | 0.00 | 0.00 | 0.54 |
| WWW | PS 14 | P4 | Away | 97.85 | 0.00 | 2.15 | 0.00 | 2.15 |
| XXX | PS 14 | P6 | Away | 97.85 | 0.00 | 2.15 | 0.00 | 2.15 |
| YYY | SS 3 | S2 | Away | 92.02 | 4.79 | 0.53 | 2.66 | 7.98 |
| ZZZ | SS 3 | S5 | Away | 90.43 | 0.00 | 9.57 | 0.00 | 9.57 |

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|---|---|---|---|---|---|---|---|---|
| AAAA | SS 3 | S1 | Home | 93.62 | 4.26 | 2.13 | 0.00 | 6.38 |
| BBBB | SS 3 | S1 | Away | 98.94 | 0.00 | 0.00 | 1.06 | 1.06 |
| CCCC | SS 3 | S1 | Away | 96.81 | 1.06 | 2.13 | 0.00 | 3.19 |
| DDDD | SS 8 | S2 | Away | 97.25 | 2.20 | 0.55 | 0.00 | 2.75 |
| EEEE | SS 8 | S5 | Away | 90.11 | 8.79 | 1.10 | 0.00 | 9.89 |
| FFFF | PS 4 | P7 | Home | 93.09 | 6.38 | 0.53 | 0.00 | 6.91 |
| GGGG | PS 15 | P5 | Away | 98.39 | 1.08 | 0.54 | 0.00 | 1.61 |
| HHHH | Pre-5 7 | N5 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| IIII | Pre-5 4 | N5 | Away | 91.72 | 8.28 | 0.00 | 0.00 | 8.28 |
| JJJJ | PS 16 | P7 | Away | 92.47 | 7.53 | 0.00 | 0.00 | 7.53 |
| KKKK | PS 16 | P7 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| LLLL | PS 16 | P5 | Away | 98.92 | 0.00 | 1.08 | 0.00 | 1.08 |
| MMMM | PS 16 | P7 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| NNNN | SS 4 | S5 | Away | 95.16 | 3.23 | 1.61 | 0.00 | 4.84 |
| OOOO | SS 4 | S5 | Away | 96.24 | 0.54 | 3.23 | 0.00 | 3.76 |
| PPPP | SS 4 | S3 | Away | 93.01 | 3.76 | 0.00 | 3.23 | 6.99 |
| QQQQ | PS 17 | P3 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| RRRR | PS 17 | P6 | Away | 98.90 | 1.10 | 0.00 | 0.00 | 1.10 |
| SSSS | Pre-5 8 | N3 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TTTT | SS 5 | S1 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| UUUU | SS 5 | S1 | Away | 90.32 | 9.68 | 0.00 | 0.00 | 9.68 |
| VVVV | SS 5 | S1 | Home | 95.16 | 3.76 | 0.00 | 1.08 | 4.84 |
| WWWW | SS 5 | S3 | Away | 91.40 | 8.60 | 0.00 | 0.00 | 8.60 |
| XXXX | SS 5 | S3 | Away | 90.86 | 8.06 | 1.08 | 0.00 | 9.14 |
| YYYY | SS 5 | S6 | Away | 97.85 | 2.15 | 0.00 | 0.00 | 2.15 |
| ZZZZ | PS 18 | P6 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| AAAAA | PS 28 27 | SP | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| BBBBB | PS 28 28 | P7 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| CCCCC | PS 28 28 | P6 | Home | 95.74 | 4.26 | 0.00 | 0.00 | 4.26 |

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|---|---|---|---|---|---|---|---|---|
| DDDDD | PS 5 | P3 | Away | 93.55 | 5.38 | 1.08 | 0.00 | 6.45 |
| EEEEE | PS 5 | P6 | Home | 95.70 | 4.30 | 0.00 | 0.00 | 4.30 |
| FFFFF | PS 5 | P6 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| GGGGG | PS 5 | P7 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| HHHHH | PS 5 | P1 | Away | 94.09 | 5.91 | 0.00 | 0.00 | 5.91 |
| IIIII | PS 5 | P7 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| JJJJJ | PS 19 | P4 | Away | 92.55 | 7.45 | 0.00 | 0.00 | 7.45 |
| KKKKK | PS 19 | P5 | Away | 92.55 | 7.45 | 0.00 | 0.00 | 7.45 |
| LLLLL | PS 19 | P2 | Away | 98.94 | 0.00 | 1.06 | 0.00 | 1.06 |
| MMMMM | SS 6 | S2 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| NNNNN | SS 6 | S4 | Home | 90.32 | 6.99 | 2.69 | 0.00 | 9.68 |
| OOOOO | PS 20 | P7 | Away | 97.31 | 2.69 | 0.00 | 0.00 | 2.69 |
| PPPPP | PS 20 | P6 | Away | 98.92 | 1.08 | 0.00 | 0.00 | 1.08 |
| QQQQQ | PS 20 | P5 | Home | 97.31 | 2.69 | 0.00 | 0.00 | 2.69 |
| RRRRR | PS 21 | P2 | Home | 91.94 | 6.99 | 1.08 | 0.00 | 8.06 |
| SSSSS | PS 21 | P1 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TTTTT | Pre-5 9 | N3 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| UUUUU | PS 22 | P7 | Home | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| VVVVV | PS 23 | P1 | Home | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| WWWWW | PS 23 | P2 | Home | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| AAAAAA | PS 24 | P1 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| BBBBBB | PS 24 | P1 | Away | 96.77 | 3.23 | 0.00 | 0.00 | 3.23 |
| CCCCCC | PS 24 | P6 | Away | 90.32 | 9.68 | 0.00 | 0.00 | 9.68 |
| DDDDDD | PS 24 | P5 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| EEEEEE | Pre-5 10 Unit | N5 | Away | 98.92 | 1.08 | 0.00 | 0.00 | 1.08 |
| FFFFFF | PS 25 | P1 | Away | 95.70 | 4.30 | 0.00 | 0.00 | 4.30 |
| GGGGGG | SS 9 | S2 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| HHHHHH | PS 1 | P6 | Away | 93.75 | 6.25 | 0.00 | 0.00 | 6.25 |
| IIIIII | PS 1 | P7 | Away | 95.83 | 4.17 | 0.00 | 0.00 | 4.17 |

# Education Report for Corporate Parenting Board – Feb 2019

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|---|---|---|---|---|---|---|---|---|
| JJJJJJ | Pre-5 11 | N5 | Home | 94.09 | 5.91 | 0.00 | 0.00 | 5.91 |
| KKKKKK | Pre-5 11 | N4 | Home | 96.24 | 3.76 | 0.00 | 0.00 | 3.76 |
| LLLLLL | PS 26 | P2 | Away | 95.70 | 4.30 | 0.00 | 0.00 | 4.30 |
| MMMMMM | PS 26 | P7 | Away | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| NNNNNN | PS 26 | P5 | Away | 97.85 | 2.15 | 0.00 | 0.00 | 2.15 |

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| Data captured on 18.1.19 | | |
| **Attendance** | | |
| Key | Total | |
| >90% attendance | 44/141 = 31% | |
| <80% attendance | 22/141 = 16% | |

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| **Co-ordinated Support Plans** |
| 4 Pupils have Co-ordinated Support Plans. |

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| **Exclusions** | | |
| 6 Pupils excluded since August. All secondary. | | |

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| **Next Steps** | | |
| LC to contact schools, identify issues and | | |
| support required to raise attendance and | | |
| reduce exclusions. Identify patterns, compare w/ | | |
| National Statistics and look at whether there are | | |
| differences between phases. | | |
| Explore issues around use of CSPs as opposed to | | |
| GIRFEC Child Plans. | | |
| | | |

The table above represents the number of looked after children in Argyll and Bute that have a CSP. Dated 28-1-19.

The above table represent the exclusions of Looked after Children in Argyll and Bute. Dated 18-1-19.

The above table represents the attendance data for Looked after Children in Argyll and Bute. Dated 18-1-19.

**Update on the Principal Teacher – Looked After Children post**

We are delighted to confirm that there has been a successful appointment to this post. Lena Carter was the successful candidate from a strong leet. The interview panel consisted of Louise Lawson, Roslyn Redpath and Pamela Hoey.

Update (29.1.19) on key aspects of remit:

| Remit descriptor | January | | |
|---|---|---|---|
| | W1 14th | W2 21st | W3 28th |
| Supporting establishments to improve learning for care experienced young people | Contact Database created. Contact with SS 1 re: 2 pupils; contact with PS 1 re: pupil and conversation with Area PT re Child Plan meeting; email contact with SS 2 and visit arranged | Contact with SS 2 re pupil; visit to SS 2 and consultation re pupil; meeting re: re-admission to SS 1 of a pupil and report written and submitted; visit to PS 2 regarding support for Looked After Children. Needs analysis tool developed for schools to use prior to admission of Looked After CYP. | Recommendations made and fed back to SS 2 regarding educational provision and potential FLP for pupil; contact with PS 3 regarding a pupil who is moving from another LA. |

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| Working with partner agencies to support the Corporate Parenting Board plan | | | Report submitted to LL regarding progress in post and key activities related to the plan to be shared with CPB. Data shared regarding attendance and exclusions. |
| Ensuring care experienced children and young people have a robust, personalised and achievable individualised learning plan | Liaison with LL over use of Wellbeing App for Educational Planning; research into planning process in England and VHT and PEP (ref SS 1). | Reminder to schools to record planning and interventions in the Wellbeing Application. | |
| Supporting our care experienced children and young people to gain accredited qualifications and awards | | | Recommendations made to SS 2 as to short term plan for achieving accreditation. Telephone consultation with Opportunities for All Development Officer Eileen Kay regarding Flexible Learning Plans. |

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|---|---|---|---|
| Supporting the timeous implementation of appropriate interventions, where needed, to ensure the best possible attainment outcomes | | As referenced in relation to other activities. | |
| Tracking and monitoring the attainment of looked after children and young people, including those attending specialist placements outwith Argyll and Bute | Access gained to records of Looked After Children and Achievement of level data (SEEMIS) | Work begun on identifying criteria, data set and baseline for tracking. Consultation with Education Manager AM in relation to authority policy on tracking and baseline. | Continuation of previous week's work |
| Providing termly updates on the progress of looked after children and young people through tracking and monitoring their progress and attendance | | As above | As Above |
| Championing the needs of care experienced children and young people across the authority | | | Training organised - 1 session per locality - for April/May/June: Caring for our Care Experienced Children. Exploring attachment, ambition and attainment. Training for Designated Managers for Looked After Children. |

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|---|---|---|---|
| Liaising with educational establishments, ASN area principal teachers and pupil support teachers to ensure additional teaching input is provided when required to reduce the impact of interrupted learning | Contact made re virtual learning potential and meeting set up for 27.2 with Louise Jones (Google Scotland) and Gary Clark. | Email contact with Louise Jones over the potential of using Google Classroom. Online training undertaken. | Action involving Google Classroom recommended to support a non-engaging pupil |
| Liaising with establishments to collate a range of appropriate teaching resources in a central space to allow pupil access for those who may be unable to attend school for short periods of time | Contact made re virtual learning potential and meeting set up for 27.2 with Louise Jones (Google Scotland) and Gary Clark. | | Recommendation that HA pilot of use of Google Classroom. |
| Working strategically across the authority to promote the rights of care experienced children and young people, working within the Rights Respecting Schools framework | Contact made with RRS Schools Lead and online training undertaken. | Further RRS online training undertaken. | |
| Working closely with colleagues in Children and Families Social Work to enhance effective multiagency working to improve outcomes for care experienced children and young people | | | Contact made with CFSW with regard to joint working and timeous sharing of chronologies and plans when CYP move school. (Email to Alex Taylor 28.1.19) |