ARGYLL AND BUTE COUNCIL **COMMUNITY SERVICES COMMITTEE**

CUSTOMER SERVICES: EDUCATION **14 MARCH 2019**

EXTERNAL EDUCATION ESTABLISHMENT INSPECTION REPORT

1.0 EXECUTIVE SUMMARY

1.1 This report provides details of all external education establishment inspection reports received across Argyll and Bute Education Service during the period January 2019 to March 2019.

1.2 It is recommended that the Community Services Committee notes:

a) The contents of this report and Appendices attached;

b) That a quarterly report will be presented to Community Services Committee detailing all establishment inspections conducted and published by Education Scotland within that period, and

c) That Ward members will receive copies of school inspection reports for schools within their area as published by Education Scotland.

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2.0 INTRODUCTION

2.1 Elected members have requested that they are provided with details of all external education establishment Inspection Reports.

2.2 With a view to providing further information than that contained within the Annual Education Plan and Update Report it was agreed that details of all inspections carried out on a quarterly basis would be presented to Community Services Committee as a standing item.

3.0 RECOMMENDATIONS

3.1 It is recommended that the Community Services Committee notes:

a) The contents of this report and Appendices attached;

b) That a quarterly report will be presented to Community Services Committee detailing all establishment inspections conducted and published by Education Scotland within that period, and

c) That Ward members will receive copies of school inspection reports for schools within their area as published by Education Scotland.

4.0 DETAIL

4.1 A summary of all external school inspection audit reports published by Education Scotland across Argyll and Bute Education Service establishments during the period January 2019 to March 2019 are provided in **Appendix 1**. The full Education Scotland reports can be found via the link below and copies are provided at the end of this report.

https://education.gov.scot/inspection-reports/argyll-and-bute

4.2 The number of external school audit reports received for period January 2019 to March 2019 are as follows;

Establishment	January 2019 – March 2019
Primary	1
Secondary	0

Nursery classes within school settings	1
Partner Providers	0
TOTAL	**2**

4.3 A summary of the inspection outcomes per establishment detailing strengths and areas for improvement are provided in **Appendix 2**.

5.0 CONCLUSION

5.1 In summary, a total of 2 external inspection reports were received for the period January 2019 to March 2019.

5.2 The Education Service will continue to use the outcomes of establishment inspections to work collaboratively with our Head Teachers to target support and challenge to secure improvement for our children and young people.

6.0 IMPLICATIONS

6.1 Policy – The Standards in Scotland's Schools etc. Act 2000 places a duty on Education Authorities to provide children and young people with school education and (in terms of raising standards) requires Authorities to endeavor to secure improvement in the quality of that school education.

6.2 Financial – None

6.3 Legal – None

6.4 HR – None

6.5 Fairer Scotland Duty – None

6.5.1 Equalities – None

6.5.2 Socio-economic Duty – None

6.5.3 Islands – None

6.6 Risk – Reputational risk to the Education Service following a weak report.

6.7 Customer Service – The outcome of establishment inspections of the Education Service of Argyll and Bute Council may significantly enhance or detract from the Council's reputation and attractiveness as an area to work and live in.

Douglas Hendry
Executive Director of Customer Services

Louise Connor
Head of Education: Learning and Teaching

Councillor Yvonne Mcneilly
Policy Lead for Education

For further information please contact:-

Alison MacDonald
Education Manager: Performance and Improvement
February 2019

Appendix 1 - Overview of Inspection Outcomes

Quality Indicator			Leadership of Change	Learning, Teaching and Assessment	Ensuring Wellbeing, Equality and Inclusion	Raising Attainment and Achievement
Establishment	**Sector**	**Date**	**1.3**	**2.3**	**3.1**	**3.2**
Barcaldine	Primary	12/12/2018		4		4
Clyde Cottage	Nursery	22/01/2019	4	3	4	4

The Six-point Scale for Inspection Grading

Excellent	**6**
Very Good	**5**
Good	**4**
Satisfactory	**3**
Weak	**2**
Needs Improvement	**1**

Report Title: **Clyde Cottage Nursery**	
Inspection Agency: **Education Scotland**	
Key Findings: The inspection team found the following **strengths** in the setting's work: • Children, who are keen to learn, enjoy their time at nursery and benefit from regular and effective use of the local community. This enhances and enriches their learning. • The strong sense of community and positive ethos across the setting that fosters mutual respect. There is a shared responsibility for ensuring children's wellbeing and development. • Long-standing, successful partnership working between the voluntary and local authority settings. As a result, a flexible service is provided that meets the needs of children and their families well. In particular, children who require additional support with their learning are supported effectively. The following **areas for improvement** were identified and discussed with the manager and a representative from Argyll and Bute Council: • Review and refresh approaches used to plan and support children's learning. There should be increased opportunities for children to lead their own learning indoors and out with appropriate pace and challenge for all. • Develop a more strategic approach to identifying what is working well and what needs to improve. This should have a clear focus on ensuring practice reflects current thinking in early learning and makes full use of available data to support continuous improvement. Overall, there should be a clear focus on monitoring the quality of learning and teaching and the progress children make.	
Date of Inspection: **December 2018**	Return Visit: **NONE**
Lead Officer to take forward improvement: **Head of Centre: Maureen Clark**	
Central Officer to support improvement: **Education Officer – Wendy Brownlie**	

Appendix 2 - Establishment Detail of Inspection Outcomes

Report Title: **Barcaldine Primary**

Inspection Agency: **Education Scotland**

Key Findings:

The inspection team found the following **strengths** in the school's work:

- Polite, enthusiastic and friendly children who demonstrate creativity and independence in their learning. They are rightly very proud of their school and their many achievements. They are kind and supportive to one another.

- The highly effective Head Teacher who is successfully leading positive change in the school. By developing inclusive approaches to self-evaluation, children, staff, parents and partners all play a valuable role in shaping school improvement.

- The commitment of all staff to ensuring a caring, supportive and nurturing ethos. Embedded approaches to health and wellbeing underpin the work of all. This enables all children to feel safe and included, and to enjoy success in their learning.

- The high-quality provision for outdoor learning which allows children to apply their knowledge and skills across the curriculum in a stimulating and exciting way. Staff and children make the most of the rich, cultural heritage and natural environment of the local area.

- The successful approaches to interdisciplinary learning that provide children with relevant, real-life contexts for learning. The significant partnerships with parents and the local community also enhance children's learning experiences.

The following **areas for improvement** were identified and discussed with the Head Teacher and a representative from Argyll and Bute Council:

- Continue to develop robust systems to assess, track and monitor children's progress over time. This will help to raise further the attainment for all learners.

- Build further on opportunities for children to take ownership of their own learning. In doing so, support children to have a clear understanding of their next steps across their learning.

Date of Inspection: **January 2019**	Return Visit: **NONE**
Lead Officer to take forward improvement: **Head Teacher: Julie Watson**	
Central Officer to support improvement: **Education Officer – Alison MacDonald**	