

EXTERNAL EDUCATION ESTABLISHMENT INSPECTION REPORT

1.0 EXECUTIVE SUMMARY

- 1.1 This report provides details of all external education establishment inspection reports received across Argyll and Bute Education Service during the period January 2018 to September 2018.
- 1.2 It is recommended that the Community Services Committee:
- a) Considers the contents of this report and Appendices attached;
 - b) Agrees that a quarterly report will be presented on an ongoing basis to Community Services Committee detailing all establishment inspections conducted by Education Scotland within that period, and
 - c) Notes that Ward Members will receive copies of school inspection reports for schools within their area as published by Education Scotland.

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2.0 INTRODUCTION

- 2.1 Elected members have requested that they are provided with details of all external education establishment Inspection Reports.
- 2.2 With a view to providing further information than that contained within the Annual Education Plan and Update Report it was agreed that details of all inspections carried out on a quarterly basis would be presented to Community Services Committee as a standing item.

3.0 RECOMMENDATIONS

- 3.1 It is recommended that the Community Services Committee notes:
- a) Considers the contents of this report and Appendices attached;
 - b) Agrees that a quarterly report will be presented on an ongoing basis to Community Services Committee detailing all establishment inspections conducted by Education Scotland within that period, and
 - c) Notes that Ward Members will receive copies of school inspection reports for schools within their area as published by Education Scotland.

4.0 DETAIL

- 4.1 A summary of all external school inspection audit reports received from Education Scotland across Argyll and Bute Education Service establishments during the period January 2018 to September 2018 are provided in **Appendix 1**. The full Education Scotland reports can be found via this link:

<https://education.gov.scot/inspection-reports/argyll-and-bute>

- 4.2 The number of external school audit reports received for period January 2018 to September 2018 are as follows;

Establishment	January 2017 – June 2018
Primary	6
Secondary	1

Nursery classes within school settings	0
Partner Providers	0
TOTAL	7

4.3 A summary of the inspection outcomes per establishment detailing strengths and areas for improvement are provided in **Appendix 2**.

5.0 CONCLUSION

5.1 In summary, a total of 7 external inspection reports were received for the period January 2018 to September 2018.

5.2 The Education Service will continue to use the outcomes of establishment inspections to work collaboratively with our Head Teachers to target support and challenge to secure improvement for our children and young people.

6.0 IMPLICATIONS

6.1 Policy – The Standards in Scotland’s Schools etc. Act 2000 places a duty on Education Authorities to provide children and young people with school education and (in terms of raising standards) requires Authorities to endeavor to secure improvement in the quality of that school education.

6.2 Financial – None

6.3 Legal – None

6.4 HR – None

6.5 Fairer Scotland Duty:

6.5.1 Equalities – None

6.5.2 Socio-economic Duty - None

6.6 Risk – Reputational risk to the Education Service following a weak report.

6.7 Customer Service – The outcome of establishment inspections of the Education Service of Argyll and Bute Council may significantly enhance or detract from the Council’s reputation and attractiveness as an area to work and live in.

Douglas Hendry
Executive Director of Customer Services

Councillor Yvonne Mcneilly
Policy Lead for Education

For further information please contact:-

Louise Connor
Head of Education: Learning and Teaching

Alison MacDonald
Education Manager: Performance and Improvement

7 November 2018

Appendix 1 - Overview of Inspection Outcomes

Quality Indicator			Leadership of Change	Learning, Teaching and Assessment	Ensuring Wellbeing, Equality and Inclusion	Raising Attainment and Achievement
Establishment	Sector	Date	1.3	2.3	3.1	3.2
Parklands	Primary	08/01/2018	4	3	4	4
Cardross	Primary	08/01/2018	5	4	5	5
Toward	Primary	12/03/2018	3	3	3	3
Keills	Primary	23/04/2018	4	4	4	4
Glassary	Primary	21/08/2018	3	2	3	3
Inveraray	Primary	04/09/2018	2	3	3	3
Campbeltown Grammar	Secondary	29/01/2018	2	2	3	2

The Six-point Scale for Inspection Grading

Excellent	6
Very Good	5
Good	4
Satisfactory	3
Weak	2
Unsatisfactory	1

Appendix 2 - Establishment Detail of Inspection Outcomes

Report Title: Parklands School	
Inspection Agency: Education Scotland	
Key Findings:	
<p>The inspection team found the following strengths in the school's work:</p> <ul style="list-style-type: none">• Children and young people who enjoy being at school and participate enthusiastically in their learning.• Nurturing approaches and the positive impact they are having on children's and young people's relationships, self-esteem and engagement with their learning.• Success in ensuring all young people either return to mainstream school or move on into further education, employment or training when they leave Parklands School.• Links with partners in the local community and how these partnerships enhance learning experiences for children and young people.	
<p>The following areas for improvement were identified and discussed with the Head Teacher and a representative from Argyll and Bute Council:</p> <ul style="list-style-type: none">• Staff should now further develop how they track the progress that children and young people are making in their learning. They should recognise the achievements of all pupils and ensure they are confident that learning activities are challenging and stimulating.• Staff should continue with their plans to develop the curriculum to enable all children and young people to attain as highly as possible. In doing so, they should take better account of the wide range of learning needs of children and young people across the school.	
Date of Inspection: January 2018	Return Visit: Not Required
Lead Officer to take forward improvement: Head Teacher – Gwen Gilmour	
Central Officer to support improvement: Education Officer – Douglas Morgan	

Report Title: Cardross Primary School	
Inspection Agency: Education Scotland	
Key Findings:	
<p>The inspection team found the following strengths in the school's work:</p> <ul style="list-style-type: none"> • High achieving children who are proud of their school, are enthusiastic and highly motivated in their learning. • Highly effective leadership provided by the Head Teacher is valued across the school community. Her consistent reinforcement of the shared vision and values has inspired and strengthened leadership across the school. • Highly effective teamwork of all staff in creating a nurturing ethos for learning which impacts positively on children's wellbeing. • The effective use of the outdoor environment which provides a rich motivating context for learning and enhances learners' experiences. • Positive partnership with parents and the wider community that support children's learning. <p>The following areas for improvement were identified and discussed with the Head Teacher and a representative from Argyll and Bute Council:</p> <ul style="list-style-type: none"> • Continue to develop high quality learning and teaching across the school. 	
Date of Inspection: January 2018	Return Visit: Not Required
Lead Officer to take forward improvement: Head Teacher – Elspeth Davies	
Central Officer to support improvement: Education Officer – Douglas Morgan	

Report Title: **Toward Primary School**

Inspection Agency: **Education Scotland**

Key Findings:

The inspection team found the following **strengths** in the school's work:

- The nurturing and caring ethos across the school which is underpinned by very positive relationships. The strong sense of community extends to parents, staff and partners. As a result, children feel secure and supported and enjoy coming to school.
- The teamwork of staff to improve the school. All staff work well together to provide positive learning experiences for children. Throughout a period of change, they have maintained their focus on supporting all children to achieve their potential.
- The good use of outdoor learning and the local environment to develop children's skills. Children are encouraged to be curious, creative and independent.
- The inclusive learning environment. Staff are committed to ensuring that all children participate and achieve success.

The following **areas for improvement** were identified and discussed with the Head Teacher and a representative from Argyll and Bute Council:

- Develop approaches to self-evaluation to provide a shared vision for change and improvement that drives the work of the school.
- Continue to develop approaches to assessment and monitoring children's progress to ensure all children experience appropriate pace and challenge in their learning.
- Continue to develop the curriculum so that children make progress across all curriculum areas.

Date of Inspection: **March 2018**

Return Visit: **Not Required**

Lead Officer to take forward improvement: **Head Teacher – Lisa Marle**

Central Officer to support improvement: **Education Officer – Tina Sartain/David Bain (Manager)**

Report Title: Keills Primary School	
Inspection Agency: Education Scotland	
Key Findings:	
<p>The inspection team found the following strengths in the school's work:</p> <ul style="list-style-type: none"> • The highly effective leadership of the Head Teacher. As a result of her clear vision for the future development of the school, there is a 'can do' ethos, which is demonstrated by adults and children alike. • Independent and happy children who are proud of their school and pre-5 unit. They are keen to learn and show respect and kindness to each other. They enjoy and make the most of opportunities to lead and direct their own learning. • The strong sense of collegiality amongst the staff team. Staff at all levels work together seamlessly to provide a warm, welcoming and purposeful ethos for all. They demonstrate a clear commitment to using self-evaluation to help the school and pre-5 unit to continue to improve. • The valuable role of parents, families, partners and the wider community in supporting the work of the school and pre-5 unit. These strong and supportive partnerships enhance children's learning experiences. <p>The following areas for improvement were identified and discussed with the Head Teacher and a representative from Argyll and Bute Council:</p> <ul style="list-style-type: none"> • Continue to take forward plans to refresh and update the curriculum, ensuring progressive pathways are in place for all areas of learning. • Continue to raise attainment in literacy and numeracy, ensuring that all children are supported and challenged to make the best possible progress. 	
Date of Inspection: April 2018	Return Visit: Not Required
Lead Officer to take forward improvement: Head Teacher – Elaine MacCallum	
Central Officer to support improvement: Education Officer – Simone McAdam/Wendy Brownlie (Manager)	

Report Title: **Glassary Primary School**

Inspection Agency: **Education Scotland**

Key Findings:

The inspection team found the following **strengths** in the school's work:

- Happy and friendly children who are proud of their school.
- The positive and caring environment created by all staff enhanced by good relationships between staff and children.
- The Head Teacher has made a positive start in building relationships with the school and within the community.

The following **areas for improvement** were identified and discussed with the Head Teacher and a representative from Argyll and Bute Council:

- Review the curriculum structure to ensure appropriate breadth and balance of experiences. In doing this, develop progressive pathways and programmes for all curriculum areas to ensure children can build on their previous learning effectively as they go through the school.
- Develop approaches to self-evaluation based on a range of robust information and data. Use this to identify appropriate school priorities and implement change in a measured and well-paced way.
- Improve learning, teaching, assessment and approaches to moderation to raise attainment for all children.

Date of Inspection: **January 2018**

Return Visit: **August 2019**

Lead Officer to take forward improvement: **Head Teacher – Jay Helbert**

Central Officer to support improvement: **Education Officer – Sandra Clark**

Report Title: **Inveraray Primary School**

Inspection Agency: **Education Scotland**

Key Findings:

The inspection team found the following **strengths** in the school's work:

- Staff work well as a team. The school's productive and positive relationships with a range of community partners who work closely with senior leaders and staff to support the work of the school.
- The extensive and varied outdoor learning environment and wider community areas.
- Well established transition arrangements for children starting school and for those moving to secondary school, which enhance their continuity of curriculum experience. In particular, the support for children who joined the recently created 'early level' classroom.
- Children in the 'early level' class who are settled, relaxed and confident as they play and learn.

The following **areas for improvement** were identified and discussed with the Head Teacher and a representative from Argyll and Bute Council:

- Improve the strategic leadership of the school to ensure consistently high quality teaching and learning. The school should increase the pace of curriculum developments, and its use of digital technology to more consistently support and extend children's learning.
- Make more effective use of the school's outdoor environment and wider community which has the potential to provide dynamic and motivating contexts for learning. Equip children with the skills to talk confidently about their learning and to know what they need to do to set and achieve more aspirational literacy, numeracy and health and wellbeing targets
- Improve further children's attainment in literacy, numeracy and health and wellbeing. Staff should develop systems to gather and analyse data on children's wider achievements to bring about increased participation and engagement.
- As a matter of importance, the school, with support from the education authority, should improve its approaches for supporting and meeting the social and emotional needs of all children.

Date of Inspection: **September 2018**

Return Visit: **October 2019**

Lead Officer to take forward improvement: **Head Teacher – Sandra Clark**

Central Officer to support improvement: **Education Officer – Wendy Brownlie (Manager)**

Report Title: **Campbeltown Grammar School**

Inspection Agency: **Education Scotland**

Key Findings:

The inspection team found the following **strengths** in the school's work:

- The range and quality of learning experiences for those who require support with their learning. Learning support staff ensure that young people follow learning programmes which are well matched to their individual needs.
- The willingness of staff, learners and partners to work together to improve outcomes for young people. These positive relationships offer the potential for enhancement of young people's learning experiences and for raising attainment

The following **areas for improvement** were identified and discussed with the Head Teacher and a representative from Argyll and Bute Council:

- Take the opportunity provided by the move to the new building to revise the school vision, values and aims, involving young people, parents and staff, to provide the school and its partners with a clear sense of direction.
- Improve the quality and consistency of the school's approaches to self-evaluation, informed by rigorous use of data and effective planning to improve outcomes for young people.
- Develop strategic leadership across the school in order to identify key improvement priorities. Senior leaders should maintain an overview of the pace of change to ensure that it is manageable and sustainable. Planning over the mid and short term should focus on a small number of priorities.
- Develop further, as a matter of urgency, a curriculum which is relevant to the school's context, meets the needs of all learners and provides appropriate pathways and qualifications for all young people. This should include improving learning and teaching across the school to ensure an appropriate level of pace and challenge.
- Set a strategic direction to lead developments and maintain an overview of young people's wellbeing at Campbeltown Grammar School. This should include the development and implementation of approaches to wellbeing which support young people having a shared understanding of their own progress in wellbeing.
- Improve attainment. Develop approaches to assessment, including the monitoring and tracking of young people's progress, to ensure there is timely reliable data on the attainment of every learner

Date of Inspection: **January 2018**

Return Visit: **April 2019**

Lead Officer to take forward improvement: **Head Teacher: David Fyfe**

Central Officer to support improvement: **Education Officer – Pauline Inglis**