

**EDUCATION PERFORMANCE DATA ANALYSIS 2018**

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**1.0 EXECUTIVE SUMMARY**

- 1.1 The main purpose of this report is to provide an overview of key performance data and outcomes for all pupils across each of the ten secondary schools for session 2017-2018 incorporating both SQA and Insight data from an authority perspective.
- 1.2 Following the release of the examination results by SQA in August 2018 Education Services undertook an initial analysis of the SQA statistical information and provided a range of statistical data to schools in relation to their pupils across each of the ten secondary schools. In addition, schools also conducted their own analysis of the examination outcomes for pupils.
- 1.3 An update on the initial outcome of the Scottish Qualifications Authority (SQA) 2018 examination diet was presented to Elected Members at Committee on the 23<sup>rd</sup> August 2018.
- 1.4 This paper includes detailed statistical analysis available from Insight in September 2018 which overviews authority data and allows further comparison with national data. The Insight tool was introduced in Session 2014-15 to provide the most up-to-date or most successful performance for each pupil in each subject with emphasis on Literacy and Numeracy and with a focus on the performance of particular groups of pupils, most notably those from more disadvantaged backgrounds, those who are looked after and those with additional support needs. This reflects the holistic approach taken in Curriculum for Excellence. Insight is designed to allow fair comparison of a group of pupils in Argyll and Bute with larger groups of pupils taken from all the other 31 local authorities with similar backgrounds (gender, additional support need, stage, and SIMD band). This is known as the Virtual Comparator (VC) and is a key feature of Insight.
- 1.5 Over recent years, Argyll and Bute schools have been developing courses which are increasingly relevant to their pupils' needs. Some of these courses are either not accredited by the SQA or are courses run in partnership with the post-16 sector and not credited to the school's overall percentages.
- 1.6 In December 2018 examination results for pupils in academic year 2017-2018 are updated by the SQA following the consideration of any Clerical Check and Marking Review requests submitted by schools on behalf of individual pupils. As a consequence of the decisions associated with these requests minor changes to the statistical data contained within this report may occur.

1.7 It is recommended that the Community Services Committee:

- a) Notes the outcome of the initial SQA examination results for pupils in academic year 2017-2018 complemented by 3-year trend data;
- b) Notes the further detailed statistical analysis included from Insight in September 2018 that overviews authority data and allows further comparison with national data;
- c) Notes that following the release of the examination results Education Service undertook a programme of strategic performance review meetings between schools, Head Teachers, the two Heads of Service, and Education Service staff in relation to the SQA examination outcomes (section 4.0 of this report);
- d) Notes the strategic programme of performance review between schools and education development and improvement staff at section 7.0 of the report;
- e) Continues to endorse the work of the Education Service in supporting schools to secure continuous improvement in outcomes for Argyll and Bute Learners; and
- f) Notes that a summary discussion note will be presented to the Policy Lead, as appropriate, ensuring that performance reporting reflects the requirements of the National Improvement Framework.

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**2.0 INTRODUCTION**

- 2.1 The Council received SQA examination results for all pupils entered for formal qualifications in session 2017/2018 in August 2018. This provided comprehensive information on the outcome of examination performance for pupils across all Argyll and Bute schools.
- 2.2 The Insight tool provided data in September 2018 that covered a wide range of SCQF (Scottish Credit and Qualifications Framework) credit-rated awards and programmes. Insight is designed to:
- a) provide data on four key dashboard measures which have been carefully selected to support Curriculum for Excellence;
  - b) be intuitive to use;
  - c) be used by all secondary schools and teaching staff, local authorities and Education Scotland to support improvement in educational outcomes for young people, and
  - d) provide more information on educational outcomes for a variety of learner groups including post-school destinations and attainment in Literacy and Numeracy.

The Insight tool encourages professional reflection and analysis for intervention and improvement. Schools are compared to a “virtual” comparator allowing users to see how the performance of their pupils compares to a similar group of pupils from across Scotland, and supports collaborative approaches to looking at data and working together as part of the improvement process.

**3.0 RECOMMENDATIONS**

- 3.1 It is recommended that the Community Services Committee:
- a) Notes the outcome of the initial SQA examination results for pupils in academic year 2017-2018 complemented by 3-year trend data;
  - b) Notes the further detailed statistical analysis included from Insight in September 2018 that overviews authority data and allows further comparison with national data;
  - c) Notes that following the release of the examination results Education Service undertook a programme of strategic performance review meetings between schools, Head Teachers, the two Heads of Service, and

Education Service staff in relation to the SQA examination outcomes (section 4.0 of this report);

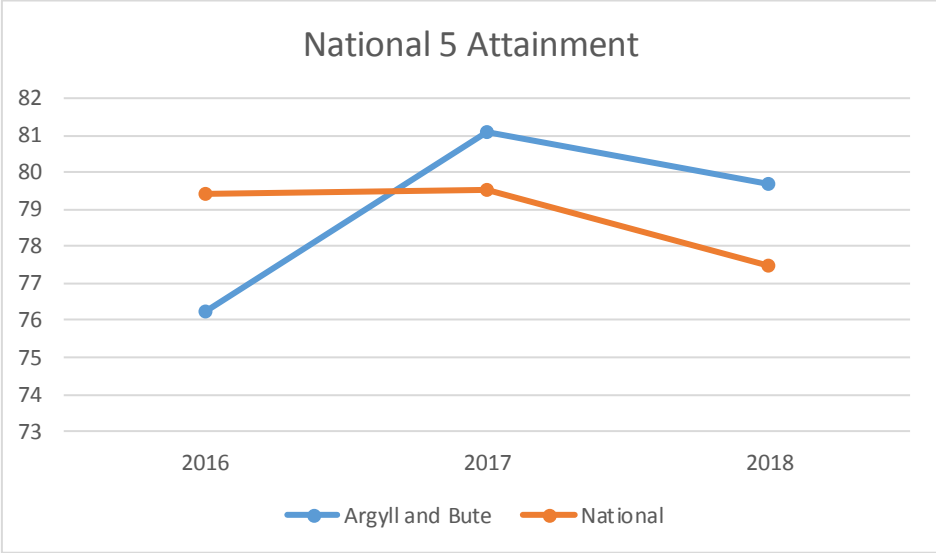
- d) Notes the strategic programme of performance review between schools and education development and improvement staff at section 7.0 of the report;
- e) Continues to endorse the work of the Education Service in supporting schools to secure continuous improvement in outcomes for Argyll and Bute Learners; and
- f) Notes that a summary discussion note will be presented to the Policy Lead, as appropriate, ensuring that performance reporting reflects the requirements of the National Improvement Framework.

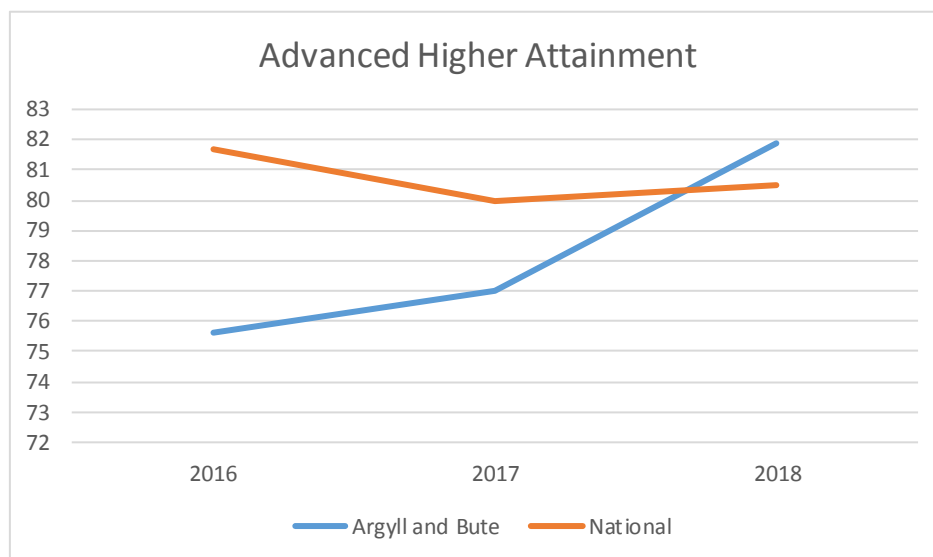
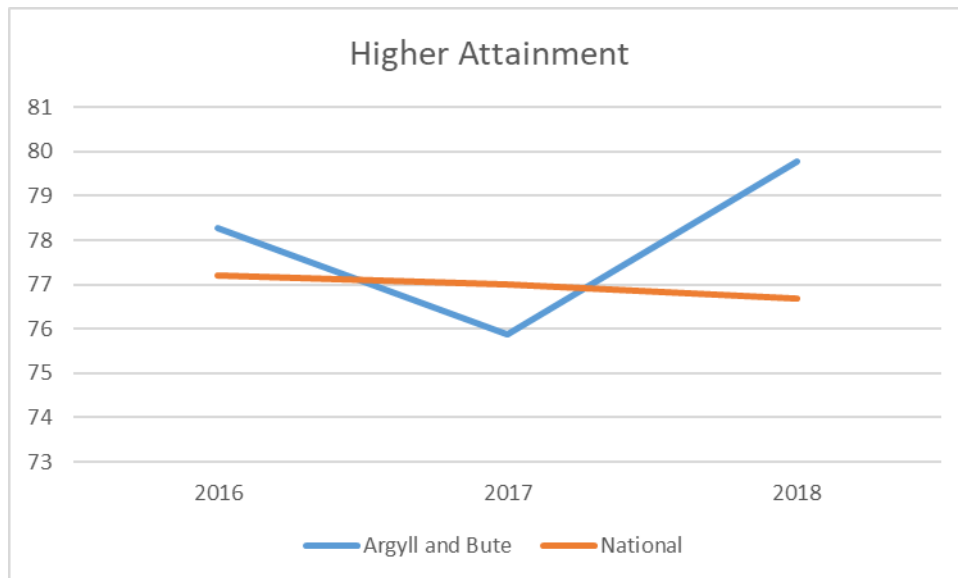
**4.0 DETAIL**

4.1 Pupils in each of the ten secondary schools in Argyll and Bute in S4–S6 were presented for a range of SQA external examination qualifications in May and June of 2018. Following the release of the results Education Services conducted an initial analysis of the results to support the preparation of a summary report for presentation to and consideration by Elected Members at Committee in August 2018. This can be accessed via the following link:

<https://www.argyll-bute.gov.uk/moderngov/ieListDocuments.aspx?CId=548&MId=7946&Ver=4>

4.2 The following information illustrates overall authority performance and performance in each of the ten secondary schools across the National Qualifications Framework (Appendix 1) at National 5, Higher and Advanced Higher:





#### 4.3 Summary:

- I. Overall, the 2018 results for pupils across National 5, Higher and Advanced Higher are higher than the national average, with improvement in Higher and Advanced Higher over the last 2 years.
- II. The authority results for pupils across National 5 are slightly lower than 2017 (-1.24%) but are higher than the national average (+2.46%).

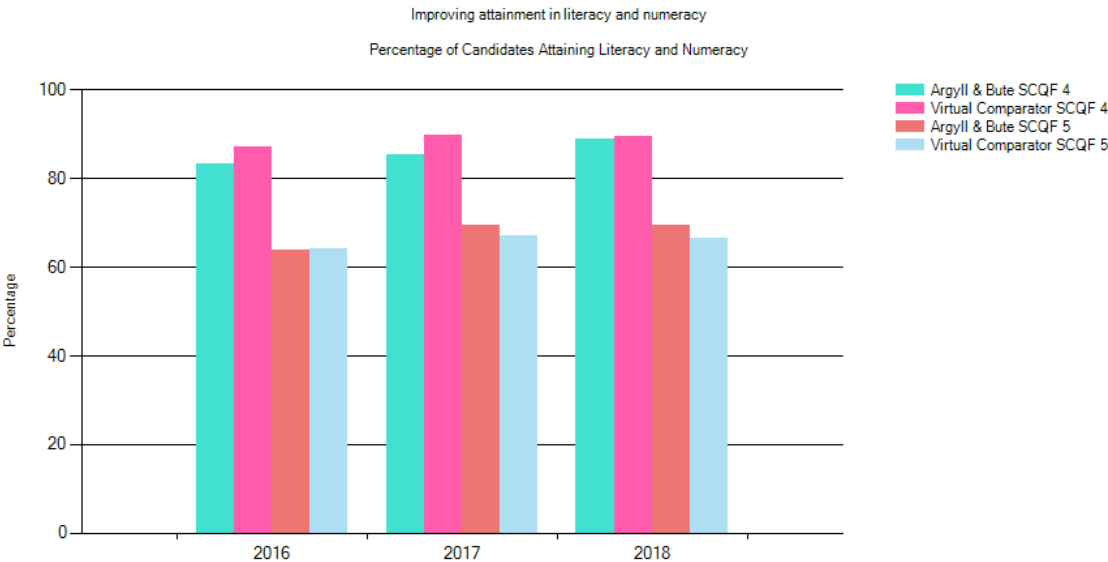
**5.0 Key dashboard measures from Insight: Local Benchmarking**

Schools will increasingly be presenting this type of data at their annual meetings with elected Members as part of their Performance Reports. The data presented here is a sample covering some of the main measures in the benchmarking tool:

- Literacy and Numeracy
- Improving attainment for all
- Attainment Versus Deprivation

School leaders, principal teachers, pastoral care teachers, teachers and education officers analyse the attainment in these areas for particular groups or cohorts including LAC, gender, additional support needs and SIMD level for improvement. Insight also shows which subject departments are producing very good or outstanding results allowing good practice to be identified and shared. Similarly, departments that are underperforming are identified and support is put in place for improvement.

**5.1 Literacy and Numeracy (for S6 pupils based on the S4 roll)**

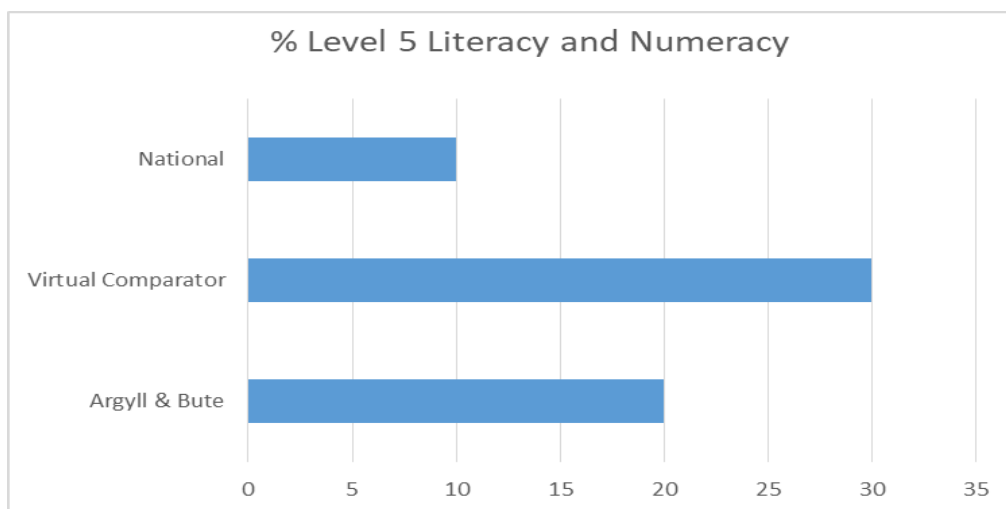
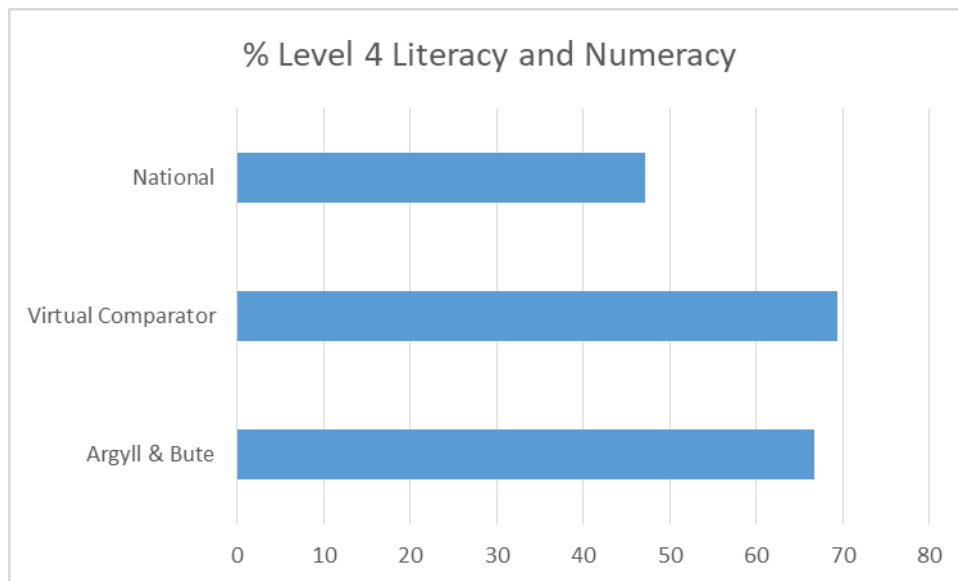


**Summary:**

There has been an improving trend in performance at Levels 4 and 5 Literacy and Numeracy. Performance at Level 5 Literacy and Numeracy is above the Virtual Comparator. However performance at Level 4 Literacy and Numeracy is still below the Virtual Comparator.

## 5.2 Attainment of Care Experienced Young People in Literacy and Numeracy

### 5.2.1 S4 pupils - Performance in Literacy and Numeracy compared with the Virtual Comparator and National:



	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Argyll & Bute	2018	66.67	20	15
Virtual Comparator	2018	69.33	30	150
National	2018	47.17	9.96	1115

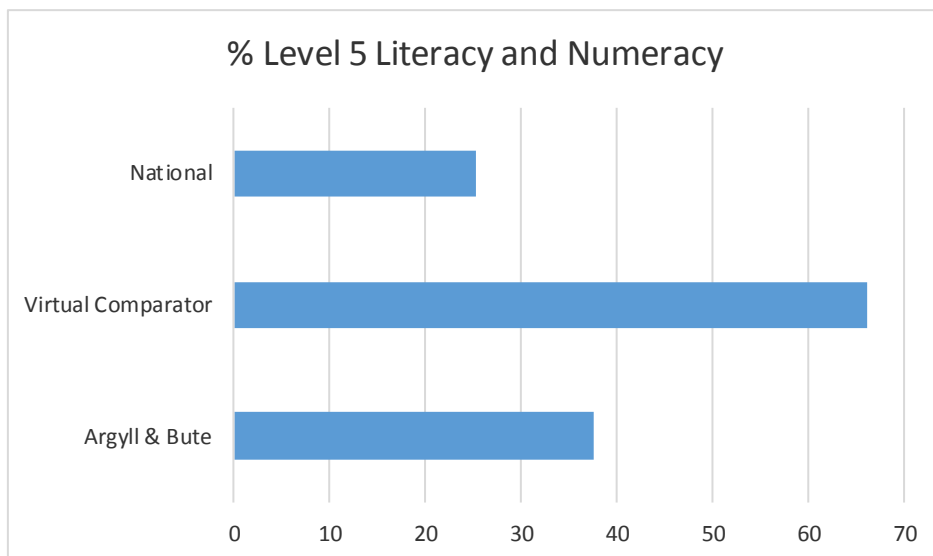
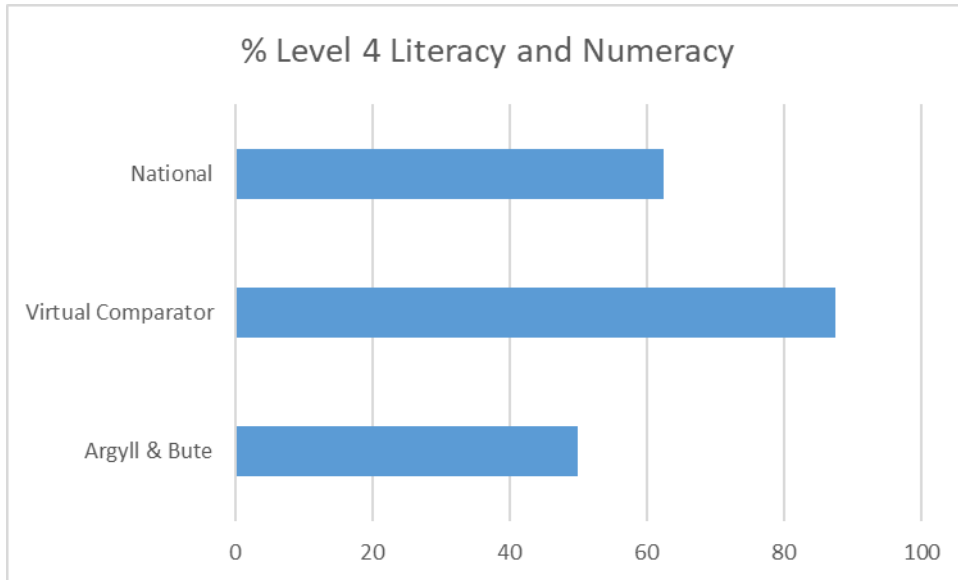
#### Summary:

In 2018, at SCQF Level 4 the performance of pupils in Argyll and Bute is higher than the national but lower than the Virtual Comparator.

In 2018, at SCQF Level 5 the performance of pupils in Argyll and Bute is higher than the national but lower than the Virtual Comparator.



### 5.2.2 S5 pupils - Performance in Literacy and Numeracy compared with the Virtual Comparator and National:



	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Argyll & Bute	2018	50	37.50	8
Virtual Comparator	2018	87.50	66.25	80
National	2018	62.50	25.28	720

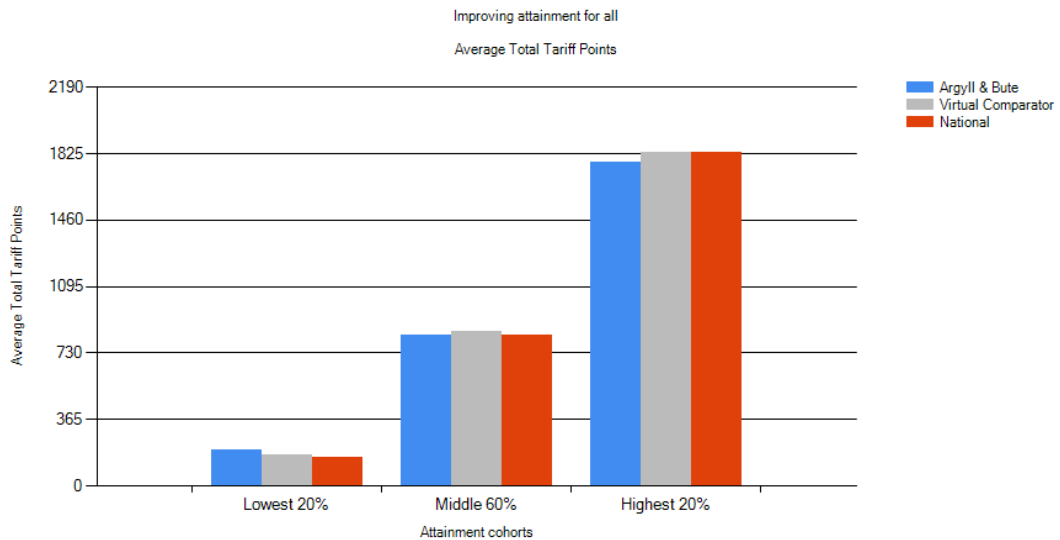
#### Summary:

In 2018, at SCQF Level 4 the performance of pupils in Argyll and Bute is lower than the National and the Virtual Comparator.

In 2018, at SCQF Level 5 the performance of pupils in Argyll and Bute is higher than the national but lower than the Virtual Comparator.

### 5.3 Improving attainment for all (S6 pupils based on the S4 roll)

#### Total Tariff Points (Local Benchmarking Measure)



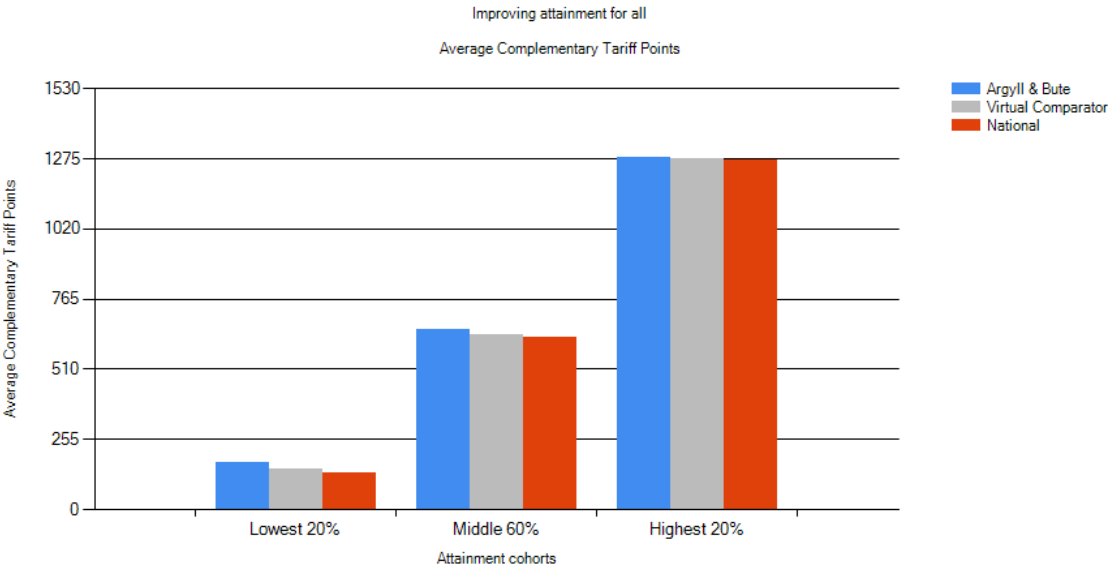
#### Summary:

	Year	Lowest 20%	Middle 60%	Highest 20%	Number in Cohort
Argyle & Bute	2018	200	828	1779	801
Virtual Comparator	2018	170	848	1830	8010
National	2018	154	827	1831	51952

The table above shows that in 2018 the performance across the:

- the Lowest 20% of attainment is above both the National and the Virtual Comparator;
- the Middle 60% of attainment is above the National but below the Virtual Comparator, and
- the Highest 20% of attainment is below the National and Virtual Comparator.

# Complementary Tariff Points



## Summary:

It is useful to consider the complementary tariff points as they offer a fairer “like for like” comparison across different authorities and schools with a range of curricular models.

The data above shows that in 2018 the performance across the Lowest 20%, the Middle 60% and the Highest 20% of attainment is above both the National and the Virtual Comparator.

For an outline of tariff point values for different levels of national awards and different grades see Appendix 2. As a quick reference 5 grade As at Higher is 1020 points compared with 5 grade Cs which is 800 points, 6 grade As at National 5 is 504 points, 4 units at National 4 and 2 units at National 5 is 154 points. It is important to note that schools offer some course options that do not attract tariff points but positively impact on life chances eg Duke of Edinburgh Award.

**5.4 General educational attainment for care experienced young people:**

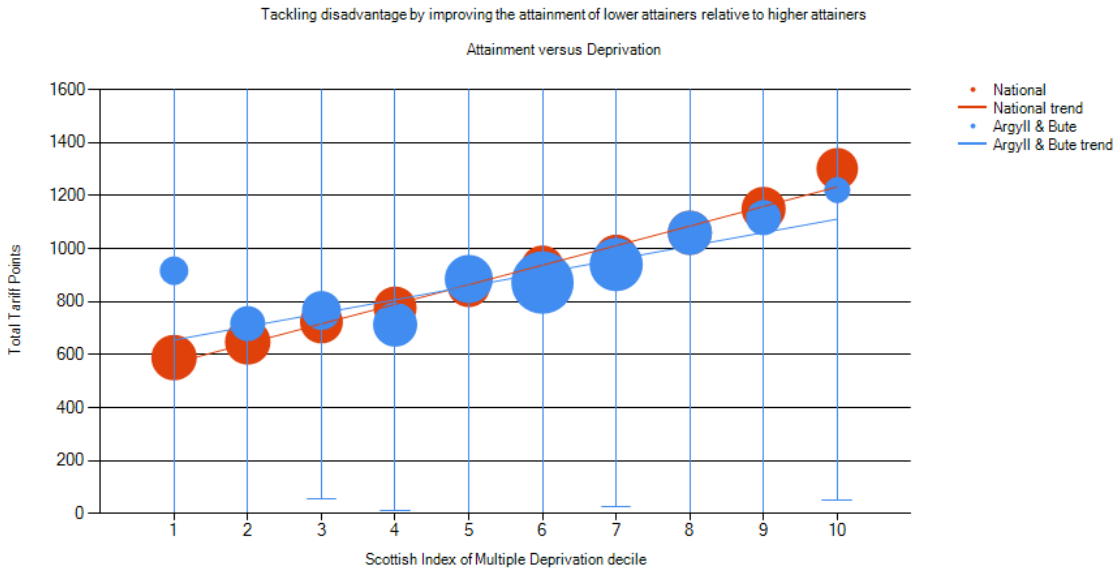
	Argyll & Bute care experienced young people (2017)	Virtual Comparator care experienced young people (2017)
1 or more qualification at SCQF Level 3 or better	75%	95%
1 or more qualification at SCQF Level 4 or better	75%	83.33%
1 or more qualification at SCQF Level 5 or better	41.67%	60.83%
1 or more qualification at SCQF Level 6 or better	16.67%	25%
1 or more qualification at SCQF Level 7 or better	8.33%	9.17%

Performance of care experienced young people in 2017 is below the Virtual Comparator measure at each level. However care should be taken in analysing this data due to the tailored educational package for each young person.

The 2018 general educational attainment for looked after leavers will be available in the February update of Insight.

**5.5 Attainment versus deprivation (S6 pupils based on the S4 roll)**

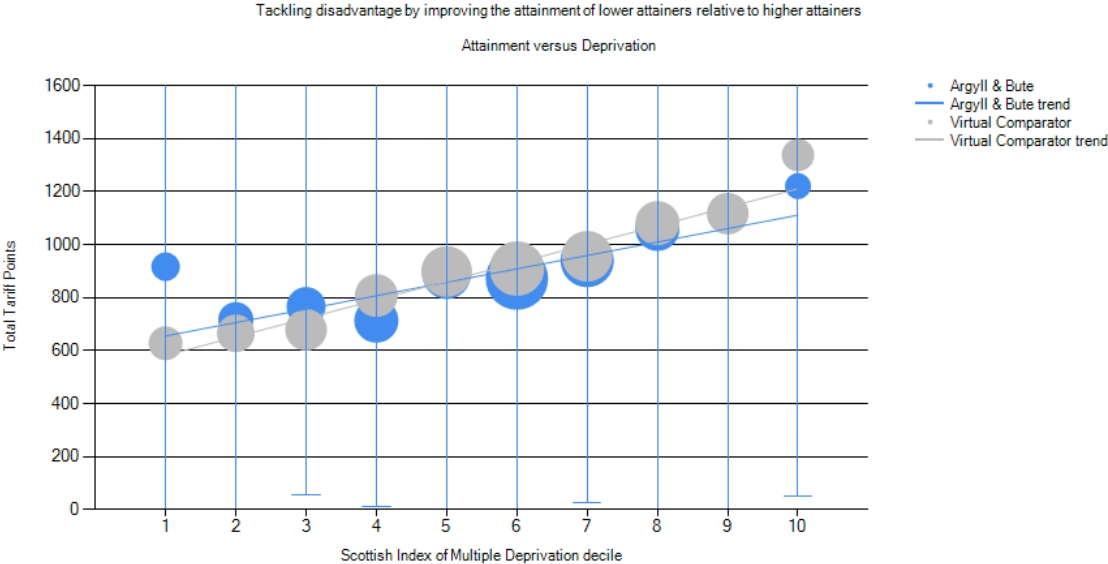
**Argyll and Bute v National**



**Summary:**

The 2018 data in the graph above shows the average **complementary tariff** points achieved by pupils in each of the 10 Scottish index of multiple deprivation (SIMD) cohorts in Argyll and Bute compared with the National. There are no significant differences in the data apart from pupils in SIMD 1, who are outperforming the National.

**Argyll and Bute v Virtual Comparator**



**Summary:**

The 2018 data in the graph above shows the average **complementary tariff** points achieved by pupils in each of the 10 Scottish index of multiple deprivation (SIMD) cohorts in Argyll and Bute compared with the Virtual Comparator. There are no significant differences in the data apart from pupils in SIMD 1, who are outperforming the Virtual Comparator, and pupils in SIMD 10 who are underperforming compared with the Virtual Comparator.

**6 Wider achievement and partnership awards**

Argyll and Bute Council works closely with key partner agencies, including Skills Development Scotland (SDS). Each secondary school has attached SDS member(s) of staff to support the delivery of careers information, advice and guidance predominately to senior phase pupils, although early intervention is available for pupils at risk of moving into a negative destination post school.

Traditionally there has only been detailed information published concerning the destinations of school leavers – the School Leaver Destination Return (SLDR) – this group accounts for only a quarter of the 16-19 year old population. This data is available in the February update of Insight and focuses on school leavers only.

The Scottish Government have been working with Skills Development Scotland and key partners involved in Opportunities for All to develop a Participation Measure that

provides a more comprehensive and detailed understanding of the activities young people are taking part in between 16 and 19 years of age. The Participation Measure is the primary means of monitoring the impact of the Opportunities for All pledge which aims to ensure all young people are supported in their path to sustainable employment. The Participation Measure shows the proportion of 16-19 year olds participating in education, training or employment, including those who are in the senior phase of their secondary education.

The 2018 Annual Participation Measure Report (Appendix 3) showed 94.2% of our young people engaged in education, employment or training against the Scottish average of 91.8%. The Argyll and Bute data shows a participation rate of 94.2%; 2.7% are not participating and 3.1% are unconfirmed. This can be compared to the Scottish figures of 91.8% participating, 3.4% not participating and 4.7% unconfirmed.

## 6.1 Positive Destinations for care experienced young people – 2017

The Education Service endorses the principles of the Care Leavers Covenant and is committed to working for real change in the lives of care experienced young people to improve their support, opportunities and outcomes.

Over the last 3 years positive destinations for Looked After Leavers has averaged at 80% across Argyll and Bute, 75% National, 74% Northern Alliance and 89% Virtual Comparator.

Argyll and Bute Council offers our S4–S6 care experienced young people the opportunity to gain that first taste of employment through a summer internship placement with the Council. These young people attend the summer placement for four days a week over a five week period and completed an identified project on behalf of a council department. During the placement the young person is paid the national minimum wage.

The 2018 positive destinations for care experienced young people will be available in the February 2019 version of Insight.

## 6.2 Skills for Work, ungraded and wider achievement awards

### 6.2.1 Skills for Work

Skills for Work (S4W) courses focus on the skills and knowledge required within broad vocational area and provide an understanding of the workplace. These SQA accredited courses offer opportunities for learners to acquire employability skills through a variety of practical experiences that are linked to a particular vocational area such as Automotive Engineering, Construction, Engineering, Health and Social Care, Hospitality, Rural and Maritime. For session 16/17 we introduced the Foundation Apprenticeship award in Engineering to reflect local labour market opportunities available in Cowal.

In the 2017/18 academic session, there were 265 resulted entries for Skills for Work courses delivered local secondary schools.

Skills for Work awards	
SCQF Level	Number of resulted entries
4	85
5	130
6	50
TOTAL	265

These awards are National Qualifications with no external examination.

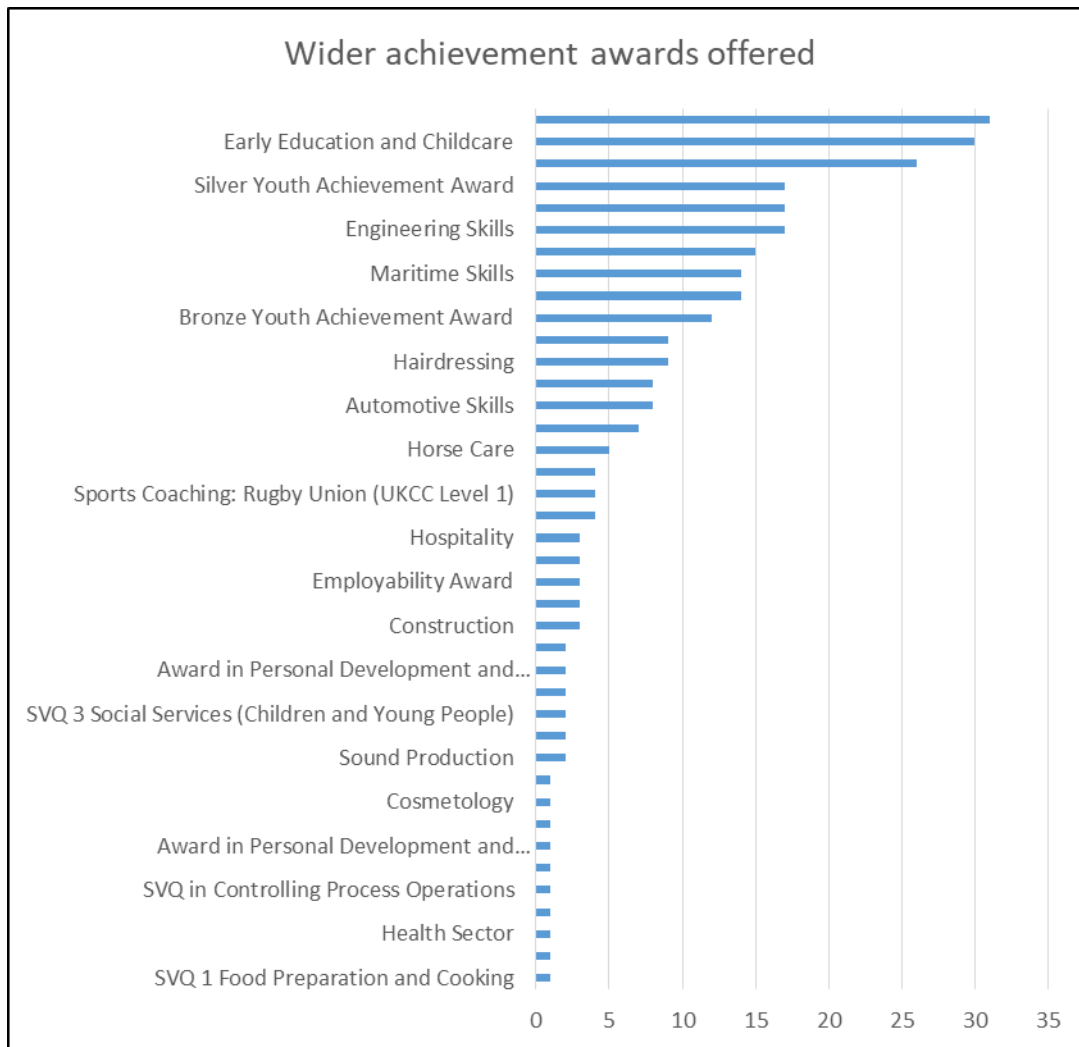
## 6.2.2 Wider Achievement and Partnership Awards

The achievement of children and young people across Argyll and Bute Council reflects a broad range of national and award bearing wider achievement qualifications. Schools have worked well to develop a wide range of learning pathways for young people which enables them to achieve a broad range of skills awarded at National 4 (SCQF 4), National 5 (SCQF 5), Higher (SCQF 6), and Advanced Higher (SCQF 7).

	<b>SCQF 4</b>	<b>SCQF 5</b>	<b>SCQF 6</b>	<b>SCQF 7</b>
Campbeltown Grammar School	66			
Dunoon Grammar School	167		5	
Hermitage Academy	32	51		1
Islay High School	45	9	3	
Lochgilphead High School	57			
Oban High School	81	165	114	20
Rothesay Academy				
Tarbert Academy	3	33		
Tiree High School				
Tobermory High School	20			
<b>Grand Total</b>	<b>471</b>	<b>258</b>	<b>122</b>	<b>21</b>

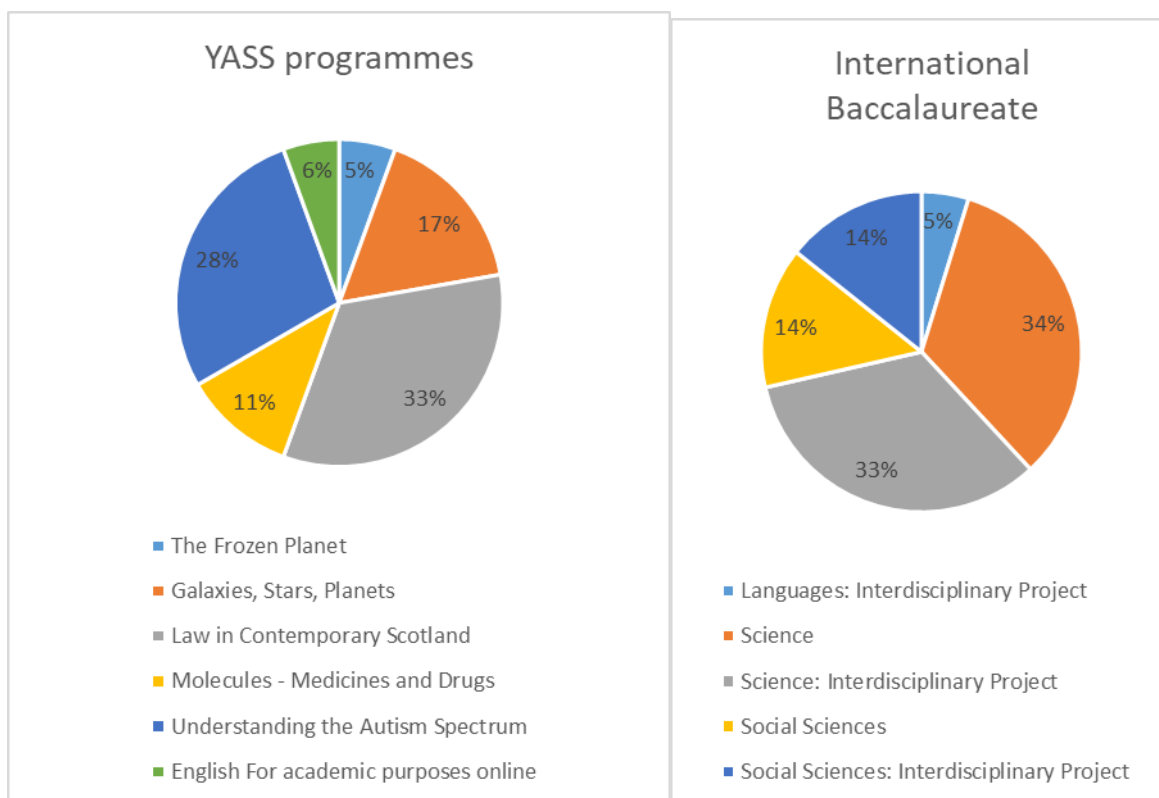
The wide range of awards offered offer across our secondary schools and in partnership with local colleges during 2017/18 included:





Further detailed information is shown in Appendix 4.

In addition, a number of sixth year students accessed qualifications at national 7 level offered by the Open University Young Applicants Scotland Scheme (YASS), the International Baccalaureate award and degree level modules. Further information is shown in the table below:



## 7.0 MONITORING PROGRESS AND IMPROVING OUTCOMES

As part of the Authority approach to securing improvement for all learners the Education Service will continue to work with individual schools through a comprehensive programme of support and challenge over the course of session 2018/2019. Key approaches include:

- Presentation of performance data to the Community Services Committee in August and December to support Elected Members in undertaking their scrutiny role;
- Three performance discussion meetings consisting of Head Teachers, Heads of Service, Area Education Managers to engage in professional discussion for improvement following the initial release of results by the SQA in August 2018;
- An invitation to Elected Members from Head Teachers to a meeting with senior school staff to discuss the schools examination outcomes;
- A programme of school visits undertaken by Education Officers to discuss targeted interventions to ensure improved performance outcomes at National 4, 5, Higher and Advanced Higher, College and wider achievement courses;
- A professional discussion with schools to review and assess individual school approaches in conducting evaluative discussions between the schools senior management team and subject department leaders to ensure the identification and implementation of improvement actions;
- The presentation by Head Teachers of their school Performance Report at their respective Area Committee meeting, and

- The routine discussion of examination results and approaches to quality improvement with the Education Scotland, Area Liaison Officer.

## 8.0 CONCLUSION

- 8.1 This report presents an overview of key performance data and outcomes for all pupils across each of the ten secondary schools for session 2017-2018 incorporating both SQA and Insight data from an authority perspective.
- 8.2 In 2018 the performance of Argyll and Bute schools varied across national qualification measures with elements of strong performances in some schools and in some subject departments. Central Officers are taking forward a programme of support and challenge with schools across the authority involving a range of actions and measures to support schools to secure further improvement in examination outcomes for pupils.
- 8.3 In August/September, the ten secondary Head Teachers met with the Heads of Service and Area Managers to present, discuss and scrutinise their results, forming the basis of an ongoing improvement dialogue throughout the school year.

## 9.0 IMPLICATIONS

- 9.1 **Policy:** This report links directly to Outcome 3 in the Argyll and Bute Single Outcome Agreement (Education Skills and Training Maximises Opportunities for All)
- 9.2 **Financial:** None
- 9.3 **Legal:** None
- 9.4 **HR:** None
- 9.5 **Fairer Scotland Duty:**
- 9.5.1 Equalities – None
- 9.5.2 Socio-economic Duty
- 9.5.3 Islands – Amendments to rezoning policy would apply to Island schools.
- 9.6 **Risk:** The performance of Argyll and Bute schools in national examinations can significantly enhance or detract from the Council's reputation and attractiveness as an area to work and live in.
- 9.7 **Customer Service:** This report provides elected Members with an overview of Service Performance.

**Douglas Hendry**  
**Executive Director of Community Services**

**Cllr Yvonne McNeilly,**  
**Policy Lead for Education and Lifelong Learning**

**30<sup>th</sup> November 2018**

Louise Connor,  
Head of Service: Education – Learning and Teaching

Alison MacDonald,  
Education Manager: Performance and Improvement

## APPENDICES

### Appendix 1: Qualifications overview

SCQF (Scottish Credit Qualifications Framework)	National Qualifications
1 and 2	National 1 and National 2
3	National 3
4	National 4
5	National 5
6	Higher
7	Advanced Higher

### Appendix 2 - Tariff point guide:

SCQF Level	Grade	SCQF Points	Tariff Score
7	A	32	480
	B	32	440
	C	32	400
	D	32	380
	Individual units	17/2*SCQF Points Varies (6)	Usually 51
6	A	24	204
	B	24	182
	C	24	160
	D	24	149
UNGRADED COURSE	EG Scottish studies award	24	160
	Individual units	14/3*SCQF Points Varies (6)	Usually 28
5	A	24	84
	B	24	74
	C	24	64
	D	24	59

Individual units		11/6*SCQF Points Varies	11
4	Course – Pass	24	33
	Added value unit	6	15
	Individual units	1*SCQF Points Varies	6
3	Total units	18	12
	Individual units	2/3*SCQF Points	4
2	Total units	18	6
	Individual units	1/3*SCQF Points	2
1	Individual units	6	1

### Appendix 3 – 2018 Annual Participation Measure Report

[https://www.skillsdevelopmentscotland.co.uk/media/44876/2018\\_annual-participation-measure-report.pdf](https://www.skillsdevelopmentscotland.co.uk/media/44876/2018_annual-participation-measure-report.pdf)

### Appendix 4 – Skills for Work, Ungraded and Wider Achievement Awards

	SCQF 4	SCQF 5	SCQF 6	SCQF 7	Grand Total
Acting and Performance			5		5
Award in Customer Service: Principles and Practices		84			84
Award in Religion, Belief and Values			4		4
Award in Volunteering Skills		11			11
Business with Information Technology		9	3		12
Employability Award	59				59
Exploring Wellbeing		6			6
French for Life	22				22
German for Life	26				26
Improving Wellbeing		6			6
Investigating Religion and Belief	47		4		51
Languages: Interdisciplinary Project				1	1
Leadership Award		36	32		68
Leadership in Practice		33			33
Leadership: An Introduction		30			30
Modern Languages for Life and Work Award	45				45
Personal Development Award	1				1
Personal Development: Practical Abilities			4		4
Personal Development: Self and Work			4		4
Personal Development: Self Awareness	2		4		6
Personal Development: Self in Community			4		4
Personal Finance Award	49				49

Religion, Belief and Values: Values in Action	34		4		38
Science				7	7
Science: Interdisciplinary Project				7	7
Scottish Studies Award		6	26		32
Scottish Studies: Scotland in Focus	48	31	26		105
Social Sciences				3	3
Social Sciences: Interdisciplinary Project				3	3
Statistics			2		2
Wellbeing Award		6			6
Work Placement	138				138
<b>Grand Total</b>	<b>471</b>	<b>258</b>	<b>122</b>	<b>21</b>	<b>872</b>

## Partnership Awards

Were provided in each of the ten secondary schools.

Qualification Level	Qualification Name	Presenting Centre	% pass rate
Level 1	SVQ in Hairdressing and Barbering	West College Scotland	100.00%
Level 1	SVQ in Hospitality Services	West College Scotland	100.00%
Level 2	SVQ in Performing Engineering Operations	Argyll College	100.00%
Level 2	SVQ in Plant Operations (Construction)	Other Centre	100.00%
Level 3	SVQ in Achieving Excellence in Sports Performance	Other Centre	0.00%
Level 3	SVQ in Social Services (Children and Young People)	Other Centre	0.00%
National 3	Practical Experiences: Construction and Engineering	Argyll College	100.00%
National 4	Early Education and Childcare	Argyll College	100.00%
National 4	Rural Skills	Argyll College	59.38%
National 4	Hairdressing	Argyll College	84.00%
National 4	Construction Crafts	Argyll College	23.53%
National 4	Engineering Skills	Argyll College	87.50%
National 4	Automotive Skills	Argyll College	60.00%
National 4	English	Argyll College	100.00%
National 4	Hospitality: Practical Cookery	Argyll College	0.00%
National 5	Early Education and Childcare	Argyll College	79.41%
National 5	Engineering Skills	Argyll College	85.19%
National 5	Hairdressing	Argyll College	88.24%
National 5	Maritime Skills	Argyll College	64.71%
National 5	Construction Crafts	Argyll College	60.00%
National 5	Energy	Argyll College	100.00%
National 5	Hospitality	West College Scotland	100.00%
Higher	Beauty	Argyll College	78.57%
Higher	Health and Social Care	Argyll College	66.67%
SCQF Level 3	Employability Award	Other Centre	100.00%
SCQF Level 4	Cosmetology	Argyll College	85.71%
SCQF Level 4	Aquaculture	Argyll College	22.22%
SCQF Level 4	Professional Cookery	Argyll College	100.00%
SCQF Level 4	Sports Coaching: Teaching Aquatics (UKCC Level 1)	Other Centre	100.00%
SCQF Level 4	Sports Coaching: Coaching Swimming (UKCC Level 1)	Other Centre	100.00%

SCQF Level 4	Employability Award	Other Centre	0.00%
SCQF Level 4	Horse Care	The North Highland College	100.00%
SCQF Level 4	Creative Beauty	West College Scotland	100.00%
SCQF Level 4	Cosmetology	West College Scotland	100.00%
SCQF Level 4	Bronze Youth Achievement Award	Youth Scotland	71.43%
SCQF Level 5	Rural Skills	Argyll College	62.50%
SCQF Level 5	Art and Design: Digital Media	Argyll College	66.67%
SCQF Level 5	Construction	Argyll College	100.00%
SCQF Level 5	Electrical Engineering	Fife College	100.00%
SCQF Level 5	Horse Care	The North Highland College	0.00%
SCQF Level 5	Silver Youth Achievement Award	Youth Scotland	100.00%
SCQF Level 6	Engineering Systems	Argyll College	0.00%
SCQF Level 6	Journalism	Argyll College	100.00%
SCQF Level 6	Agriculture	Argyll College	50.00%
SCQF Level 6	Music Performing	Lochaber College	0.00%
SCQF Level 6	Sound Production: Live	Lochaber College	0.00%
SCQF Level 6	Youth Work	Other Centre	75.00%
SCQF Level 6	Gold Youth Achievement Award	Youth Scotland	100.00%
SCQF Level 7	Scottish FA: Refereeing	Other Centre	100.00%
Certificate	Retail Management	Glasgow Metropolitan College	0.00%
Certificate	Accounting	West College Scotland	0.00%