

Education (2019-2022): success measures

SM Code	Success measures	Target	Timescale	Benchmark
BO106	Our looked after young people are supported by effective corporate parenting			
ED106_02	Increase positive destinations for looked after children in Argyll and Bute	79% 85%	FQ1 19/20 FQ1 20/21	
ED106_01	Provide a looked after children annual performance report to the Corporate Parenting board.	Completion and presentation of annual performance report	FQ3 annually	No benchmark
BO107	The support and lifestyle needs of our children, young people, and their families are met			
ED107_02	Phasing in of 1140 hours of Early Learning and Childcare (ELC) by 2020	Phase 3 Phase 4	FQ2 2019/20 FQ2 2020/21	No benchmark
ED107_04	Develop and evaluate the use of Guidance for partner agencies to enhance collaborative working with the Education Psychology Service.	biannual survey with sample of stakeholders across agencies	FQ1 19/20 FQ3 19/20	
ED107_05	Production and Roll out of an Education Service mental health and wellbeing strategy	Completed June 2020	FQ2 and FQ4 2019/20 FQ1 2020	
ED107_06	Appropriate flexible Learning Plans and activity agreements are in place for secondary school pupils who are following this learning pathway	100%	Annually FQ3	No benchmark
ED107_14	Educational Psychologist Improvement Plan	Complete	Annually FQ2 2019/20 Quarterly updates	
ED107_07	Review Community Learning delivery model	Complete	FQ4 19/20	

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ED107_09	Support the increase in the uptake of available Grants, Allowance and Entitlements. Increase from 2018/19 baseline Clothing Grants Free School meals Education Maintenance Allowance	10% increase from 2017/18 baseline figures: 1,350 young people in receipt of Clothing Grants 262 young people in receipt of EMA 9.45% of A&B young people in receipt of FSM	Qtr2 19/20	FSM - 16.3% of Scottish pupils receive FSM (not including P1-P3) 29% of eligible pupils receive EMA Nationally
ED107_12	Organise and host a training and moderation session for Gaelic Medium teaching staff	complete	FQ4 19/20	
ED107_08	All Early Learning Centres and Primary schools that use PATHS have the appropriate tools and support for effective implementation	Complete by June 2020	Qrtly until Qtr1 2020	
ED107_03	To support and review the implementation of the Wellbeing Application in schools	All schools using wellbeing application	FQ3 19/20	
ED107_10	Develop Additional Support Needs training calendar for teachers and support staff	Complete	FQ2 19/20	
ED107_11	Early level and childcare learners spend 50% of their funded time outdoors.	70%	FQ4 20/21	
ED107_13	All Gaelic Medium primary school provision will have a rigorous system of assessment, tracking and monitoring detailing a curriculum rational	Complete	FQ4 2020/21	
ED107_01	Improve our parental engagement in line with new Parental Engagement Strategy	2 Newsletters 1 Annual Conference	Newsletters: Quarterly Annual Conference: FQ1 20/21	

BO108

All our children and young people are supported to realise their potential

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ED108_03	Children achieve their appropriate developmental milestones by Primary 1	70%	FQ1 2019 FQ1 2020	
ED108_04	Children and young people reach their potential for their age and ability as per Scottish Government Stretch Aims by 2020	85%	FQ2 19/20	
ED108_02	Continue to improve outcomes in performance within national qualifications at SCQF 5 (National 5)	81%	FQ2 19/20	Authority & National Data
ED108_08	Produce annual plan which details the achievement of strategic priorities set out in the National Improvement Framework (NIF)	Complete	FQ4 2019/20 FQ4 2020/21	
ED108_14	Education Annual Plan	Complete by FQ2 2019	Quarterly	
ED108_11	All establishments have a minimum of one community/business partner.	60% 70%	FQ2 2019/20 FQ2 2020/21	
ED108_05	Support and promote the uptake of non assessed SQA awards	Increase from 10% to 16%	June 2019 June 2020	National benchmark is 16%
ED108_12	Develop and implement a Nurture strategy for Argyll and Bute with an associated sustainable training model, based on assessment of need	Complete	FQ1 20/21	
ED108_09	All schools engage in training to improve reliability of teacher professional judgement in line with national expectations in order to raise attainment.	100%	FQ2 2019 FQ2 2020	Current National Data
ED108_13	Continue to train and support Primary Pupils to become digital leaders	1 event	FQ3 19/20	

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ED108_06	Maintain the percentage of school leavers attaining vocational qualifications at SCQF level 5 and above	18%	FQ18/19	
ED108_15	Literacy & Numeracy Action Plans	Complete	Annually FQ1 2019/20 Quarterly updates	
ED108_01	Undertake an annual audit of curriculum models across all secondary establishments with follow up support and challenge as required	100%	FQ1 2019 FQ1 2020	
ED108_07	Support/promote the uptake of wider achievement outcomes for young people as part of their curriculum package including Duke of Edinburgh, Dynamic Youth Awards, Youth Achievement	Increase A&B % from 2017/18 baseline of 3% to 16% to be in line with National figures	FQ4 2018/19	16% of all presentations throughout Scotland were reflective of wider achievement
ED108_10	Hold authority wide capacity building opportunities for young people to encourage involvement in local and national decision making.	3	FQ2 2019/20	
BO109	All our adults are supported to realise their potential			
ED109_03	Increase the number of adults receiving dedicated literacy and numeracy support	451	FQ4 Annually	440 adults per annum Argyll and Bute wide
ED109_01	Increase the number of adults engaging with Community Based Adult Learning	1352	FQ4 Annually	1300 adults per annum Argyll and Bute wide
ED109_02	Increase the number of externally accredited learning outcome options available to adults	60	FQ4 Annually	Currently 55 activities offered
BO116	We engage and work with our customers, staff and partners			

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ED116_03	Customer Service Strategy	Complete	FQ4 Annually	
ED116_02	Undertake a minimum of 3 surveys with pupils, staff and parents on the quality of education provision and learning experiences	Survey devised and implemented	FQ2 19/20	No benchmark
ED116_01	Work towards the completion of CS Excellence Standard	Achieving CS Excellence Standard	FQ2 19/20	
BO117	We encourage creativity and innovation to ensure our workforce is fit for the future			
ED117_02	Support probationer teachers working within Argyll & Bute	6 probationer support days 100% probationers complete	FQ1 18/19	Current probationer completion rate.
ED117_01	Continue to expand the leadership programme to support growing our own leaders	Complete	FQ2 19/20	