What we aim to improve

Strategic Priority - Early Intervention and Support

WBIs – Safe, Healthy, Nurtured and Respected

1. Women are supported during pregnancy and the post-natal period
2. Women who are vulnerable to risk are supported throughout their pregnancy and during the postnatal period
3. Children and young people are supported to be healthy and their well-being needs are met
4. Children achieve their appropriate developmental milestones by 13-15 months, 27-30 months review and on starting P1
5. Children and Young People reach their potential for their age and ability
6. Children and Young People have opportunities for play and development and are ready to learn
7. Children and Young People experience positive parenting and good attachment

How we plan to do it

Outcome	Action	Evaluation	Action Lead and Person Reporting	Where are we now in terms of progressing each action?	What evidence do we have of this progress?	Delivered across Multi-agency or Single agency
Women are supported during pregnancy and postnatal period	Promote use of continuity of planned antenatal care packages with Midwifery teams	Number of Care packages in place % of continuity in the Ante Natal , intrapartum and Post Natal period	Consultant Lead Midwife **J Lambert**	All teams have developed driver diagrams and action plans and identified named Midwife and Buddy Midwife.	• Data is collated on a monthly basis • Runs charts are visible in all maternity units in Argyll and Bute (ex Helensburgh)	Single agency Health
	Monitor Carbon Monoxide levels at each core contact Includes smoke free homes	Carbon Monoxide levels reduced	Consultant Lead Midwife **J Lambert**	One team has embedded this work and will buddy another team to upscale. This will be an on-going test of change.	Evidence of continuity and regular testing if Carbon Monoxide is greater than 4 parts per million. Data is collated monthly	Single agency Health
	Promote GIRFEC process of early intervention antenatally	Audit of antenatal plans	Consultant Lead Midwife **J Lambert**	Pre-birth pathway working well across all areas of Argyll and Bute (ex Helensburgh which receives services from NHS GGC)	Data collated on core and additional families and number of active Antenatal plans	Multi-agency

Children and young people are supported to be healthy and their well-being needs are met	Promote the benefits of breastfeeding across all agencies Creating breastfeeding communities	Number of training sessions delivered	Consultant Nurse Children and Families **P Renfrew**	All nurseries have received the training and resources for breastfeeding awareness training sessions.	Feedback forms from nurseries which we will use to audit delivery of the breastfeeding sessions to help to change the culture towards positive breast feeding	Multi-agency
	Promote and teach breastfeeding in nurseries, schools and with antenatal women Creating breastfeeding Communities	Training programme	Consultant Nurse Children and Families **P Renfrew**	Breastfeeding awareness sessions for P1 to P7 have begun in Mid Argyll as a pilot. All maternity units provide 1 to 1 parent craft education classes.	• PDSA's for the Mid Argyll Pilot • Parent craft flyers and attendance sheets • Maternity diaries	Multi-agency
	Train education staff to deliver 'good to go' programme in all schools across Argyll and Bute	Number of training session delivered in schools	Paediatric Dietitian **Jan Chapple**	• 20% of education staff have been trained on the 'good to go' child healthy eating programme with 70% of schools from across Argyll and Bute represented at the training • 15 schools have delivered the programme in schools • Plans to scale up in year 2	Training data Feedback is provided at the end of the programme and schools fill out a completion form and send to the Paediatric Dietitian	Multi-agency
	Support schools to deliver 'good to go' healthy eating programmes	Number of training session delivered in schools	Lead Paediatric Dietitian **Jan Chapple**	A number of schools across Argyll and Bute are delivering the good to go healthy eating programme	Feedback and reports on progress sent to 'good to go' to trainer	Multi-agency

	At child's 6-8 week review Health Visitors to encourage parents to register their child with a dentist by their first birthday	Number of dental registrations	Oral Health Improvement Manager **Elizabeth Peat**	• Established HV to Childsmile referral pathway for families identified by Health Visitor(HV) as benefiting from Childsmile service and support into dental services • The recommendation is for HVs to identify those children at greater risk for referral into Childsmile to address inequalities in our communities • Recognised oral health resource material in the Universal HV pathway at key contacts by the early years team	• April – Sept 2017 141 HV referrals SIMD1-5 to Childsmile • October 2017 – March 2018 • 100 referrals SIMD 1-5 to Childsmile • As of September 2017 52.1% 0-2 year olds registered with a dentist • 90.9% 3-5 year olds registered with a dentist	Single agency Health
	Implement the Pregnancy and Parenthood in Young People (PPYP) Strategy	Action plan data	Argyll and Bute Children's Strategic Group **J Lambert P Renfrew**	• Governance now sits with A&B Children & Young People Improvement Collaborative • Actions updated for year 2 • 1 year pilot of maternity care assistants linked with children and families nursery nurses to support continuity of care	• Scrutiny will sit with A&B Children Strategic Group • Pilot will be evaluated and report A&B Children & Young People Improvement Collaborative	Multi-agency

Children achieve their appropriate developmental milestones by Primary 1	Implementation of the Universal Health Visiting pathway for all children, with increased home visiting contacts	Number of Home Visits undertaken	Consultant Nurse Children and Families **P Renfrew**	Implementation of the Universal Health Visiting pathway commenced incrementally in May 2015	Data on home visits undertaken and health visiting contacts. Reported to NHS Highland Health Visitor Steering Group and Scottish Government	Single agency Health
	Support, monitor and promote uptake of 13 – 15 month and 27 – 30 month reviews	Number of children with completed reviews	Consultant Nurse Children and Families **P Renfrew**	Health visitors are routinely carrying out reviews on 13 – 15 month and 27 – 30 month children as per the Universal Health Visiting pathway	Data on number of 13 – 15 month and 27 – 30 month reviews carried out. Reported to NHS Highland Health Visitor Steering Group and Scottish Government	Single agency Health
	Ensure Developmental Milestones are measured for all 3 and 4 year olds	Develop-mental milestones data	CYPIC/ EY Team **K Johnston** **P Renfrew**	• In December 2018, 100% of ELCC settings gathered 'developmental milestone' progress on 3 and 4 year old children. This data continues to be collected bi-annually • Continue to ensure practitioners have a shared understanding of children achieving their developmental milestones and that the data they collect is robust	Annual developmental milestone report with evidence of data analysis outlining: 1. The overall percentage of milestones achieved 2. The percentage achieved within each milestone 3. The percentage achieved within each locality Reporting to A&B Children & Young People Improvement Collaborative	Single agency Early years education
Children and Young People reach their potential for their age and ability	Maintain and promote the Bookstart programme (including training for staff)	Education Reports	EMT **L Burgar**	In partnership with Live Argyll we are building capacity within communities and Early Learning and Childcare settings to deliver	20 participants have been trained to deliver Bookbug sessions	Multi-agency

				Bookbug sessions.	Number of session delivered: 581 Bookbug Sessions, attended by 4155 adults and 5814 Children Including 204 Gaelic Bookbug Sessions, attended by 994 adults and 1190 children	
	Implement the 3-18 Numeracy and Mathematics strategy and the 3-18 Literacy strategy	Education Data	EMT **D MacAllister** **K Johnston** **P Inglis**	**Early years** – further develop A&B learning and development framework to ensure progression of literacy and numeracy until the end of P1 (early level) **Numeracy** • Stages of Early Arithmetical Learning Pilot completed with 10 P1 classes • Support and training provided to develop mental agility across BGE, use of resources, including number talks and Numicon • Guidance has been created for all schools regarding the early acquisition of number – this will be rolled out in August 2018. • Awareness being raised	• Invite sent to P1 teachers to attend in-service training • A&B learning and development framework Action Plan • Questionnaires and surveys • NIF data • Pilot report 2018 • Evaluations	Single agency Education

				in Secondary Schools regarding Learning across the Curriculum **Literacy** • Early Acquisition of Literacy Pilot completed with 11 P1 classes • Northern Alliance pilot with 9 P1 classes focusing on early literacy skills has been undertaken • Awareness being raised in Secondary Schools regarding Learning across the Curriculum • Guidance has been created on the early acquisition of literacy and this will be rolled out Aug 2018 • Audit has been undertaken regarding writing in upper primary	• Questionnaires and surveys • Interim report January 2018 • NIF data • Evaluations	
	Continue to support and challenge schools to raise attainment overall as measured by national examinations and the National Improvement Framework measures for Literacy and Numeracy	Benchmark Data	EMT **L Connor** **Alison MacDonald**	• Continued work from Education Central Officers through quality improvement visits • Input at Head Teacher meetings, and training delivered on Insight and the BGE Benchmarking tool • Professional dialogue discussions take place	Evidence of impact from quality assurance visits minutes. Quantitative SQA and National Improvement Framework data available in August.	Single agency Education

				in August and September to analyse the performance data, and subsequent strategy		
	Continue to promote and train staff on adopting the Model for Improvement (MfI) methodology	Number of staff trained on MfI	CYPIC **K Johnston** **P Renfrew**	• Approximately 50 Early Years practitioners have engaged in Model for Improvement training as part of the EY CPD calendar • Approximately 20 members of the central education team have participated in initial Model for Improvement training • A number of head teachers have received awareness raising on the Model for Improvement • GIRFEC advisors and health staff have been trained in the Model for Improvement • Health visitors are testing improvements in developmental outcomes through the universal health visiting pathway collaborative	• Attendance registers of Model for Improvement training as part of the EYS CPD calendar. Attendance of Head teachers at 'Data Over Time' session as part of HT Meeting in April 2018 • Agenda and minutes of Central Education Team Meetings • PDSA tests and run charts are analysed and reported to the Quality Improvement Board (GIRFEC & Child Protection) • PDSA tests and run charts are analysed and reported to the Scottish Government universal health visiting pathway collaborative faculty	Multi-agency
Children and Young People have opportunities for play and development and	Develop Play Strategy linking to National Play Strategy	Development of strategy	CYPIC CPP **AP / KJ**	The principles of the national play strategy underpin learning through curriculum for excellence		Single Agency Education

are ready to learn	Provide learning through play opportunities for children and identify next steps for learning	Developmental milestones data	Early Years Team **K Johnston**	Gather data centrally twice per year for developmental milestone progress and analyse outcomes Each ELC setting receives at least two support visits per year – one focused on 'Learning and Development' and one on 'Care and Welfare'	Awaiting developmental milestone data for June 2018 ELC Visit reports identifying useful next steps for each setting	Single Agency Education
Children experience positive parenting and good attachment	All parents of 3, 4 and 5 year olds have access to Incredible Years or Triple P Parenting programmes (Psychology of Parenting Programme (PoPP)	PoPP data	CYPIC **K Johnston** **P Renfrew** **A McKenzie**	In 2017/18 there were three Incredible Years and one Triple P parenting programme delivered. A total of 19 families attended the programmes.	Incredible Years and Triple P Parenting programmes are promoted and delivered through the Psychology of Parenting Programme (PoPP) across Argyll and Bute Progress is reported to A&Bs Children and YP Improvement Collaborative	Multi-agency
	Implement the recommendations of the Adverse Childhood Experience's (ACEs) Report	Evaluation of ACEs action plan	A&B Health Improvement Team **S Campbell**	1. Set up a dedicated steering group 2. Identify champions 3. Increase awareness and understanding of ACEs 4. Promoting societal level solutions by supporting, facilitating and encouraging partnership working, sharing of information about services, support and training available 5. Promoting the	1. Steering group established, ToR in place 2. Work in progress 3. Health development day for multiagency partners. Two screenings of ACEs Resilience film 4. Development day report, input at A& early years conference and School Nurse	Multi-agency

				importance of resilience 6. Encourage the use of a shared language 7. Implementing Routine Enquiry 8. Embed ACEs work and key performance indicators 9. Monitor and evaluate progress and key performance indicators on ACEs	development day 5. Through Psychology of Parenting Programme. Nurture Principles delivered in Secondary Schools 6. Draft Public Health Annual Report (publishing Autumn 2018) Trauma Informed Approach 7. Test of change with Addiction Service 8. ACEs actions embedded in CYPSP. 9. Event planned in 2018 to monitor progress and identify future actions	

What we aim to improve						
Strategic Priority - Mental Health and Wellbeing						
WBIs –Safe, Healthy, Active, Nurtured, Respected, Responsible and Included						
1. Pregnant and new parents are supported to recognise the importance of early attachment 2. Parents and carers are supported to deal with behaviour issues 3. Children and young people's mental health and wellbeing outcomes improve 4. Our children and young people's wellbeing and resilience is supported through physical activity and sport 5. Young carers needs are recognised and appropriately met 6. Children, young people and their families are supported to overcome inequalities and poverty						
How we plan to do it						
Outcome	**Action**	**Evaluation**	**Action Lead and Person Reporting**	**Where are we now in terms of progressing each action?**	**What evidence do we have of this progress?**	**Delivered across Multi-agency or Single agency**
Pregnant and new parents are supported to recognise the importance of early attachment	Encourage attachment through breastfeeding and skin to skin contact	Breastfeeding data	CYPIC **P Renfrew**	All women have a conversation with their Midwife about the benefits of skin to skin contact. 67.2% of women are currently breastfeeding at birth.	• Antenatal Conversation sheets • Maternity Clinical Quality indicators and UNICEF internal quarterly audit • Reported to NHS Highland Maternal and Infant Framework Steering Group	Single-agency Health
	Midwives, health visitors and early years staff support parents at all contacts and parenting support groups to understand the importance of attachment	Qualitative Feedback from staff	CYPIC **P Renfrew** **K Johnston**	Conversation tools are embedded in practice for midwives and health visitors. All Early years' staff have received training.	Survey monkey questionnaire sent out to all early years' staff on how they help parents to understand the importance of attachment and their training needs.	Multi-agency

					Survey results 67% of staff who responded felt they had adequate training and 20% would like further training	
Parents and carers are supported to deal with behaviour issues	Parents are offered 1:1 parenting support and encouraged to attend local parenting programmes	Parenting data	CYPIC **PR/KJ/** **A McKenzie**	Parents are offered 1:1 parenting support and also given the opportunity to attend Incredible Years or Triple P parenting sessions in localities	PoPP data on parenting groups Verbal feedback from Health Visitors, Nursery Nurses and Social Workers on 1:1 parenting interventions Reporting to A&Bs Children and YP Improvement Collaborative	Multi-agency
Children and young people's mental health and wellbeing outcomes improve	School nurses and Primary Mental Health Workers (PMHW) receive referrals for early mental health support	CAMHS waiting time targets	NHS Highland Argyll and Bute HSCP **Brian Reid**	PQ 1 2018 data for PMHW shows average score of 82% impacted by 0.25% staff absence from duty for 5 weeks. Generally PMHW achieve this target. Capacity of team will increase later in 2018 as new staff recruited to and fill 2 new wte posts.	CAMHS waiting time data reported to Scottish Government and scrutinised by NHS Highland strategic group	Single-agency Health
	Children and young people with elevated mental health concerns are seen timeously by CAMHS	CAMHS waiting time targets	NHS Highland Argyll and Bute HSCP **Brian Reid**	PQ1 2018 data for CAMHS shows average score of 80%. Capacity of team will increase later in year with one Band 7 and two new Band 6 posts yet to take up post. From 1st June 2018 CAMHS working	CAMHS waiting time data reported to Scottish Government and scrutinised by NHS Highland strategic group	Single-agency Health

				within Mental Health Access Improvement collaborative with SG to address barriers to access.		
Our children and young people's wellbeing and resilience is supported through physical activity and sport	Design and deliver specific target group developments to create inclusive programmes. Including: child healthy weight, disability, teenage girls, non participants of physical education, health inequalities	Sport and Leisure Service Plans	Active Schools	Girls' participation is up to 42% mainly through girls' only dance rugby sessions as well as through participation in sessions mixed with boys [shinty, football, badminton, basketball, table tennis, gymnastics etc.]. For inclusion we have held a multi-agency meeting to look at Disability inclusion. We continue to run inclusive sessions, for example the zone club in Cowal which caters for primary and secondary pupils.	Argyll and Bute attended National events. Three pupils participated in the para event in March and twenty three pupils from Cowal are attending the National football event this term. We have also started a running bike project in Helensburgh, with the purchase of three running bikes for pupils to use and the submission of an Awards for All bid to secure more. Special needs are also considered and catered for in our after schools sessions and holiday programmes. We secured additional funding through the community Hubs programme to help set up an athletics club in Cowal, targeting the health	Multi-agency

					and well-being of the unemployed. This has resulted in an athletics coaching course being run on Cowal with people from Bute and Cowal attending. The aim is to get more people active through running in the area.	
	Deliver outdoor learning programmes for children and young people across Argyll and Bute	Education data	EMT **D McAllister**	Outdoor learning is embedded within the 1140 hours action plan for Early Years. The aim is to present 50% of the time learning in the outdoors. A large number of primary schools provide outdoor learning in a variety ways from one off opportunities to it being fully embedded in the curriculum. Many schools also operate Forest schools / beach schools as a pedagogical approach	The implementation of the 1140 hours action plan is monitored closely and update reports are provided to Community Services Committees An audit on exact numbers of schools is planned to take place in session 2018/19. This will provide a baseline to measure improvement in this area	Single-agency Education
	Increase the number and diversity of participants in Active Schools	Education data	Active Schools	We have looked to expand our range of activities this year, to attract the non-active. We have been targeting disability inclusion and have introduced more boccia sessions, with a coaching course being run	Senior pupils and older primary leading sessions have increased our amount of participants through lunchtime clubs where the pupils travel home at the end of the school day.	Multi-agency

				in Oban High school.	This allows our remote rural to participate too.	
	Improve the connections between schools and clubs	Sport and Leisure Service Plans	Active Schools	We have Community sports Hubs operating in Oban, Islay, Tiree, Cowal, Bute and Helensburgh who meet with sports clubs from the community and create local actions.	In all clusters, the Active Schools coordinators have club links between the local clubs and schools. We have one hundred clubs linking with schools within the region each term and are continuing to develop these links.	Multi-agency
	Engage looked after and accommodated children (LAAC) in activity	Corp Par Data	Corporate Parenting Board **P Hoey**	Corporate Parents promote outdoor activities to improve health well-being. Shellach View Childrens House have bought bikes for all young people to use and are encouraging children to cycle safely	Updates to the Corporate Parenting Board	Multi-agency
Young carers needs are recognised and appropriately met *(The Young Carers Act will be implemented from 1st April 2018. The Act places a duty on local authorities and relevant health boards to jointly prepare a local carers strategy which must contain information*	Young carers are identified as being under 18 years old and still pupils at school	Children and Young People Survey	AB Children Strategic Group **Brian Reid**	This action will be reviewed for year 2 as not many young carers meet the criteria for opening a Child's Plan		
	Implement the Carers (Scotland) Act 2016.	Qualitative Feedback	H of S C and F **Brian Reid**	Carers Act Implementation Group working with Carers' Centres and other involved 3rd sector groups to produce approved Young Carers Statement and format and resolve	Report to Argyll and Bute's Children Strategic Group	Multi-agency

relating to the particular needs and circumstances of young carers)				eligibility issues.		
	Young carers should have a Child's Plan to ensure all appropriate help and support is in place for them. After 31st March 2018 Young Carers should be assessed and have a statement stating their identified personal outcomes, their personal needs, the support needed to be provided by the local authority to meet those needs.	Child's Plan audit	GIRFEC Implementation Group **Brian Reid** **P Renfrew**	Year one score will be zero as with hindsight not many YCs meet the criteria for opening a Child's Plan. Year 2 scores against profiling will be delayed as YCS and eligibility is still to be agreed. This action needs to be reviewed for year 2		Multi-agency
Children, young people and their families are supported to overcome inequalities and poverty	Further develop the partnership approach to maximizing income through Citizens Advice Bureau Money Advice projects	Citizen's Advice Bureau Data	Citizen's Advice Bureau **Gillian McInnes**	During 2016/17 a six month pilot project in partnership with Early Years, Health and Argyll and Bute Citizen's Advice Bureau (CAB) put an adviser 'on site' to give direct advice to parents of children attending Clyde Cottage Nursery in Dunoon. During 2017/18 a project was co-funded to encourage parents of young children to seek out advice. This was delivered in partnership between CAB and Early Years partners, Nurseries, Pre-schools, Health	Evidence in outcome report – throughout the 6 month pilot **566** pieces of advice were given out to parents. This resulted in a Client Financial Gain of almost **£80,000**. The breakdown of advice showed: **40% benefits (**including increased healthy start) **47% debt** 3.5% housing 3.5% tax The other 65 split between Consumer, Financial Products, Health, Legal, Utilities and Employment.	Multi-agency

				Visitors, Midwives. The CAB Adviser delivered a presentation and leaflets on what advice a CAB can deliver and the likely outcomes of this (see pilot project outcomes from 2017/18). Contacts with the following; Early Years Partners – 162 Nurseries/PreSchool - 75 Parents - 56 Health Visitors – 30 Midwives - 26		

What we aim to improve
Strategic Priority – Children and Young People's Voices
WBIs – Respected, Responsible and Included
1. Children and young people understand their rights as laid out in the United Nations Convention on the Rights of the Child (UNCRC) 2. Young people and their families are supported to express their views and are supported to participate in individual and service planning 3. The views of all children and young people are listened to and responded to when taking decisions 4. Children and young people with additional support needs feel included and are supported in the community

How we plan to do it

Outcome	Action	Evaluation	Action Lead and Person Reporting	Where are we now in terms of progressing each action?	What evidence do we have of this progress?	Delivered across Multi-agency or Single agency
Children and young people understand their rights as laid out in the United Nations Convention on the Rights of the Child (UNCRC)	Develop use of Rights Respecting Schools (RRS) programme	CYP Feedback	Argyll and Bute Children's Strategic Group **GG**	Two schools are at silver award. Two schools at bronze award six schools at registration stage. An education manager is engaging with UNICEF for RRS during session 2018/19 to roll out programme to more schools.	Where schools progress through the achievement stages and number of schools registered for improvement.	Single-agency Education
	Promote understanding of the wellbeing indicators with children, young people and families	CYP Feedback	Argyll and Bute Children's Strategic Group **GG**	Infomercials developed for use in schools to promote understanding of the Named Person role and the Well-being Indicators.	Infomercial available for us in schools and across the partnership	Multi-agency
Young people and their families are supported to express their views and are supported to participate in individual and service planning	Provide communication tools for children and young people at Child's Plan meetings e.g. Measuring outcomes and an introduction to well-being tools	Child's Plan Audit	GIRFEC Implementation Group **PR**	GIRFEC Advisors, Named Persons and Lead Professionals have access to: measuring outcomes packs and an introduction to well-being tools Well-being bingo game	Availability of tools	Multi-agency
	Develop mechanisms to enable children and young people to fully participate in school planning e.g.	CYP Feedback	Youth Services **MT**	Education management team have three improvement visits each year, and education officers	Evidence in the form of feedback during establishment	Single-agency Education

	through School Pupil Councils			work with head teachers to analyse the impact of the participation from pupil councils. Young people are also included in the improvement planning process in schools, and participate in school reviews and inspections. Plans are in place to undertake an audit of the role of pupil council in schools.	reviews shows pupil voice is part of schools improvement agenda.	
	Develop a consistent approach for the involvement and engagement of children and young people in decision making across all services	CYP Feedback	Youth Services **MT**	• An audit of Youth Voice activities is being carried out in 18/19 to establish existing provision • Visits by young people and youth workers to examples of good practice in other Local Authorities will take place between August 2018 and March 2019 • A Youth Voice conference is being planned for autumn 2018	Evidence will be generated from the audit, and this will be acted upon.	Multi-agency
	Promote the use of 'Having Your say' forms or appropriate alternative forms of communication for children attending hearings	Audit	Argyll and Bute Children's Strategic Group **Kenneth Ritchie**	All children above the age of six years are sent a copy of the "All about me form" with the notification for any hearing. Additional copies are made available in the Lochgilphead, Greenock and Dumbarton Hearing Rooms.	Whilst all children over the age of six are sent copies of the form the numbers returned are very low.	Multi-agency
The views of all children and young people are listened to and responded to when taking decisions	Promote use of Viewpoint tool	Audit	Child Protection Committee **Lead Officer CP**	Viewpoint is promoted with all children on the child protection register. LAAC children are provided with laptops and	Updates to the corporate parenting board	Single-agency Social Work

				tablets to access Viewpoint. Social Workers have a community laptop they take to enable access for those children and young people in kinship care and cared for at home.		
	Through the Model for Improvement methodology develop PDSA tests to increase the number of recorded views in Children and young people's plans	Audit	GIRFEC Implementation Group **PR**	Initial PDSA test set up to record the views of children and young people in Cowal and Bute	Test was abandoned, will be revisited in year 2	Multi-agency
	Through the Model for Improvement methodology develop PDSA tests to increase the number of recorded views of Parents in Child's Plans	Audit	GIRFEC Implementation Group **PR**	PDSA test '*What matters to me'* form developed and tested with pre-school parents in one area. Use of the form has been scaled up across Argyll and Bute	PDSA project charter and run chart data	Multi-agency
	Children's Panel members prioritise children and young people expressing their views of children at children's hearings and record this in the Record of Proceedings from Hearings	Audit	SCRA **Kenneth Ritchie**	**In <u>The Children's Hearings (Scotland) Act 2011</u>, Section 27,** It is a fundamental requirement that the views of the child are considered. This section applies where a children's hearing is coming to a decision about a matter relating to a child. The children's hearing must, so far as practicable and taking account of the age and maturity of the child give the child an opportunity to indicate he wishes to express views and if so, give the child an opportunity to express them. The panel members are required to have regard to any views	This is not information which has, to date, been subject to internal audit by SCRA as it falls principally in the purview of CHS and is essential and fundamental to the conduct of children's hearings In respect of the options available for children to express a	Single-agency

				expressed by the child. Although generally a child who is aged 12 or over is presumed to be of sufficient age and maturity to form a view for this purpose panel members will regularly extend the opportunity for private discussion to younger children who indicate they would like to do so. Panel members are required to take account of a child's views however expressed. In terms of rule **8.** of **The Children's Hearings (Scotland) Act 2011 (Rules of Procedure in Children's Hearings) Rules 2013** "Where any document is to be given to members of the children's hearing or pre-hearing panel under, or by virtue of, the Act, or these Rules, the document must contain any views expressed by the child which have been given to the person who has prepared that document." In terms of Rule **6,** The chairing member of the children's hearing must take reasonable steps to ensure that any child is able to understand the proceedings; and participate in those proceedings and where, during the proceedings, the child wishes to express a view, make reasonable	view, these are subject to continuous revision and innovation	

				arrangements to enable the child to express those views in the manner preferred by the child. All panel members undertake chairmanship training even if they subsequently choose not to chair hearings thus all are trained in respect of these duties. Although not specifically required to do so most chairmen will advertise the option of speaking to the panel members outwith the presence of the other participants.		
Children and young people with additional support needs (ASN) feel included and are supported in the community	Implement *Self Directed Support Action Plan*	Review take up of direct payments	Head of Service Children and Families **B Fanshawe**	Opportunities for Children and Young People with additional support needs (ASN) to be included and supported is available for families through Self Directed Support		Multi-agency
	Evaluate community activities for children and young people with ASN	Service User feedback	TSOs Youth Services **KS**	Establishing a shared definition of ASN. Developing a programme of engagement through members of the Third Sector Partnership.	Logic Model	Multi-agency

What we aim to improve
Strategic Priority – Child Protection
WBIs – Safe, Healthy, Nurtured and Respected
1. Pre-birth women who are vulnerable to risk are supported during pregnancy and post-natally 2. Children and Young people are protected from harm at home, at school and in the community 3. Young people are safe and can access appropriate accommodation on leaving care 4. Children's plans (Child Protection and GIRFEC) are SMART and outcome focused

How we plan to do it

Outcome	Action	Evaluation	Action Lead and Person Reporting	Where are we now in terms of progressing each action?	What evidence do we have of this progress?	Delivered across Multi-agency or Single agency
Pre-birth - Women who are vulnerable to risk are supported during pregnancy and post-natally	Promote early antenatal booking to ensure women across the SIMD quintiles can access maternity care and support as early as possible for both maternal and infant outcomes	Audit	Consultant Lead Midwife **J Lambert**	Above 85% as midwives are the first point of booking. Pregnant women can self-referral into services Options to access services in a variety of platforms e.g. signposting through facebook NHSH internet page	Monthly data collection	Single agency Health
	Work to reduce maternal stress and resulting harm to unborn child through: ▪ Early intervention and targeted support for parents ▪ Working with fathers to improve secure attachment ▪ Signposting to money advice project ▪ Routine enquiry for risks of domestic abuse in pregnancy and postnatal period	Audit	Consultant Lead Midwife **J Lambert** **P Renfrew** **G Davies**	• Fathers are involved in all parent education • Hypnobirthing is available for all pregnant women across A&B • Test of change using Hypnobirthing for antenatal anxiety in Mid Argyll • All teams routinely signposting to money advice services	• Evidence of fathers attendance at Hypnobirthing and parent education classes • Fathers encourage to attend antenatal appointments collected monthly	Single agency Health

					• Uptake of Healthy start data available	
	Plan to improve maternal nutrition by: ▪ Promotion of breast feeding ▪ Promotion of Healthy Start	Audit	Consultant Lead Midwife **J Lambert** **P Renfrew**	Health Visitors and Midwives use 'conversation sheets' and provide breastfeeding leaflets to promote breastfeeding Healthy start is promoted by Midwives ante-natally and post-natally by Health Visitors The CAB 2017/18 project also promoted the uptake of healthy Start through Early Years Nurseries/ Pre-schools, Health Visitors and Midwives.	• Clinical Quality Indicators monthly audit of the promotion of breastfeeding in maternity units • Feedback reports to staff and identify areas for improvements • Data is reported at NHSH MINF meetings. • UNICEF quarterly audit also feeds in to the UNICEF annual audit	Single agency Health
Children and Young people are protected from harm at home, at school and in the community	Implement Child Protection Improvement Plan	CPC self evaluation	Child Protection Committee **LS**	CPC lead implementation of improvement plan self	evaluation concluded April 2018	Multi-agency
	Develop and implement Road Safety Action Plan to ensure road safety continues to improve over next 3-5 years	Audit Report	Police Scotland **Graham C**	The Argyll and Bute Multi Agency Road Safety group implementing a rolling action plan, currently live until 2020	Action Plan	Multi-agency
	Implement Local Fire and Rescue Plan for Argyll and Bute	Audit Report	Scottish Fire and Rescue Service **S McLean**	The plan has been implemented and has been live since August 2017.	The CPP and council have signed off the plan and SFRS use this to underpin our daily work within A&B	Single-agency

Young people are safe and can access appropriate accommodation on leaving care	Increased availability of specialist housing provision for young people who are looked after	Audit Report	Through care Aftercare Forum **P Kyle** **B Moore** **D Whyte**	After care and housing service continue to work closely together to ensure availability of appropriate accommodation for care leavers	Regular meetings with partners including housing and reporting to corporate parenting board. 100% of our young people were offered appropriate accommodation	Multi-agency
Children's plans (Child Protection and GIRFEC) are SMART and outcome focused	Embed the work of the Quality Improvement Group so all child plans make a practical difference by being specific, measurable, achievable, realistic and time-based	Audit	Quality Improvement Group **P Renfrew** **Mark Lines** **LO CP**	Quality Improvement Group has undertaken a number of test of change these are being evaluated	Quality Improvement Group reports – PDSA run charts	Multi-agency
	Use the improvement methodology of PDSA testing to ensure all children have a multi-agency chronology	Data	Quality Improvement Group **P Renfrew** **Mark Lines** **LO CP**	- The multi-agency chronology improvement project and PDSA tests commenced in Helensburgh - Testing is on-going to include education - An evaluation of progress is currently taking place - The project will continue with a view to scale and spread across other areas	• Run charts • Questionnaire will be sent out to staff and parents to evaluate the use of the multi-agency chronology and its value in improving identifying outcomes the required for C&YP at ICPCC • Verbal reports from staff are very reassuring that the process is working well. This will be	Multi-agency

					followed up with a questionnaire.	

What we aim to improve
Strategic Priority – Corporate Parenting
WBIs – Achieving, Nurtured and Respected
1. Improve the educational attainment of Looked After Children (LAC) and Young people 2. Children and young people who are looked after have better long-term outcomes 3. Care leavers accommodation needs are appropriately met 4. The emotional wellbeing of Looked After Children is improved 5. LAC and care experienced children are considered for diversion from prosecution/custody 6. LAC children will have a plan for permanence in place within 6 months of admission to care

How we plan to do it

Outcome	Action	Evaluation	Action Lead and Person Reporting	Where are we now in terms of progressing each action?	What evidence do we have of this progress?	Delivered across Multi-agency or Single agency
Improve the educational attainment of Looked After Children (LAC) and Young people	Support schools to raise attainment overall as measured by national examinations	Education data	Education Management Team **L Connor GG**	80% of LAAC leave school in 16/17 had one or more qualification at SCQF level three or better.	Education Service reports to Community Services Committee on wider LAC attainment as part of the wider authority wide attainment	Multi-agency
	Work with partners to enhance schools vocational programmes	Education data	Education Management Team **M Turnbull**	• Increased the availability and number of young people on Flexible Learning Plans	All secondary establishments have a minimum of 3 Developing Young Workforce partnership (DYW) arrangements for school	Multi-agency

				incorporating placements and work experience • Foundation Apprenticeships in Childcare • A wide range of Skills for Work courses delivered in partnership with Argyll College in 9 secondary schools across Argyll and Bute • Scottish Fire and Rescue and Youth Services Fire Skills (Fire Reach) courses run in Rothesay (2), Oban, Mull and Helensburgh(2) • Foundation Apprenticeships in Engineering being delivered with pupils from Dunoon Grammar School and Rothesay Joint Campus. A	employer collaboration in supporting knowledge and understanding of world-of-work and applicable skills. Argyll and Bute DYW Regional Board accessed funding to appoint DYW Development Officers who will promote DYW with industry/employers and link in with schools	

				further two secondary schools planning to deliver in academic year 19/20.		
Children and young people who are looked after have better long-term outcomes	Deliver family interventions that work to strengthen families so that children can safely stay with them	LAAC Plans Audit	Social Work	A full time Alternative to Care worker in place in the three of the four localities (the Oban is currently out to advert) working directly with families at risk of their children being required to be accommodated by the Local Authority. The posts are worked over 7 days to allow for workers to work in the evening and weekends when families need support and other services are not available.	The worker provides support in a variety of ways including problem solving, life style choices, development of life skills, promotion of self-esteem, family and other relationship challenges, drug and alcohol and offending behaviour focused work. This is available across Argyll and Bute and tailored to suit the individual young person's needs and can be delivered in a variety of settings.	

	Work with education partners such as Argyll College to ensure Looked After Children have equitable advice and guidance re progression to post-school Further Education and Higher Education opportunities	Positive destinations data	Education Management Team **M Turnbull**	Argyll College have been asked to join the Corporate Parenting Board to ensure that our Looked After Children are given the best opportunity and support to enter further education. The Corporate Parenting Board have requested Argyll College guarantees that Looked After Young People are interviewed if they apply. Links being established with the Care Experienced Participation Groups.	Meetings with Argyll College scheduled. Education staff represented on the Champions Board Support Forum. Evidence of interviews having taken place	Multi-agency
	Increased availability and range of LAAC provision for Children and Young People within the Local Authority	LAAC Plans Audit	Corporate Parenting Board **Pamela Hoey**	A rolling programme of foster carer and adoptive parent preparation courses are run throughout the year. An unexpected rise in the amount of	The numbers of foster carers has reduced due to successfully matching 14 children for adoption in the last year. The family placement team have commenced a recruitment campaign	Single-agency Social-work

				foster care placements required in March and April of this year has resulted in the need for the foster carer recruitment campaign. Plans are in place to address this and a proposal to set up an Intensive Fostering Service to enable the authority to offer foster placements for children with a high level of need to remain in Argyll and Bute.	throughout Argyll including banners in all the main towns encouraging people to apply to be foster carers. It is anticipated Argyll and Bute will have an excess of Adoptive Parents in the coming year.	
Care leavers accommodation needs are appropriately met	Young people are supported to leave care with appropriate housing	Housing Data Corporate	Corporate Parenting Board Registered Social Landlords **D Whyte**	In the last year 100% of young people leaving care where offered appropriate housing. All care experienced young people are given the maximum 200 housing points, recognising their vulnerability as a group, and in line with our obligation	The Through Care Team monthly data. Monthly data is recorded on the housing circumstances of the young people we support. This information is reported to housing through local and authority wide Through	Single-agency Social-work

				as corporate parents. The 200 points puts them to the top of the housing list. Homeless - in order for a young person to obtain a Scottish Short Assured Tenancy they require to make a homeless application. The first step of a temporary tenancy allows the housing provider to insist they engage with supports and for them to do regular property tests. As Through and After Care providers this has been useful in helping us provide appropriate supports during this difficult transition.	Care Central forums.	
LAC and care experienced children are considered for diversion from prosecution/custody	LAC and care experienced children who are under 18 years and commit offences are considered for diversion from prosecution	Youth Justice Data	Police Scotland Youth Justice **Graham Cordner Paul Kyle**	There is now an agreed process and procedure with the Crown Office, Sheriffs and PFs for	Crown Office data	Single-agency Social-work

				all LAAC to be considered for diversion from prosecution. To date this has not been required and will be utilised when the situation occurs.		
LAC children will have a plan for permanence in place within 6 months of admission to care	Permanence planning is prioritised by services working with LAC Children during the first six months after their admission to care	LAAC Plans Audit	Corporate Parenting Board Social Work **Pamela Hoey**	45% of children have a plan for permanence in place within 6 months of admission to care. This figures is below the 50% target, however measures are now in place through the CELCIS PACE programme to improve the timescales to secure permanence for LAAC children.	Permanence data reporting through corporate parenting board The two day work shop took place in June and the first Champions Board is arranged for 12th July 2018.	Single-agency Social-work

What we aim to improve						
Strategic Priority – Substance Misuse						
WBIs – Safe, Healthy and Responsible						
How we plan to do it						
Outcome	**Action**	**Evaluation**	**Action Lead and Person Reporting**	**Where are we now in terms of progressing each action?**	**What evidence do we have of this progress?**	**Delivered across Multi-agency or Single agency**
Children and Young People and parents are effectively supported to make informed choices about drugs and alcohol	Deliver appropriate preventative and education programmes on alcohol and substance misuse within schools	ADP reports	Alcohol and Drugs Partnership **C McNally**	The ADP funds the delivery of support services for young people in all ten High Schools in Argyll & Bute. Education inputs are also delivered within some schools by external service providers to complement the schools existing drug and alcohol education programme.	Monthly reports are provided to the education department and ADP indicating the number of young people seen, the number of sessions, the reporting issue and any education workshops delivered as part of this programme.	Multi-agency
Children and Young People living with substance misusing parents are supported	Work with adult services to identify and support substance misusing families	ADP reports	Alcohol and Drugs Partnership **C McNally**	The ADP coordinator is now a member of both the Child Protection Committee and the Adult Protection Committee. In addition the Child and Adult Protection Leads are now members of the ADP. This partnership approach has created opportunities for service delivery partners to communicate more effectively. Links	Reporting to ADP, child protection committee and adult protection committee	Multi-agency

				between ABAT, Addaction and young person's support services exist within several areas of Argyll & Bute.		
Reduce adolescent smoking prevalence	Deliver smoking prevention programmes in schools	Audit Reports and School Improvement Plans	NHS Highland EMT **L Stephenson**	S3 Health Drama piloted in 2017 and included the topic of smoking; the drama was delivered to all S3 pupils in A&B (820). See separate report	Pupil evaluation revealed S3's are more informed on the services available and information around the topic.	Multi-agency
	Work with partners to reduce the incidence of young people smoking	Audit	A and B Health Improvement Team **L Stephenson**	• The Smoke Free Programme was delivered to 901 P6/P7 pupils. See separate report • The Health Improvement Team also support ad-hoc requests by supporting the delivery of workshops and information within education, the third sector and health colleagues.	Teacher evaluations reveal the programme is received "highly" or "very highly" by pupils. Informs them of the impacts of smoking, history of tobacco and considers ways to address peer pressure.	Multi-agency

What we aim to improve
Strategic Priority – Leadership and Communication
WBIs – Respected, Responsible and Included
1. Professionals working in children's services understand the mechanisms and structures that allow them to influence strategic planning 2. Children and young people are able to express their views regarding the services they use 3. Children and young people are informed of how their actions have been taken forward based on their views 4. Strengthen strategic leadership and communication

How we plan to do it

Outcome	Action	Evaluation	Action Lead and Person Reporting	Where are we now in terms of progressing each action?	What evidence do we have of this progress?	Delivered across Multi-agency or Single agency
Professionals working in children's services understand the mechanisms and structures that allow them to influence strategic planning	Review Strategic Children's Service Group Structure Promote and lead on the re-establishment of effective locality based Children's Service Groups Inform staff of revisions to Argyll and Bute's Children Strategic Group structures	Report by executive group chair to Argyll and Bute's Children Strategic Group	Argyll and Bute's Children Strategic Group	Following the publication of the C&YPSP a workshop took place to re-establish the Executive groups and consider how best the data for the performance indicators could be collected in each locality. The PQA group was in turn established with the Executive Group Chairs,	As a result of these actions the partner agencies who make up Argyll and Bute's Children Strategic Group are better informed, there is improved partnership working at a local level and clearer governance roles and responsibilities. The ability to analysis performance at locality level including the identification of gaps in service, over-provision and the provision of unnecessary services	Multi-agency

				the Review Team and the Education Manager Planning and Performance to oversee the delivery of key actions and objectives set out in the CYPSP. Reports detailing these activities have been presented to Argyll and Bute's Children Strategic Group and each Executive Group has agreed their two locality priorities for 2019/20. At the meeting on the 1 June 2018 members of Argyll and Bute's Children Strategic Group undertook a mapping exercise to map the	is helpful when considering the model of service delivery moving forward and how these services should be funded. There are clearer links to the strategic group and the role of Argyll and Bute's Children Strategic Group within the Community Planning framework.	

				services available for children and young people and the strategic plans which relate to them.		
Children and young people are able to express their views regarding the services they use	Develop and implement Argyll and Bute's children and young people's health and wellbeing survey	Survey Report	Argyll and Bute's Children Strategic Group	The well-being survey is planned for year 2 (2018-19). There will be two surveys, one for primary and one for secondary parents and carers. A report updating Argyll and Bute's Strategic Group on the purpose and approach for the survey was prepared for 1 June 2018 and agreed. Subject to buy in from HTs as SALSUS survey is scheduled for the same time.	Approval to begin the preparatory work for the survey, agreement as to the resource involved to support and analyse the results and agreement that ethical approval of the content of the survey will be sought in advance.	Multi-agency

Children and young people are informed of how their actions have been taken forward based on their views	Produce children service plan summary for children and young people	Summary Report	Argyll and Bute's Children Strategic Group	The summary will be prepared in 2019 and will include the findings of the survey in a format and language that is accessible for children and young people.	Progress has not yet started on this action.	Multi-agency
Strengthen strategic leadership and communication	Undertake a programme of self-evaluation using nationally agreed quality indicators "*How well are we improving the lives of children, young people and families"?* to assess the effectiveness of service and strategic planning	Self-evaluation methodologies using nationally agree quality indicators	Argyll and Bute's Children Strategic Group	This will tie into the work currently underway on the preparation for the forthcoming review of children's services. Self-evaluation of Children's Services Leadership was included on the agenda of Argyll and Bute's Children Strategic Group on 1 June 2018	Self-evaluation exercise preparation is underway and due to be submitted on 10 August 2018	Multi-agency

	Undertake a programme of self-evaluation using nationally agreed quality indicators "*How well are we improving the lives of children, young people and families?"* to assess the effectiveness of leadership and communication in delivering services for children and young people	Self-evaluation methodologies using nationally agree quality indicators	Argyll and Bute's Children Strategic Group	Self-evaluation of Children's Services Leadership was included on the agenda of Argyll and Bute's Children Strategic Group on 1 June 2018	Self-evaluation exercise preparation is underway and due to be submitted on 10 August 2018	Multi-agency