ARGYLL AND BUTE COUNCIL **COMMUNITY SERVICES COMMITTEE**

COMMUNITY SERVICES: EDUCATION **14 JUNE 2018**

INITIAL DESTINATIONS OF SENIOR PHASE SCHOOL LEAVERS 2016/2017

1.0 EXECUTIVE SUMMARY

1.1 Skills Development Scotland produce an annual report for each Community Planning Partnership covering the Initial School Leavers Destination Report (SLDR). The main purpose of the report is to provide an update to Community Services Committee regarding School Initial Destinations of school leavers 2016/2017, published in February 2018. A link to the report can be accessed at http://www.gov.scot/Topics/Statistics/Browse/School-Education/SeniorLeavers.

1.2 The Initial School Leaver Destination Report for Argyll and Bute for 2016/2017 is based on data gathered in October 2017 with a follow up leaver extract taken in February 2018 which examines sustained school leaver destinations. This data is used by Scotland Performs to report on the national indicator-"Increase the proportion of young people in learning, training or work".

1.3 A school leaver is classed as a young person in the senior phase of school (S4-S6) who left school during the school year, where the school year is taken to run from school census day one year to the day before census the following year. Therefore, for 2016/17 leavers, the leaver year is 21st September 2016 to 19th September 2017.

A brief overview of the main findings and relevant statistical data is contained in bullets points below:

1.4 The Initial School Leavers Destination Return (SLDR for 2016/2017) which covers young people making the transition from the 10 publicly funded secondary schools in Argyll and Bute. The overall percentage of leavers entering a positive destination for 2016/2017 was 94.7% an increase of 1.8% points in comparison to 2015/2016. This is 1% above the Scottish National average of 93.7%.

1.5 Argyll and Bute ranked 9th out of the 32 local authorities for the percentage of leavers entering a positive destination, this is comparable to Highland (7th) and Dumfries & Galloway (12th) Councils (the comparator authorities are Angus, Dumfries & Galloway, Highland, Scottish Borders and South Ayrshire Councils).

1.6 This is the last edition of the report on Initial Destinations of Senior Phase School Leavers as this data is now collected and available on Insight.

1.7 This report differs from SDS leaver destinations/follow up destination, which presents the information differently and has a different cohort (includes S3 leavers).

1.8 Complementary to these publications, SDS reports on the Annual Participation Measure (APM) which takes account of an individual's status over a whole year and reports the proportion of 16-19 year olds participating in education, training or employment.

2.0 RECOMMENDATIONS

2.1 It is recommended that the Community Services Committee:

- Note the actions of Education Services and their partners in progressing Opportunities for All and Youth Employment.
- Note the local authority focus on Opportunities for All in order to increase young people's participation in post-16 learning, training or employment through appropriate intervention and support.
- Note the assistance and support to our young people, particularly those young people who are Looked After and Accommodated (LAAC) and the furthest removed from employment cohort, through the provision of appropriate summer internship placements and training opportunities.
- Note the support for Developing Scotland's Young Workforce recommendations in relation to Argyll and Bute young people.

ARGYLL AND BUTE COUNCIL **COMMUNITY SERVICES COMMITTEE**

COMMUNITY SERVICES: EDUCATION **14 JUNE 2018**

INITIAL DESTINATIONS OF SENIOR PHASE SCHOOL LEAVERS 2016/2017

3.0 INTRODUCTION

Skills Development Scotland produce an annual report for each Community Planning Partnership (CPP) covering The Initial School Leavers Destination Report (SLDR).

This report in includes data on 51,258 senior phase school leavers from local authority and grant aided secondary schools in 2016/17.

3.1 Argyll and Bute had 861 senior phase school leavers in 2016/2017.

3.2 A school leaver is classed as a young person in the senior phase of school (S4-S6) who left school during the school year, where the school year is taken to run from school census day one year to the day before census the following year. Therefore, for 2016/17 leavers, the leaver year is 21st September 2016 to 19th September 2017.

This is the last edition of the report on Initial Destinations of Senior Phase School Leavers as this data is now collected and available on Insight.

Positive destinations are classified as HE, FE, training, voluntary work, employment and activity agreements. Other initial destinations include school leavers who are unemployed not seeking employment or training, unemployed seeking employment or training, and individuals where their initial destination is not known.

4.0 RECOMMENDATIONS

4.1 It is recommended that the Community Services Committee:

- Note the actions of Education Services and their partners in progressing Opportunities for All and Youth Employment.
- Note the local authority focus on Opportunities for All in order to increase young people's participation in post-16 learning, training or employment through appropriate intervention and support.
- Note the assistance and support to our young people, particularly those young people who are Looked After and Accommodated (LAAC) and

the furthest removed from employment cohort, through the provision of appropriate summer internship placements and training opportunities.

- Note the support for Developing Scotland's Young Workforce recommendations in relation to Argyll and Bute young people.

5.0 DETAIL

5.1 The School Leaver Destination Return (SLDR) is a statistical return undertaken by Skills Development Scotland (SDS) on behalf of the Scottish Government. This initial destination information is based on the known status of school leavers on the snapshot date of October 2017 approximately 3 months after leaving school.

5.2 The leaver cohort is followed-up by SDS during February/March 2018 to examine the number of young people who remain in a sustained positive destination 6 months after this initial report. The Scottish Government then utilise this data to report against the National Indicator - 'Increase the proportion of young people in learning, training or work'.

5.3 Six year trend for percentage of Argyll and Bute senior phase school leavers in any positive initial destination (2011/12 – 2016/17)

	11/12	**12/13**	**13/14**	**14/15**	**15/16**	**16/17**
Argyll and Bute	90.4	93.1	91.5	93.2	92.9	94.7
National	90.1	91.7	92.5	93.0	93.3	93.7
Difference	+0.3%	+1.4%	-1.0%	+0.2%	-0.4%	+1%
Authority Placing	13th	11th	24th	17th	20th	9th

For four of the six years recorded (including the most recent 16/17) the percentage of Argyll and Bute senior phase school leavers entering a positive destination has been higher than the National average.

5.4 Initial destinations of Argyll and Bute senior phase school leavers

	HE %	**FE %**	**Employed %**	**Training %**	**AA %**	**Voluntary Work %**	**Unem Seeking %**	**Unem Not Seeking %**	**Unknown**	**Total No Leavers**
Argyll and Bute	41	18	32	3	*	*	3	2	*	861
National	41	27	22	2	1	1	5	1	0	51,258

*Value could provide information on a cohort of less than five or has been suppressed to prevent calculation of data for a small cohort

Of the 861 leavers, 430 were male and 431 female. (411) of females entered a positive destination compared to (404) of males. 56.9% of females continued with studies post school compared to 45.82% of males; and 39.21% of males entered employment or training compared to 29.37% of females.

5.5 From the 2016/17 cohort 41% (353) of leavers entered Higher Education and studied a course at Higher National Certificate level or above. This is 0.14% higher than last year. The universities most popular with Argyll and Bute young people were:

Institution	Total	%
University of the Highlands and Islands	41	16
University of Glasgow	28	8
University of Edinburgh	23	6
University of Stirling	21	6
University of Strathclyde	18	5

The most popular colleges for Further Education provision were:

Institution	Total	%
City of Glasgow College	78	35
West College Scotland	57	25
Argyll College	39	17
Glasgow Clyde College	33	14
Glasgow Kelvin College	15	7

5.6 59% (up from 54.8% in 15/16) of Argyll and Bute senior phase school leavers continued their education with Higher or Further Education establishments in 2016/17 compared to 68% Nationally.

5.7 The percentage of Argyll and Bute senior phase school leavers entering employment or Modern Apprenticeships (275) fell from 35.6% in 15/16 to 32% in 16/17 but remains well above the National average of 22%. 19% of those who entered employment entered a Modern Apprenticeship,13.8% were male and 5.2% were female.

The top occupations for Modern Apprenticeships were:
Male: Construction 21%
Female: Childcare 50%

5.8 85% (14 young people) LAAC young people entered Positive Destinations.42% entered employment, 21% entered a training programme, 14% continued education in FE college placements.

5.9 The percentage of Argyll and Bute senior phase school leavers entering training increased from 1.4% in 15/16 to 3% in 16/17.

5.10 The percentage of Argyll and Bute leavers that are unemployed and seeking employment or training decreased from 4% in 15/16 to 3 per cent in

16/17.

1 school leavers had no known destination at the time of the snapshot.

5.11 There were 17 young people recorded as “unemployed not seeking”. The majority are not yet ready to enter employment, education or training. Others are unavailable to work due to ill health, being pregnant or caring for other.

5.12 Two of the 10 secondary schools recorded lower destination figures than the Argyll and Bute average of 93.72% - Rothesay Academy (92.06%) which was a decrease of 3.18% from the 2015/216 figure of 95.24%. Hermitage Academy (92.37.).Although this is an increase of 1.38 % from 2015/2016 figure of 90.99%.

The negative destination figures for Hermitage Academy and Rothesay will be interrogated and analysed for patterns that may be contributing to this position for example, area of residence. Appropriate help, support or activities can then be put in place to support subsequent cohorts into positive destinations. This work will be carried out in partnership with SDS and other key partner agencies.

Campbeltown Grammar increased their positive destinations by 4.08% from the initial 2015/16 report, Dunoon Grammar increased by 1.6% , Oban increases by 3.81%,Tarbert increased by 4.74 a% and Tobermory High School by 9.9%.

6.0 CONCLUSION

6.1 The School Leaver Destination Report records only the initial and follow up destinations of school leavers at two key dates during the year. To provide a better understanding of what young people are doing in ‘real time’ throughout their 16-19 career journey the Scottish Government has introduced the Participation Measure. This measure reports on the activity of the wider cohort, including those in the senior phase of secondary school. Like the SLDR the PM uses the shared data set held by Skills Development Scotland in the Data Hub.

6.2 The Activity Agreement Coordinator will continue to discuss/monitor progress of our unemployed and vulnerable young people during local Opportunities for All meetings to ensure appropriate help and support can then be tailored based on the need of each individual young person.

6.3 Four Looked After and Accommodated children and young people (LAAC) were supported to participate in the ABC Summer Internship Programme during summer 2017 increasing these young people’s knowledge and awareness of the world of work. The programme will continue to be marketed by the Youth Services Engagement Officer to the Through Care and Aftercare Team and secondary schools during 2018 and opportunities for placements will be offered in the summer of 2018.

6.4 The Opportunities for All Team will continue to work in partnership with SDS to ensure Argyll and Bute data held on SEEMiS and the National Data Hub is robust and accurate. During session 2017/18 we have been working with our secondary schools and ABC's Administration and Management Information Officer to ensure processes for collating and recording SEEMiS and census data supports the information required for the Data Hub.

6.5 Secondary Schools will be supported by the Lead Officer 16+ and partner agencies to further develop a senior phase curriculum that meet the needs of all individuals and include Skills for Work and Partnership Qualifications; the senior phase curriculum will be referenced to local economic development plans to highlight growth sectors and skill shortages; the senior phase curriculum will include the opportunity for appropriate work placements as per recommendation 3 from Developing Scotland's Young Workforce.

6.6 Key partner agencies, including secondary schools, Community Learning and Development (CLD), local colleges, Skills Development Scotland and the third sector, will continue to work together with the Opportunities for All Team during 2018/2019 to ensure young people are able to access appropriate post-16 education, training and employment that meet their needs; and support young people to make an initial and sustained positive post-school transition.

7.0 IMPLICATIONS

7.1 Policy: This report links directly to Outcome 3 in the Argyll and Bute Single Outcome Agreement (Education Skills and Training Maximises Opportunities for All.

7.2 Financial: Continued funding from the Youth Employment Fund for summer internship placements for Looked After and Young People and for LAAC and Activity Agreement clients progressing through the Employability Fund using council based placements is maintained as a priority.

7.3 Legal: None.

7.4 HR: HR support for work placement and modern apprenticeship.

7.5 Equalities: The Opportunities for All programme and Developing Scotland's Young Workforce recommendations actively seek to address disadvantage.

7.6 Risk: Failure to support young people into positive destinations will impact on the life chances of young people across the Local Authority area and may result in outward migration of young

people.

7.7	Customer Service:	This report provides elected members with an overview on Service performance.

Anne Paterson
Head of Education: Lifelong Learning & Support

Councillor Yvonne McNeilly
Policy Lead – Education and Lifelong Learning

14th June 2018

For further information contact:

Anne Paterson - Head of Education
anne.paterson@argyll-bute.gov.uk
Tel: 01546 604333

APPENDICES:

Appendix 1

EMPLOYABILITY PARTNERSHIP MEMBERSHIP

- Argyll and Bute Council – including representatives from the Economic Development Service (Business Gateway, Employability Team, European Social Fund Team, and Social Enterprise Team), Community Services (Adult Learning, Education Housing, Opportunities for All and Youth Services)
- Argyll and Bute TSI
- Argyll College UHI
- Argyll Training Limited
- HELP (Argyll and Bute) Ltd
- Highlands and Islands Enterprise (HIE)
- JobCentre Plus (JC+)
- NHS – Community Health Partnership
- Scottish Qualifications Authority (SQA)
- Skills Development Scotland (SDS)
- WorkingRite Limited