

ADP Education Work

Craig McNally Interim ADP Coordinator

Wendy Brownlie Education Officer

CPP

Oban

2 November 2016

The ADP

- Argyll & Bute Alcohol & Drug Partnership (ADP) is multi disciplinary and third sector partnership. Their vision is to work in partnership to prevent, and support recovery from, the harmful use of alcohol and drugs
- The ADP is funded by the Scottish Government and are accountable to local Community Planning Partnerships
- ADPs commission evidence-based, person-centred and recovery-focused treatment services to meet the needs of their resident populations. In 2014 Argyll and Bute ADP commissioned an alcohol and drug service for adults
- In 2014 the ADP started the process of bringing more consistency to the delivery of alcohol and drug services for young people across Argyll and Bute

ADP and Education Partnership

- Existing partnerships in Rothesay and Campbeltown with NHS and KADAS
- Local ADP forum funded 1:1 work in Rothesay Academy, delivered in partnership with Homestart
- Bid submitted by Education Services on behalf secondary schools to fund 1:1 drug and alcohol support for young people in the school setting
- Bid was successful and each school was asked to create a partnership to deliver the work

Partnerships

- Third sector partners were identified by 9 of the schools
- Partnership agreements were created and signed funding allocated based on school population
- Monthly returns were made by each partnership and an end of year evaluation completed by each school and the third sector partner
- Three partnerships changed through the course of the first year and a partner was identified for the tenth school
- Partners worked closely with a named person in each school and pastoral staff

Established Partnerships

- HART
- HELP project
- Homestart
- KADAS
- MAYDS
- OASIS

Year 1

- As partnerships developed it became clear that in some schools there was a need for Drug and Alcohol Education
- In some the work was almost all 1:1
- In other schools there was a blend of Education and 1:1 work
- As a result some partnerships were realigned to meet the needs of the individual schools
- All partners offered Adolescent Mental Health First Aid, New Psychoactive Substances and Recovery Outcomes Systems of Care training and development

Evidence from year 1

- 1234 1:1 sessions
- 174 Education sessions
- 1802 pupils interacted with the partnerships
- 189 affected by own use of alcohol
- 359 affected by others use of alcohol
- 151 affected by own use of NPS
- 48 affected by others use of NPS
- 112 affected by own use of Cannabis
- 42 affected by own use of Cannabis

Evidence from year 1 continued

- *“There were also disclosures in 1:1 sessions which resulted in the pupil’s lifestyle being changed for the better.”*
- *“73% of pupils said their knowledge had increased. The peer educator’s personal story and the ‘drug box’ had the most impact. The session is being backed up by two key assessment tasks with BGE level ladders in PSEd in new S2 and S3”*
- *“The school have seen reduced numbers of pupils accessing CAMHS therefore reductions in the loss of education time and increased levels of attendance at school”*
- *Some pupils have increased their % of attendance rates*
- *“Pupils are encouraged to have a toolkit of life skills to help them deal with issues as they arise and can practice and use them in a safe environment”- member of school staff*
- *“Changing Pupils relationship with Alcohol and Drugs and managing their relationships with others who are using alcohol and drugs better.”*
- *One young person and a sibling accommodated following intervention into their chaotic family life saying “this has changed my life forever, I never thought I would get to go to university”*

Year two

- As a result of the evidence presented the ADP made decision to continue funding and increased funding to match the work actually undertaken in year 1
- Funding allocated to each partnership on basis of year 1 education, group and 1:1 sessions
- Ten firm partnerships in place working towards delivering a more consistent approach to drug and alcohol education, 1:1 and family support in each school dependant on locally identified need
- Working closely with pastoral staff in schools, involved in Child's Planning meetings, supporting flexible learning plans and linking into diversionary activities in the community
- Partners regularly coming together with the ADP to discuss the work happening in each area, share practice and training all to ensure improved outcomes for young people

The Future

- Continue to develop strong partnerships
- Evaluate impact of all streams of work on young people
- ADP continuing to discuss and explore how to fund and deliver sustainable support and interventions for young people across Argyll and Bute drawing on the learning and evaluations from this work